



**ONLINE FDP SERIES (MAY 17th-21st) ON LEARNING, PEDAGOGY &
EFFECTIVE USE OF CASE METHODOLOGY
AGENDA (TIME 5.00 TO 6.30 PM)**

DAY	DATE	TOPICS	SPEAKERS
1	17 th May 20	Digital Transformation of Academia through Online Teaching.	Dr. Bharat Bhasker Director, IIM Raipur
2	18 th May 20	Flipped Classrooms and Latest Practices in Learning & Pedagogy.	Dr. Mahadeo Jaiswal Director & Professor, IIM Sambalpur
3	19 th May 20	Flipped Classrooms and Latest Practices in Learning & Pedagogy.	Prof. A. K. Dey Chairperson BIMTECH
4	20 th May 20	Crafting Theory Linked Phenomenon Based Cases.	Dr. Ravi Kumar Jain Director, SIBM, Hyderabad
		Conversational Marketing & Automation for Higher Education.	Mr. Swapnil Jain CEO at ORAI Robotics
5	21 st May 20	Opportunities of Transiting to Online Examinations amid COVID-19 Crisis	Mr. Bhupesh Daheria CEO, Aegis School of data Science
		Case Methodology Adoption	Prof. J. A. Kulkarni ASM Group of Institutes





Presents Online Faculty Development Program (FDP) On
**Learning, Pedagogy and Effective Use of
Case Methodology** (5-Day Webinar Series).

← Valedictory Speakers →



Guest of Honor
Prof. Anil Sahasrabudhe
Chairman, AICTE



Chief Guest
Shri. Sanjay Dhotre
Union Minister of State for Human
Resource Development, Communications
and Electronics & Information Technology,
Government of India



International Keynote
Speaker
Leslie Loh
CEO, Lithan, Singapore



Speaker
Prof. J. A. Kulkarni
Professor, ASM'S IBMR



Moderator
Dr. Sandeep Pachpande
Chairman, ASM Group
of Institutes



Host
Rahul Jain
MD, InnoServ Group
Director - ASMA



HURRY, REGISTER NOW
(No Registration Charges!)

21st May 2020 5:00 PM Onwards

Meet Our Partners

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AI Partner





Online FDP Series (May 17-21) on Learning, Pedagogy & Effective Use of Case Methodology





Online FDP Series (May 17-21) on Learning, Pedagogy & Effective Use of Case Methodology



DAY 1: Sunday, May 17 (5:00-6:30PM)

Digital Transformation of Academia Through Online Teaching

DR BHARAT BHASKAR
Director, IIM Raipur

About Our Speaker Before IIM Raipur, he was with IIM Lucknow for more than 2 decades in various capacities including being the acting Director of IIM Lucknow in 2015.

Dr. Bhaskar has almost three decades of international experience in industry, research, consulting, teaching, management development and coaching including 7 years with Goddard Space Flight Center of NASA, Maryland.

His areas of expertise include Data Management, Network Security and Software Engineering.

Dr. Bhaskar has been awarded with several prestigious global awards like the prestigious Best Director of Business School Award at Decision Science Institute, USA, Indian Subcontinent (2011), Best Research Productivity Award by IIMB (2016) & more.

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Online FDP Series (May 17-21) on Learning,
Pedagogy & Effective Use of Case Methodology



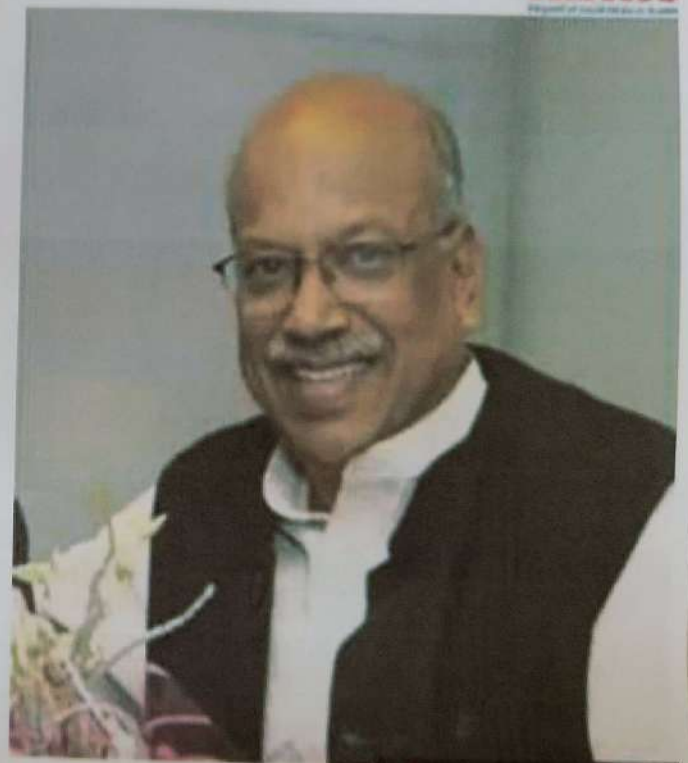
DAY 5: Thursday, May 21 (5:00-6:30PM)

Chief Guest – Valedictory Session

Shri Sanjay Dhotre,
Union Minister of State for Human Resource Development,
Communications and Electronics & Information Technology,
Government of India

About Our Chief Guest: While being an engineer, a practicing agronomist, and an industrialist, Shri Dhotre is also a public representative bringing about positive differences in fields ranging from academics to agriculture to new-age technology.

Over the years, he has been conferred with awards such as Maharashtra Government Industry Award for excellent performance, Late Shri Vasant Rao Naik Memorial Award for outstanding work in the agricultural sector, and many more.



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Online FDP Series (May 17-21) on Learning,
Pedagogy & Effective Use of Case Methodology



DAY 5: Thursday, May 21 (5:00-6:30PM)

Blended Learning Transformation

Mr. Leslie Loh
CEO, Lithan

About Our Speaker: After graduating from Saint Mary's University, Canada, in 1982 with a Bachelor of Commerce, majoring in Finance and Information Technology, Leslie founded System Access at the tender age of 23. He grew the company from a one-man outfit to a global banking software organization with 10 offices and 500 staff across Europe, the Middle East, and Asia.

Over the years, Leslie has been conferred with ASME Rotary Entrepreneur of the Year award in Singapore, the National Youth Award (Individual) for his success as an entrepreneur, "Person of The Year" IT Leader Award by the Singapore Computer Society.

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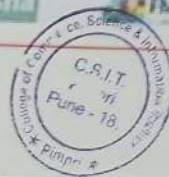
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7:25 PM

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ASIA Online FDP Series (May 17-21) on Learning, Pedagogy and Effective Use of Case Methodology and... Need help? Leave



|| LIVE 2:28:41 / 2:34:07

Live event details

5-Day Online FDP on Learning, Pedagogy and Effective Use of Case Methodology

17:00-18:30 (1 hours 30 minutes)
Thursday, 21 May 2020 @ 17:00

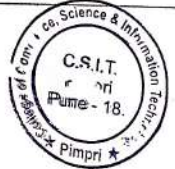
Support
Microsoft Teams live event support





**ASMA - ASM Online FDP Series (May 17th-21st) on Learning, Pedagogy & Effective use of Case Methodology
Agenda (Time 5.00 pm Onwards)**

DAY	DATE	TOPICS	SPEAKERS
1	17 th May 20	Digital Transformation of Academia through Online Teaching.	Dr. Bharat Bhasker Director, IIM Raipur
2	18 th May 20	Flipped Classrooms and Latest Practices in Learning & Pedagogy.	Dr. Mahadeo Jaiswal Director & Professor, IIM Sambalpur
3	19 th May 20	Crafting Theory Linked Phenomenon Based Cases.	Prof. A. K. Dey Chairperson - BIMTECH
		Conversational Marketing & Automation for Higher Education.	Mr. Swapnil Jain CEO at ORAI Robotics
4	20 th May 20	Effective Engagement based Learning in the Digital World.	Dr. Ravi Kumar Jain Director, SIBM, Hyderabad
		Challenges and solutions for Effective Online Exams Conduction with the use case of NITIE	Mr. Bhupesh Daheria Founder mUni Campus; CEO, Aegis School of Data Science
5	21 st May 20	Case Methodology Adoption	Prof. J. A. Kulkarni ASM Group of Institutes
		Blended Learning Transformation	Leslie Loh CEO, Lithan, Singapore
		Valedictory Address	Shri Sanjay Dhotre Honorable Union Minister of State For HRD, Communications, Electronics & IT Shri Anil D. Sahasrabudhe Chairman, AICTE





Online FDP Series (May 17-21) on Learning,
Pedagogy & Effective Use of Case Methodology



A BIG THANK YOU!

Crossed 6,000 registration!

Thank you for the phenomenal response! We're happy to tell you that we have received **6,105 registration** for the Online Faculty Development Program (FDP).

We hereby declare the registration process closed.

See you all at the live event, starting today at 5PM.

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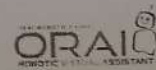
Technology Partner



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CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Vaishali Bodade

for participating in the
**Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology**

held on
17th to 21st May 2020

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Dr. D. D. Balsaraf

for participating in the
Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology
held on
17th to 21st May 2020

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Geetanjali Sonawane

for participating in the
Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology

held on

17th to 21st May 2020

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Kirti Bora

for participating in the
Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology

held on

17th to 21st May 2020

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Madhura Kulkarni

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Dr. Meenakshi Jadhav

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mr. Prjoytkumar Kakade

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Priya Janjalkar

for participating in the
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Case Methodology
held on
17th to 21st May 2020

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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Priyanka Gaikwad

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mr. Rajan Kolage

for participating in the
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CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Rajashri Thete

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Reshma Rode

for participating in the
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17th to 21st May 2020

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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mr. Rupesh Rupvate

for participating in the
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CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Sarika Shinde

for participating in the
**Online Faculty Development Program (FDP)
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Case Methodology**

held on
17th to 21st May 2020

A handwritten signature in black ink, appearing to read 'Rahul Jain'.

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Sarita Goyal

for participating in the
Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology
held on
17th to 21st May 2020

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Savitri Mandhare

for participating in the
**Online Faculty Development Program (FDP)
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CERTIFICATE OF PARTICIPATION

is awarded to

.....Mrs. Shakuntala Vibhute.....

for participating in the
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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

.....Mr. Shreekant Mahajan.....

for participating in the
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CERTIFICATE OF PARTICIPATION

is awarded to

.....Mr. Chintamani Dhalpawar.....

for participating in the
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held on
17th to 21st May 2020

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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Smita Choudhari

for participating in the
**Online Faculty Development Program (FDP)
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held on

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Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Ms. Trupti Kadam

for participating in the
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Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

is awarded to

Mrs. Bhagyashree Kulkarni

for participating in the
Online Faculty Development Program (FDP)
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held on
17th to 21st May 2020

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Managing Director - InnoServ Group

ASM's

College of Commerce Science and information Technology




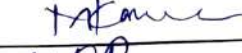


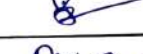

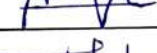
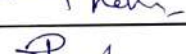

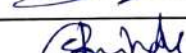



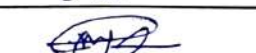


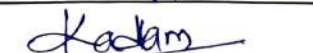
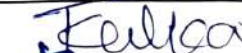
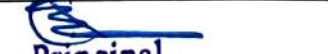
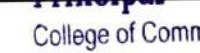
Speaker:- Mr.Bhupesh Daheria(CEO, Ageis School of Data Science)

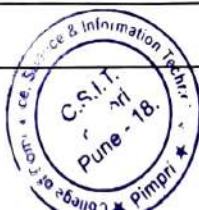
Topic:- Opportunities of transiting to Online Examinations amid COVID-19 Crisis

Speaker:- Prof.J.A.Kulkarni (ASM Group Of Institutes)

Topic:- Case Methodology Adoption

Date :- 21-05-2020

SR.No	Name of Faculty	Department	Sign
1	vaishali bodade	Science	
2	Geetanjali sonawane	Science	
3	Kirti Bora	Commerce	
4	Madhura Kulkarni	Commerce	
5	Meenakshi Jadhav	Commerce	
6	PrajyotKumar Kakde	Commerce	
7	Priya Janjalkar	Science	
8	Priyanka Gaikwad	Commerce	
9	Rajan Kolage	Science	
10	Rajashri thete	Science	
11	Reshma Rode	Science	
12	Rupesh Rupvate	Physical Edu.	
13	Saarika Shinde	Science	
14	Sarita Goyal	Commerce	
15	Savitri Mandhare	Physical Edu.	
16	Shakuntala vibhute	Science	
17	Shrikant Mahajan	Commerce	
18	Chintamani Dhalpawar	Commerce	
19	smita chaudhari	Commerce	
20	Trupti kadam	Commerce	
21	Bhagyashree kulkarni	Commerce	
22	D.D.Balsaraf	Principal	 Principal



College of Commerce, Science & Information Technology
S. No. 29/1+2A, Pune-Mumbai
Pimpri, Pune - 411 018.

ASM's

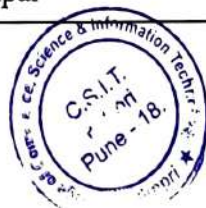
College of Commerce Science and information Technology

Topic:- Flipped Classrooms and Latest Practices in Learning & Pedagogy

Speaker:-Dr.Mahadeo jaiswal(Director & professor,IIM Sambalpur)

Date :- 18-05-2020

SR.No	Name of Faculty	Department	Sign
1	vaishali bodade	Science	
2	Geetanjali sonawane	Science	
3	Kirti Bora	Commerce	
4	Madhura Kulkarni	Commerce	
5	Meenakshi Jadhav	Commerce	
6	PrajyotKumar Kakde	Commerce	
7	Priya Janjalkar	Science	
8	Priyanka Gaikwad	Commerce	
9	Rajan Kolage	Science	
10	Rajashri thete	Science	
11	Reshma Rode	Science	
12	Rupesh Rupvate	Physical Edu.	
13	Saarika Shinde	Science	
14	Sarita Goyal	Commerce	
15	Savitri Mandhare	Physical Edu.	
16	Shakuntala vibhute	Science	
17	Shrikant Mahajan	Commerce	
18	Chintamani Dhalpawar	Commerce	
19	smita chaudhari	Commerce	
20	Trupti kadam	Commerce	
21	Bhagyashree kulkarni	Commerce	
22	D.D.Balsaraf	Principal	




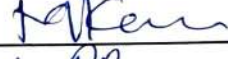




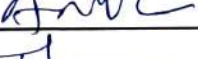
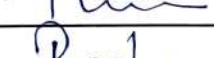


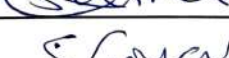
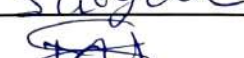





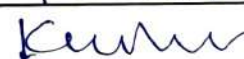

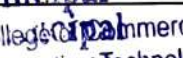


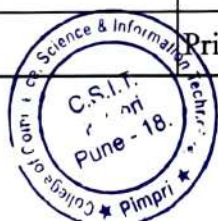
Principal

College of Commerce, Science & Information Technology

S. No. 29/1+2A, Pune-Mumbai

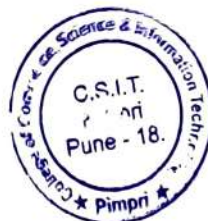
Pimri, Pune - 411 018.

ASM's			
College of Commerce Science and information Technology			
Speaker:- Dr.Ravi Kumar Jain(Director,SIBM ,Hyderabad)			
Topic:- Crafting Theory Linked Phenomenon Based Cases			
Speaker:- Mr. Swapnil Jain(CEO at ORAI Robotics)			
Conversional Marketing & Automation for Higher Education			
Date :- 20-05-2020			
SR.No	Name of Faculty	Department	Sign
1	vaishali bodade	Science	
2	Geetanjali sonawane	Science	
3	Kirti Bora	Commerce	
4	Madhura Kulkarni	Commerce	
5	Meenakshi Jadhav	Commerce	
6	PrajyotKumar Kakde	science	
7	Priya Janjalkar	Science	
8	Priyanka Gaikwad	Commerce	
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11	Reshma Rode	Science	
12	Rupesh Rupvate	Physical Edu.	
13	Saarika Shinde	Science	
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18	Chintamani Dhalpawar	Commerce	
19	smita chaudhari	Commerce	
20	Trupti kadam	Commerce	
21	Bhagyashree kulkarni	Commerce	
22	D.D.Balsaraf	Principal	




Principal
 College of Commerce, Science &
 Information Technology, Science &
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 Pimpri, Pune - 411 018

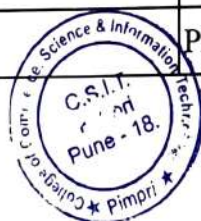
ASM's			
College of Commerce Science and information Technology			
Topic:- Digital transformation of Academia through Online Teaching			
Speaker:- Dr.Bharat Bhaskar (Director,IIM Raipur)			
Date :- 17-05-2020			
SR.No	Name of Faculty	Department	Sign
1	vaishali bodade	Science	V.bodade
2	Geetanjali sonawane	Science	GS
3	Kirti Bora	Commerce	Bora
4	Madhura Kulkarni	Commerce	MK
5	Meenakshi Jadhav	Commerce	MJ
6	PrajyotKumar Kakde	Commerce	P.K.
7	Priya Janjalkar	Science	PJ
8	Priyanka Gaikwad	Commerce	P.G.
9	Rajan Kolage	Science	R.K.
10	Rajashri thete	Science	R.T.
11	Reshma Rode	Science	R.R.
12	Rupesh Rupvate	Physical Edu.	R.R.
13	Saarika Shinde	Science	S.S.
14	Sarita Goyal	Commerce	S.G.
15	Savitri Mandhare	Physical Edu.	S.M.
16	Shakuntala vibhute	Science	S.V.
17	Shrikant Mahajan	Commerce	S.M.
18	Chintamani Dhalpawar	Commerce	C.D.
19	smita chaudhari	Commerce	S.C.
20	Trupti kadam	Commerce	T.K.
21	Bhagyashree kulkarni	Commerce	B.K.
22	D.D.Balsaraf	Principal	



Principal

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Information Technology
S. No. 29/1+2A, Pune-Mumbai :
Pimpri, Pune - 411 018.

ASM's			
College of Commerce Science and information Technology			
Topic:- Flipped Classrooms and Latest Practices in Learning & Pedagogy			
Speaker:- A.K.Dey (Chairperson BIMTECH)			
Date :- 19-05-2020			
SR.No	Name of Faculty	Department	Sign
1	vaishali bodade	Science	Vbodade
2	Geetanjali sonawane	Science	GS
3	Kirti Bora	Commerce	Bora
4	Madhura Kulkarni	Commerce	MK
5	Meenakshi Jadhav	Commerce	MJ
6	PrajyotKumar Kakde	Commerce	PK
7	Priya Janjalkar	Science	PJ
8	Priyanka Gaikwad	Commerce	PG
9	Rajan Kolage	Science	RK
10	Rajashri thete	Science	RT
11	Reshma Rode	Science	RR
12	Rupesh Rupvate	Physical Edu.	RR
13	Saarika Shinde	Science	SS
14	Sarita Goyal	Commerce	SG
15	Savitri Mandhare	Physical Edu.	SM
16	Shakuntala vibhute	Science	SV
17	Shrikant Mahajan	Commerce	SM
18	Chintamani Dhalpawar	Commerce	CD
19	smita chaudhari	Commerce	SC
20	Trupti kadam	Commerce	TK
21	Bhagyashree kulkarni	Commerce	BK
22	D.D.Balsaraf	Principal	



ASM's

College Of Commerce, Science and Information Technology, Pimpri

Date:-22/05/2020

Faculty Development Programme (FDW) on

ONLINE PEDAGOGY & EFFECTIVE USE OF CASE METHODOLOGY

Programme Report

Date : 17th to 21st May 2020

Topic : ONLINE PEDAGOGY & EFFECTIVE USE OF CASE METHODOLOGY

Organized by : ASM College, Pimpri

Program Report on

Day 1-Digital Transformation of Academia through online pedagogy.

Higher education institutions are undergoing significant changes in both instruction and operations. Several factors are driving these significant shifts.

Examples include digital transformation, online courses, digital-
navy students, operational costs, and micro and nano degrees. of these factors.

Digital technologies demonstrate a variety of tools chosen to integrate formalised learning environme
nts in higher education instruction, and students use these resources to promote their learning.

The technological expansion of the Industrial Revolution 4.0 has permeated higher education instituti
ons (HEIs), pushing them to deal with the digital transformation (DT) in all of its dimensions.

Applying digital transformation approaches to the education sector is a developing subject because the
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Because they allow us to characterise the various interrelationships among stakeholders in a digitally
connected world,

Applying digital transformation strategies to the education sector is an emerging subject that has late
y gained prominence. The purpose of this research is to present an

An overview of the distinctive elements of the digital transformation implementation process for high
er education institutions.

Furthermore, how digital learning can be viewed as a component of the modern higher education ecos
ystem.

More research is needed to discover how higher education institutions can understand digital transfor
mation and satisfy the expectations of the Fourth Industrial Revolution.

Day 2&3 - Flipped Classrooms and latest Practises in Learning pedagogy



The empirical research on the flipped classroom technique in K-12 education was reviewed in this article.

We gave an overview of their flipped learning activities, the research on the effects of flipped courses on achievement, the perception of the flipped classroom method among students, and the difficulties in putting it into practise.

The flipped classroom approach seems to encourage active learning, which challenges students to solve issues utilising what they have studied before class, even though it is not a cure-all for all educational maladies.

There is no proof that the flipped classroom approach has a negative influence on student learning in K-12 education, according to the current review.

If all goes well, this teaching strategy will enable pupils to outperform those in regular classrooms in terms of overall performance.

Students' unfavourable comments emphasise how crucial it is to modify this teaching strategy.

The difficulties associated with employing flipped classrooms were divided into three key themes: difficulties for students, difficulties for teachers, and difficulties for operations.

To address these possible issues, a flipped classroom model and a list of ten recommendations were developed based on empirical data and pertinent literature.

The results of the present review, however, were restricted to 15 K-12 flipped classroom research.

Although there have been more flipped classroom studies it seems that K-12 education research only makes up a small percentage of the body of literature.

In fact, only two studies—Lai and Hwang and Tsai of flipped classrooms in elementary schools—have been conducted were uncovered throughout our hunt.

Furthermore, we were unable to locate any difficulties mentioned in these two investigations.

It is advised that more empirical research be done to examine the benefits and difficulties of K-12 flipped classrooms, particularly in the contexts of elementary education.

Future study should overcome the significant shortcomings of certain earlier studies.

Instead of presuming that the various groups of students had equal prior knowledge, researchers should use a pre-test to assess the initial equivalence across groups in their comparative study, for instance.

Future research should also look into the flipped classroom technique over a longer period of time.

Design-

Design-based research is one way that might be used to analyse and assess the implementation of the flipped classroom approach over a longer period of time (e.g., one year or more).

A flipped course can be modified and enhanced iteratively through design-based research.

Compared to a one-off experiment or quasi

experiment design, this may result in a more thorough understanding of the effects of the educational strategy on student accomplishment and attitude. Longer-term design-

based research could potentially produce more rigorous practical recommendations for applying the flipped classroom method in K-12 settings. Future research directions can concentrate on K-12 topic areas like language acquisition in addition to the STEM field.

An overview of flipped classroom research

There are numerous studies on flipped classrooms.

To address the complexity of the available studies, we first present an overview of flipped classroom studies using de Bono's (2000) "Six Thinking Hats" concept as an analytical lens.

This paradigm is a systematic way of thinking that consists of six directions: information, feelings, constructive, creative, thinking about thought, and challenges.



Six distinct coloured hats are used to represent different modes of thought. This systematic thinking paradigm assists us in identifying the existing research gap in flipped classroom research.

An overview of flipped classroom research through "six thinking hats" model

Concerns concerning information from a white hat.

The majority of research made specific mention of the flipped classroom concept.

Some researchers, for example (e.g., Bhagat et al. 2016), used quasi-experiments to determine the efficacy of the flipped classroom strategy.

DeLozier and Rhodes (2016) describe many forms of in-class and out-of-class learning activities found in the flipped classroom method literature.

These research improve our understanding of the flipped classroom approach's effects and current practices.

The crimson hat represents sentiments and emotions.

Some studies on flipped classrooms focused on student participation and satisfaction.

For example, Gilboy et al. (2015) used a flipped classroom strategy to increase student participation in their courses.

In their flipped classroom, Gross et al. (2015) discovered a high degree of student involvement and course satisfaction.

According to these research, some teachers were able to increase student involvement and course satisfaction by flipping their courses.

The blue hat focuses on the concepts required to investigate a certain subject.

Bishop and Verleger (2013) examine numerous pedagogies (e.g., cooperative learning, problem-based learning) that can be utilised to improve the design of flipped classrooms in the contexts of flipped classroom research. They also advise utilising objective measures to evaluate

They advise utilising objective measures to assess the effectiveness of the flipped classroom approach

To build a flipped course, Abeysekera and Dawson (2015) propose using cognitive load theory and self-determination theory as a framework.

Before implementing flipped classrooms on a broad scale, they recommend a research plan that includes three directions: (1) small-scale localised interventions, (2) larger scale meta-studies or systematic reviews, and (3) qualitative investigation into student learning and experiences.

The green hat represents innovative thinking in the implementation of flipped classrooms.

Engin (2014), for example, attempted to strengthen pupils' language abilities through "student-created digital videos," rather than the more traditional teacher-created movies.

In other words, her students were both a consumer and a creator of teacher-prepared products.

Purpose of review and research questions

The flipped classroom approach is considered as an innovation in K-12 education since 2012 (Horn 2013). The purpose of the present review is to understand the use of flipped learning activities, the effects of flipped classroom approach on K-12 students' achievement and their attitude toward this new instructional approach. In addition, the challenges of using flipped classroom approach in K-12 education were identified. Based on the voices of teachers and students together with the existing literature, the overarching goal of the present review is to propose a flipped classroom model and a set of guidelines that could address these potential challenges.

According to Lage et al. (2000, p. 32), the flipped classroom method is when "events that have traditionally taken place inside the classroom now take place outside the classroom and vice versa." However, to accurately portray the use of this instructional strategy, merely rearranging the teaching and learning activities is insufficient.

Thus, Bishop and Verleger (2013) make an effort to define the flipped classroom approach. According to their definition, the flipped classroom approach is a technology-



supported pedagogy that consists of two elements: (1) interactive group learning activities inside the classroom and (2) direct computer-based individual education outside the classroom through video lectures. Their definition is particularly stringent in that it calls for the use of instructional videos as part of the outside-of-class learning component.

Day 4-Crafting Theory Linked Phenomenon based cases & conversational marketing & automation for higher education.

Using data from OECD surveys, this paper examines the impact of digital technology on teaching and learning, as well as the role of digital skills and the education industries in the process of innovation. The summit's overarching goal was to bring together education ministers and industry executives to begin a debate on policies and tactics to support educational innovation. Innovation, as in all industries, will be required to bring about qualitative changes in education, as opposed to the quantitative expansion seen thus far. These improvements are required to improve efficiency while also improving the quality and equity of learning opportunities. Although education is not a change-averse sector, with improvements already taking place in classrooms, it has yet to harness technology to increase productivity, efficiency, and effectiveness.

It has not been able to use technology to promote production, efficiency, quality, and equity in the same manner that other public sectors have.

At the same time, education may stimulate creativity in society as a whole by developing the necessary abilities.

These abilities, which include critical thinking, creativity, and imagination, can be developed by proper training and practises, such as entrepreneurship education.

Governments should design sensible innovation plans for education that include the correct policy mix to give innovation meaning and purpose, including the creation of an innovation-friendly culture.

The high increase in the use of digital devices and the Internet with increasing levels of education demonstrates the importance of education in the adoption of digital technology.

This has significant implications for the function of education systems in preparing individuals to profit from new technology.

The "digital divide" has evolved into a skills disparity between the haves and have-nots.

Digital skills provide a considerable return in terms of employment, money, and other societal consequences for individuals who possess them, but they create hurdles to greater life possibilities for others who do not.

Governments have made significant investments in information and communication technology (ICT) in schools in recent years.

The quality of educational resources in schools, including ICT and connection, has substantially improved in recent years.

However, according to international surveys, digital technologies are not yet fully integrated into teaching and learning. Teachers lack confidence in their ability to use ICT.

Teachers do not believe they are sufficiently skilled to use ICT successfully, preferring to employ digital tools to supplement existing teaching practises.

Instructors have relatively excellent ICT skills as tertiary-educated professionals, but these decline significantly with age, particularly among the huge demographic of senior instructors.

An examination of data from the Programme for International Student Assessment (PISA) on the effects of ICT on student outcomes adds to the bleak picture.

The implementation of digital technologies in schools has yet to achieve the promised benefits of improved results at a lower cost.

Even after controlling for differences in national income and socioeconomic condition, there is only a



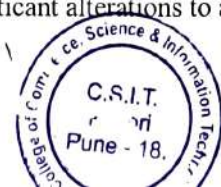
weak, and sometimes negative, relationship between the use of ICT in education and performance in mathematics and reading.

As tertiary-educated professionals, teachers have relatively good ICT skills, but these fall off sharply with age, especially among the large cohort of older teachers. Analysis of the Programme for International Student Assessment (PISA) data on the effects of ICT on students' outcomes adds to the sobering picture. The introduction of digital technologies in schools has not yet delivered the promised improvements of better results at lower cost. There is only a weak, and sometimes negative, association between the use of ICT in education and performance in mathematics and reading, even after accounting for differences in national income and socio-economic status. Executive summary 10 Innovating Education and Educating for Innovation : The power of digital technologies and skills © OECD 2016 Part of the explanation for this limited success lies in the focus on technology and connectivity among both suppliers and policy makers. Schools and education systems are not yet ready to realise technology's potential. Gaps in the digital skills of both teachers and students, difficulties in locating high-quality digital learning resources and software, a lack of clarity over learning goals, and insufficient pedagogical preparation on how to blend technology meaningfully into teaching, have driven a wedge between expectations and reality. Schools and governments must address these challenges or technology may do more harm than good. Although they cannot transform education by themselves, digital technologies do have huge potential to transform teaching and learning practices in schools and open up new horizons. The challenge of achieving this transformation is more about integrating new types of instruction than overcoming technological barriers. Digital technology can facilitate:

- Innovative pedagogic models, for example based on gaming, online laboratories and real-time assessment, which have been shown to improve higher-order thinking skills and conceptual understanding and in many cases have enhanced students' creativity, imagination and problem-solving skills.
- Simulations such as remote or virtual online laboratories, providing relatively low-cost flexible access to experiential learning.
- International collaborations, overcoming barriers of geography and formal classroom hours. These give students insight into other cultures and experience multicultural communication, and closely emulate the collaborative nature of today's professional environments.
- Real-time formative assessment and skills-based assessments, allowing teachers to monitor student learning as it happens and adjust their teaching accordingly. It may also enable the active participation of more students in classroom discussions. Technology supported assessment enables skill development to be monitored in a more comprehensive way than is possible without technology.
- E-learning, open educational resources and massive open online courses, mainly aimed at autonomous learners. Technology-based innovations in education reshape the environments in which schools operate. In general, they tend to open up learning environments, both to the digital world and the physical and social environment. They also bring new actors and stakeholders into the educational system, not least the education industries, with their own ideas, views and dreams about what the future of education can hold. Despite fears of "marketisation", the education industry could be an essential partner in any education innovation strategy. Instead of being considered just as providers of goods and services, different relationships between schools and industry could foster an innovation-friendly environment, with a greater focus on methods over technologies. Understanding the education industries better, including their market structures and innovation processes, would help to create a more mature relationship with the education sector. Innovation in the industry – which develops the products and services that could drive innovation in schools – does not happen in isolation from what is happening in the education sector. Only when there is an innovation-friendly culture in education systems, supported by an innovation-friendly business environment and policies, will industries start to engage in risk-intensive research and development. Governments can support this by fostering a climate of entrepreneurship and innovation in education.

Day 5-Opportunities of Transiting to online Examination among Covid-19 case methodology adaption.

The COVID-19 pandemic, also known as the Coronavirus pandemic, is an ongoing global crisis that caused significant alterations to academia, demanding new regulations and creating unprecedented



challenges for both learners and tutors. In order to minimize the transmission of the contagious virus, students have to study from home. Education systems need to provide online system strategies for teaching, learning, and evaluation methods to help with this transition. Besides the current demand for online education as an effect of the pandemic, some of the new practices imposed by the current pandemic situation can be maintained and used even after the crisis. Investigation and analysis of how pandemic effects academic activities help us overcome current challenges. We can use this experience to enhance our academic measures and advance online education capabilities.

With the outbreak of Coronavirus (COVID-19) disease, online exams became common practice for academic evaluation. Online exams offer several desirable advantages such as time efficiency, ease of use, enhanced adaptability, and provision of immediate feedback. On the flip side, computer and internet accessibility, lack of experience with computer or online assessment processes, test anxiety, and higher cheating rates are some of the main challenges that come with online exams.

Given the critical pandemic situation, online exams are inevitable and will increase even in non-critical situations. Therefore, in order to hold them more fairly, methods should be considered, and possible failures should be identified to be mitigated or eliminated as a precaution. Therefore, the basic questions, or in other words, the objectives of our research, are as follows:

- What is the definition of a fair exam?
- Who are the customers of an online test process, and what are their needs?
- What is the priority and importance of each of these needs for them?
- What characteristics of the process can be effective in meeting these needs, and to what extent?
- The ultimate goal is to provide a list of things that we can do to have a fairer online exam.

Fairness is often regarded as the most important pillar of examinations, which strongly affects students. Exam fairness preserves academic integrity and improves the students' motivation to enhance their performance. There are numerous challenges to fairness in online exams, such as limited proctoring options and higher cheating rates. The current circumstances and the necessity to employ online exams while eliminating their shortcomings exhibit the demand for an effective algorithm. Failure mode and effects analysis (FMEA) can be a robust tool for this matter. FMEA is a widely used technique to diagnose and prevent product, system, and operation failure modes before occurrence. As Lolli et al. mentioned in their work in 2016, FMEA is primarily performed by providing a list of potential failure modes, assigning numbers associated with the severity, detection, and probability of occurrence to each of these events, and eventually obtaining the risk priority number or RPN from the multiplication of these numbers. The performance of FMEA relies entirely on proper determination of the numbers of intensity, detection, and occurrence, and thus the RPN values. For the intensity and detection numbers, which are essentially subjective values, this is less of a challenge than the occurrence number, which has an objective nature. K-means clustering method is one of the plainest yet most commonly used unsupervised intelligent learning algorithms. It can help us prevent conflicting situations, especially in the assignment of occurrence probability numbers.

It was a wonderful session with practical assessments and demo really very much useful to all the teaching staff in pandemic era.



Principal

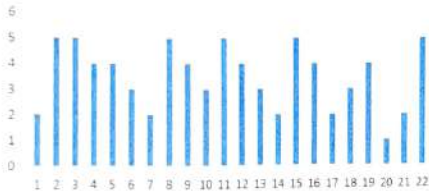
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**Faculty Development Programme (FDW) on
ONLINE PEDAGOGY & EFFECTIVE USE OF CASE METHODOLOGY**

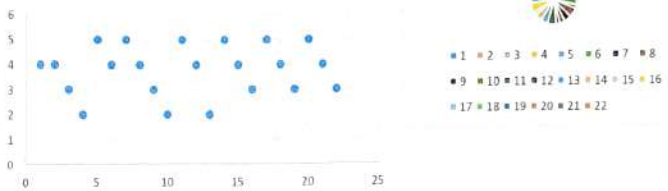
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- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

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1	vaishali bodade	2	4	5	4	2	3	3	2	4	3	4	2	8
2	Geetanjali sonawane	5	4	4	4	5	2	5	5	1	2	3	5	7
3	Kirti Bora	5	3	3	3	4	5	4	2	2	5	2	5	6
4	Madhura Kulkarni	4	2	2	2	2	4	3	3	5	4	5	4	5
5	Meenakshi Jadhav	4	5	5	5	3	4	2	4	2	3	4	4	4
6	PrajyotKumar Kakde	3	4	4	4	4	4	5	1	3	5	5	3	6
7	Priya Janjalkar	2	5	2	4	1	2	4	2	4	5	5	2	8
8	Priyanka Gaikwad	5	4	5	3	2	3	4	5	1	4	3	5	9
9	Rajan Kolage	4	3	4	5	5	4	2	2	2	3	4	4	7
10	Rajashri thete	3	2	3	4	2	1	5	5	5	2	1	3	6
11	Reshma Rode	5	5	2	3	3	2	4	2	4	5	2	5	8
12	Rupesh Rupvate	4	4	5	2	4	5	3	3	5	4	5	4	7
13	SaariKa Shinde	3	2	4	5	1	5	2	5	5	5	4	3	10
14	Sarita Goyal	2	5	4	4	2	4	5	4	2	5	3	2	8
15	Savitri Mandhare	5	4	2	2	5	3	4	3	3	4	2	5	5
16	Shakuntala vibhute	4	3	5	4	5	2	4	2	4	3	5	4	9
17	Shrikant Mahajan	2	5	4	4	2	5	4	5	1	2	2	2	6
18	Chintamani Dhalpawar	3	4	3	2	3	4	2	3	5	5	4	3	7
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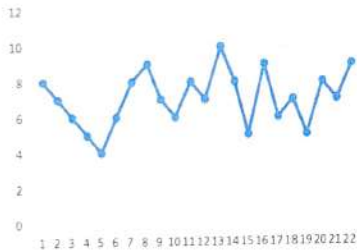
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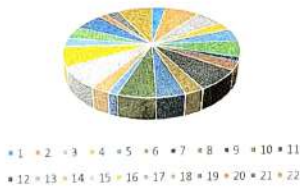
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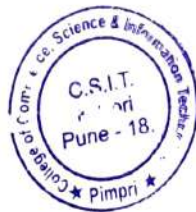
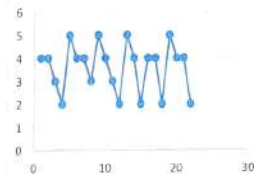
overall rating



Communication skill



expertise



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Pimpri, Pune - 411 018

FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Vaishali bode

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7. *

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8. *

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Greetanjali Sonawane

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

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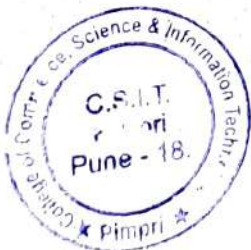
5.

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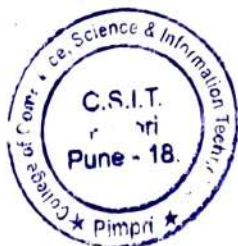
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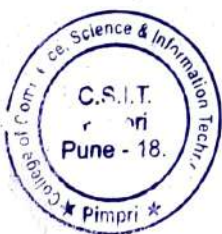
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- Option 7
- Option 8
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Pimpri, Pune - 411 016.

FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Kirti Bora

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

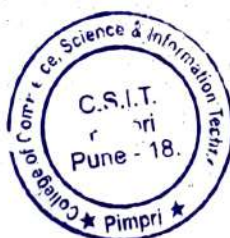
5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



6.

*

4) The speakers had very strong expertise in the area

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

*

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

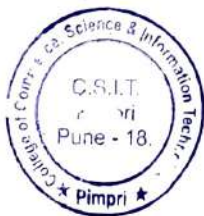
8.

*

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



9.
7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

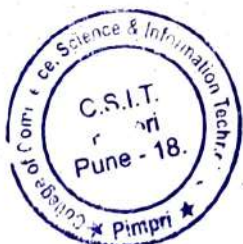
11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



12. 10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

13.

11) OVERALL – how would you rate the workshop
Please answer this question on a 10-point scale with 1 being
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Madhusa Kulkarni

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
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- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5



4) The speakers had very strong expertise in the area

Check all that apply.

- Option 1
- Option 2
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- Option 5

7.

*

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8.

*

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
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- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
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- Option 3
- Option 4
- Option 5

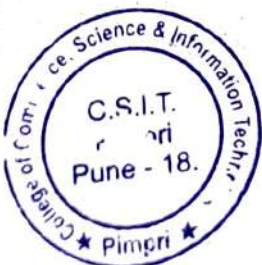
11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

Option 1

Option 2

Option 3

Option 4

Option 5

13.

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

Option 1

Option 2

Option 3

Option 4

Option 5

Option 6

Option 7

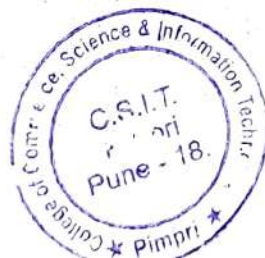
Option 8

Option 9

Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Meenakshi Jadhav

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



6.

*

4) The speakers had very strong expertise in the area

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

*

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

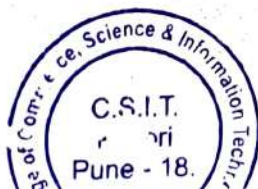
8.

*

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

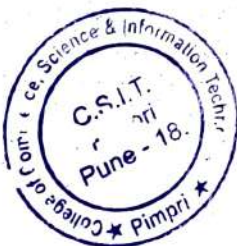
11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



12. *
10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

13. *

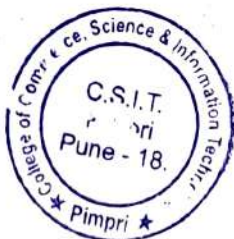
11) OVERALL – how would you rate the workshop
Please answer this question on a 10-point scale with 1 being
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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A handwritten signature in blue ink, appearing to be "S. S. S. S.", written over a horizontal line.

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Pimpri, Pune - 411 018

FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mr. Prajyot Kumar Kakade

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

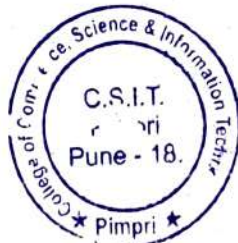
2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3. 1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

5) The speakers had excellent communication skills *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8.

6) All the speakers made the workshop very interesting *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



9.

*

7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

13.

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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Pimpri, Pune - 411 018

FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Priya Janjalkar

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

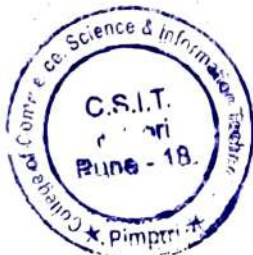
Please share how strongly you agree with the statements given below on a 5-point scale.

2.

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7. *

5) The speakers had excellent communication skills

Check all that apply.

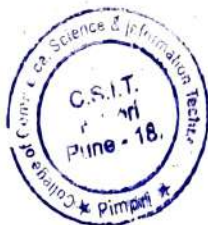
- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8. *

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
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10.

*

8) The workshop timings were very convenient

Check all that apply.

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10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
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13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
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- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Miss. Priyanka Aaikwad

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

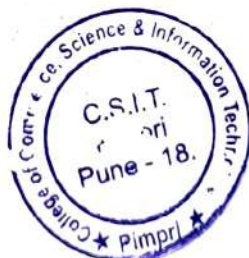
Please share how strongly you agree with the statements given below on a 5-point scale.

2.

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

5) The speakers had excellent communication skills *

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

8.

6) All the speakers made the workshop very interesting *

Check all that apply.

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7) The speakers were very well prepared for the workshop

Check all that apply.

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8) The workshop timings were very convenient

Check all that apply.

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9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
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Check all that apply.

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13.

11) OVERALL – how would you rate the workshop
 Please answer this question on a 10-point scale with 1 being
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Check all that apply.

- Option 1
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- Option 8
- Option 9
- Option 10

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A handwritten signature in blue ink, appearing to be "S. S. ...".

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 Pimpri, Pune - 411 018

FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mr. Rajan Kolage

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

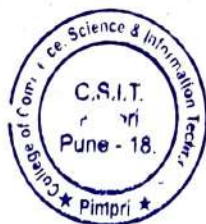
2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

5.

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3) The overall content of workshop was excellent

Check all that apply.

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Check all that apply.

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5) The speakers had excellent communication skills *

Check all that apply.

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6) All the speakers made the workshop very interesting *

Check all that apply.

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7) The speakers were very well prepared for the workshop

Check all that apply.

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9) The pedagogy used in the workshop was very appropriate

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11) OVERALL – how would you rate the workshop

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- Option 7
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- Option 9
- Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Rajashri thete

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
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- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
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- Other:

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2) The content of workshop was very comprehensive

Check all that apply.

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3) The overall content of workshop was excellent

Check all that apply.

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Check all that apply.

- Option 1
- Option 2
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Check all that apply.

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*

7) The speakers were very well prepared for the workshop

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8) The workshop timings were very convenient

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- Option 1
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- Option 3
- Option 4
- Option 5

13.

11) OVERALL – how would you rate the workshop

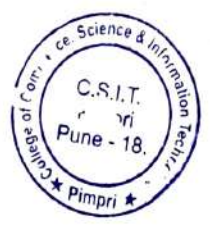
Please answer this question on a 10-point scale with 1 being Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Reshma Rode

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

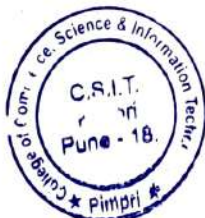
2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

5) The speakers had excellent communication skills *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8.

6) All the speakers made the workshop very interesting *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



9.

*

7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

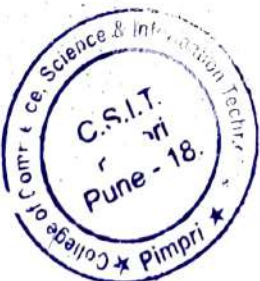
11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

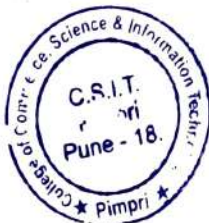
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Miss. Rupesh Rupvate

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

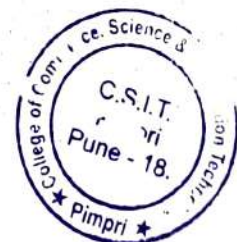
2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5



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Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

7. *

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
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8. *

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
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7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
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10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
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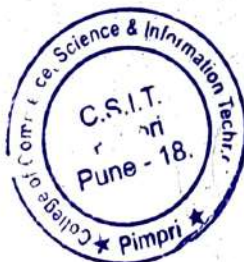
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*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
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10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

13.

*

11) OVERALL – how would you rate the workshop
Please answer this question on a 10-point scale with 1 being
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Option 6
- Option 7
- Option 8
- Option 9
- Option 10



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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Ms. Saavika Shinde

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
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- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5
- Other:

4.

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2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
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3) The overall content of workshop was excellent

Check all that apply.

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Check all that apply.

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7.

5) The speakers had excellent communication skills *

Check all that apply.

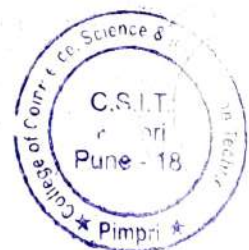
- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8.

6) All the speakers made the workshop very interesting *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 5

10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
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*

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- Option 1
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10) There were sufficient breaks in between sessions

Check all that apply.

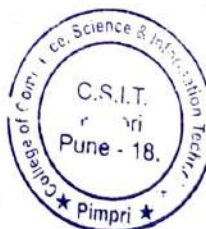
- Option 1
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13.

11) OVERALL – how would you rate the workshop
Please answer this question on a 10-point scale with 1 being
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
- Option 3
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- Option 6
- Option 7
- Option 8
- Option 9
- Option 10



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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Saxita Goyal

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.
1) The workshop content was relevant for me

Check all that apply.

- Option 1
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- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
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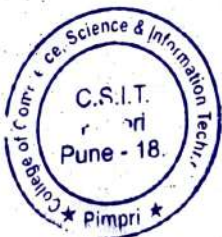
5.

*

3) The overall content of workshop was excellent

Check all that apply.

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4) The speakers had very strong expertise in the area *

Check all that apply.

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7.

5) The speakers had excellent communication skills *

Check all that apply.

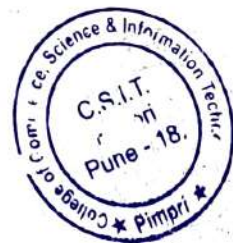
- Option 1
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8.

6) All the speakers made the workshop very interesting *

Check all that apply.

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9.

7) The speakers were very well prepared for the workshop

Check all that apply.

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13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
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- Option 3
- Option 4
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- Option 6
- Option 7
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- Option 10



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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Savitri Mandhare

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

Option 1

Option 2

Option 3

Option 4

Option 5

Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

Option 1

Option 2

Option 3

Option 4

Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

Option 1

Option 2

Option 3

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Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
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7.

5) The speakers had excellent communication skills *

Check all that apply.

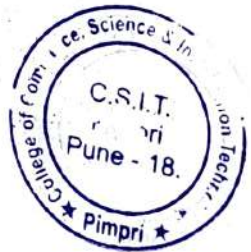
- Option 1
- Option 2
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- Option 4
- Option 5

8.

6) All the speakers made the workshop very interesting *

Check all that apply.

- Option 1
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7) The speakers were very well prepared for the workshop

Check all that apply.

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*

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Check all that apply.

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*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

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10) There were sufficient breaks in between sessions

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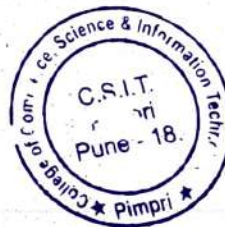
13.

*

11) OVERALL – how would you rate the workshop
Please answer this question on a 10-point scale with 1 being
Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
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- Option 4
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- Option 8
- Option 9
- Option 10



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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Shakuntala Vibhute

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
- 2) You disagree with the statement
- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

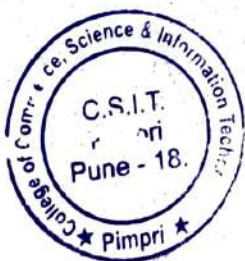
5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

*

5) The speakers had excellent communication skills

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

8.

*

6) All the speakers made the workshop very interesting

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
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10.

*

8) The workshop timings were very convenient

Check all that apply.

- Option 1
- Option 2
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- Option 4
- Option 5

11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
- Option 2
- Option 3
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13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
- Option 2
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- Option 4
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- Option 7
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- Option 9
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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mr. Shrikant Mahajan

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

*

- 1) You strongly disagree with the statement
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- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

5.

*

3) The overall content of workshop was excellent

Check all that apply.

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- Option 2
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Check all that apply.

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Check all that apply.

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- Option 1
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Check all that apply.

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Check all that apply.

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Check all that apply.

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Check all that apply.

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Ms. Chaitamoni Dhalpawar

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

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- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

1) The workshop content was relevant for me

Check all that apply.

- Option 1
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4.

2) The content of workshop was very comprehensive

Check all that apply.

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Check all that apply.

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Smrita Chaudhari

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

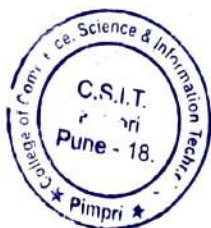
Please share how strongly you agree with the statements given below on a 5-point scale.

2.

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Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
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2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
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Check all that apply.

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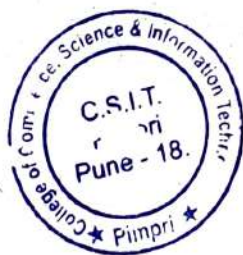
11.

*

9) The pedagogy used in the workshop was very appropriate

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5



10) There were sufficient breaks in between sessions

Check all that apply.

- Option 1
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13.

*

11) OVERALL – how would you rate the workshop

Please answer this question on a 10-point scale with 1 being

Highly UNLIKELY to Recommend and 10 being Will definitely Recommend

Check all that apply.

- Option 1
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- Option 6
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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Miss. Trupti Kadam

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

Request you to kindly share your feedback.

Please share how strongly you agree with the statements given below on a 5-point scale.

2.

- 1) You strongly disagree with the statement
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- 3) You neither agree nor disagree with the statement
- 4) You agree with the statement
- 5) You strongly agree with the statement

Mark only one oval.

Option 1



6. 4) The speakers had very strong expertise in the area *

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

7.

5) The speakers had excellent communication skills *

Check all that apply.

- Option 1
- Option 2
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8.

6) All the speakers made the workshop very interesting *

Check all that apply.

- Option 1
- Option 2
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7) The speakers were very well prepared for the workshop

Check all that apply.

- Option 1
- Option 2
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*

8) The workshop timings were very convenient

Check all that apply.

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Bhagyashree Kulkarni

Date- 17th to 21st May -2020

* Required

1.

Dear Participant,

Hope you had a great learning experience during this programme.

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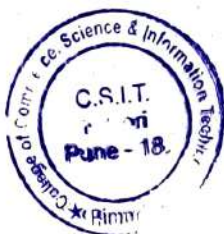
Please share how strongly you agree with the statements given below on a 5-point scale.

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- 5) You strongly agree with the statement

Mark only one oval.

Option 1



3.

*

1) The workshop content was relevant for me

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5
- Other:

4.

*

2) The content of workshop was very comprehensive

Check all that apply.

- Option 1
- Option 2
- Option 3
- Option 4
- Option 5

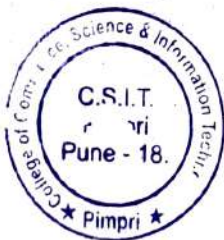
5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
- Option 2
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- Option 5



6.

*

4) The speakers had very strong expertise in the area

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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Madhura Kulkarni

Date- 17th to 21st May -2020

* Required

1.

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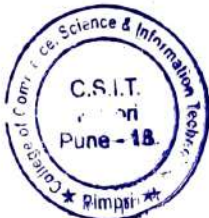
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Option 1



3.

*

1) The workshop content was relevant for me

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2) The content of workshop was very comprehensive

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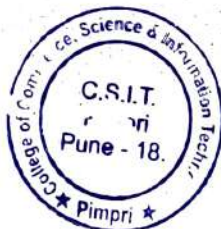
5.

*

3) The overall content of workshop was excellent

Check all that apply.

- Option 1
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Check all that apply.

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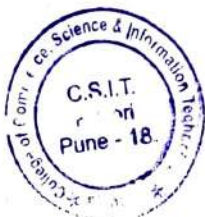
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FEEDBACK FORM 2020

FDP PROGRAM ON ONLINE TEACHING PEDAGOGY IN CASE METHODOLOGY

Mrs. Reshona Rode

Date- 17th to 21st May -2020

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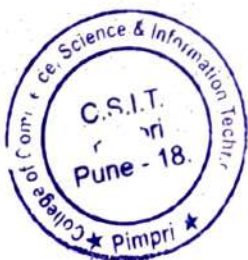
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CERTIFICATE OF PARTICIPATION

is awarded to

.....Mrs. Bhagyashree Kulkarni.....

for participating in the
**Online Faculty Development Program (FDP)
on Learning Pedagogy and Effective Use Of
Case Methodology**
held on
25th to 29th Oct 2019

Rahul Jain
Managing Director - InnoServ Group



CERTIFICATE OF PARTICIPATION

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Mrs. Vaishali Bodade

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A handwritten signature in black ink, appearing to read 'Rahul Jain', is positioned above the printed name and title.

Rahul Jain

Managing Director - InnoServ Group



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Dr. D. D. Balsaraf

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