



Savitribai Phule Pune University
(Formerly University of Pune)
Academic Summary Report
For Academic Year 2021-2022

College Details	
Name of the Institute / College	Audyogik Shikshan Mandal College of Commerce Science and Information Technolgy Addr: C Wing survey No 29/1 2A CTS No 4695 old mumbai pune highway back to sterling honda showroom pimpri pune Tal: Haweli (excluding Corporation Area) Dist: Pune Pincode: 411019
Year of Establishment	2001
Faculty	
Student's Strength	10340
Faculty Strength	46
Administrative / Supportive Staff	4
Accerdiation Status (Agency)	

Summary of Assessment

Satisfactory Performance in the following areas	
Teaching Learning	
Sr. No.	Parameters
1	Academic Calendar
2	Time Tables
3	Average percentage of syllabus completed across all courses and all semesters
4	Course Plans (Teaching Plan)
5	Average percentage of sessions conducted vis a vis planned number of sessions across all courses and semesters
6	Customised Self Learning Material across courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Number of Courses for which Moderation of Concurrent Assessment carried out
2	Answer Scipts shared with Learners
Student Holistic Development	
Sr. No.	Parameters
1	Project based Learning across all courses and all semesters
Statutory committes and compliances	
Sr. No.	Parameters
1	College Development Committee
2	Grivence Cell (students)
3	Women Anti Sexual Harassment Cell
4	IQAC
5	Anti ragging committee
Quantitative Auto Grading	
Sr. No.	Parameters
1	Salary



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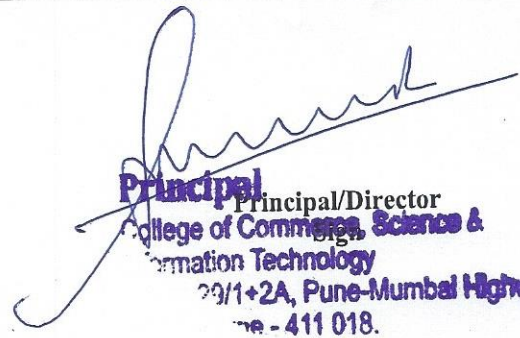
Improvement is required in the following areas	
Teaching Learning	
Sr. No.	Parameters
1	Choice of Electives
2	Variety of Pedagogical Approaches across courses and semesters
3	Number of Value Added Modules Offered across courses and semesters
4	MOOCs Offered across courses and semesters
Concurrent Assessment	
Sr. No.	Parameters
1	Concurrent Assessment Calendar
2	Number of Concurrent Assessment Methods per course
3	Concurrent Assessment Answer Key
4	Result Analysis
5	Bridge / Remedial / Foundation Courses Offered across all semesters
Outcomes Based Education	
Sr. No.	Parameters
1	Learning outcomes communicated to staff, students, and external examiners
2	Blooms Taxonomy Based Concurrent Assessment
3	CO Coverage in Concurrent Assessment
4	Course Outcomes Attainment
5	Course Exit Survey
6	Continous Improevement
7	Weak Learners
8	Bright Learners
9	Curriculum Gaps
10	Opportunities for Self Learning
Feedback	
Sr. No.	Parameters
1	Student Feedback
2	Course Teacher feedback
3	Recruiter Feedback
4	Internal / External Peer Review of Course Teachers
5	Curriculum Benchmarking
Student Holistic Development	
Sr. No.	Parameters
1	Technology Assisted learning across all courses and all semesters
2	Peer Learning across all courses and all semesters



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3	Professional Society Activities across all courses and all semesters
4	Research Based Learning across all courses and all semesters
Statutory committees and compliances	
Sr. No.	Parameters
1	Number of full time teachers appointed (date of visit) as an % of requirement as per the APEX authority requirement
2	No of Regular & approved teachers (against total required)
3	No of Adhoc and CHB approved teachers for the past academic year (against total required)
4	Principal / Director
5	Librarian
Quantitative Auto Grading	
Sr. No.	Parameters
1	Admission
2	Result
3	Activities
4	University Dues
Immediate action /Improvement is required in the following areas	
Concurrent Assessment	
Sr. No.	Parameters
1	Rubrics
2	External Paper Setters involved in Term End Internal Exam
3	External Evaluators involved in Term End Internal Exam
Quantitative Auto Grading	
Sr. No.	Parameters
1	Placement
2	Payscale




Principal
Principal/Director
College of Commerce, Science &
Information Technology
29/1+2A, Pune-Mumbai Highway,
Pune - 411 018.



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Chaskar Manohar Ganpat
Charirman
Sign

[Handwritten Signature]
11/04/2023

[Handwritten Signature]
Member
sign
11/4/2023

Morey Rashmi Aashay

[Handwritten Signature]
Member
sign
11/04/23

Kasar Bharat Pralhad

[Handwritten Signature]
11-4-23

Member
sign
Adsule Anil Babanrao

