



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF
COMMERCE, SCIENCE & INFORMATION
TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA**

AUDYOGIK SHIKSHAN MANDAL COLLEGE OF COMMERCE,SCIENCE AND
INFORMATION TECHNOLOGY,C WING SURVERY NO 29/1 2A CTS NO
4695,OLD MUMBAI PUNE HIGHWAY,BACK TO STERLING HONDA
SHOWROOM,PIMPRI,PUNE,TAL.HAWELI,DIST PUNE 411019
411019
www.csit.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ASM's College of Commerce, Science and Information Technology (CSIT) is a premier private college that offers industry-ready programs in commerce, science, and information technology. The college is affiliated to Savitribai Phule Pune University and recognized by the Government of Maharashtra. Established in 2001, the college is committed to harnessing the skill and potential of aspiring students and providing them with the required professional grooming to face a highly competitive and globally connected world. The college offers B. Com, BBA, BBA-IB, BBA (CA), and B. Sc. Computer courses with an intake of 800 students and M. Sc. Computer (P.G.) Program with an intake of 60 students.

Located in the heart of the industrial belt of Pimpri-Chinchwad, Pune, the college has an ultra-modern campus with a state-of-the-art seminar hall and unique fan-shaped stepped classrooms equipped with ultramodern teaching aids. The college also has high-end computing systems, Wi-Fi connectivity, canteen, sports facilities and fully equipped libraries, providing students access to online resources and advanced technology.

The college's Encouraging Aptitude & Skills for Employability (EASE) methodology, along with a student-centric approach, aims to provide a holistic learning experience that fosters engagement, participation, and effective learning. The college has won several awards and accolades for its academic excellence, with a focus on professional know-how and overall development.

ASM's CSIT is committed to providing students with the best learning environment, as evidenced by its state-of-the-art infrastructure, innovative teaching methods, cutting-edge industry certifications, foreign-listing faculty, international student exchanges, and a wide range of extracurricular and co-curricular activities that help students hone their skills and develop their personalities.

The teaching and learning process is supported by qualified teaching staff and visiting faculties from India and abroad. The college provides global exposure to students and faculty through lectures, seminars, student exchanges, and international conferences such as INCON & WSIS

Its vision, state-of-the-art infrastructure, unique features, and student-centric approach make it a premier institution that prepares students for a successful future. Founded and managed by top academicians, the college's commitment to academic excellence, professional know-how, and overall development ensures that students are well-equipped to face the challenges of the corporate world.

Vision

“Harnessing the skills and potential of aspiring students and providing them the required professional grooming to face a highly competitive and globally connected world. This is to help them get an edge in their chosen professional streams”.

The Vision of Organisation to promote the students for acquiring knowledge suitable for the leadership promote practical knowledge to the student of our institutes so that student will get success in their career growth.

Mission

To train the graduates and entrepreneurs to face the challenges of the corporate sectors with a global perspective and to inculcate good quality education and practical knowledge in the respective area of students interest in order to make them globally competent.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Employability Skills:** ASM's CSIT being a part of the ASM group enjoys the privileges of the collaboration with academic institutions like Harvard Business School Online; Babson College; IIM Bangalore; City U Seattle, USA; CETYS, Mexico; Nysa University of Applied Sciences , Poland; and many more providing our students with numerous global education opportunities. Also ASMs collaborations with industry giants like SAP, Microsoft, Automation Anywhere, Amazons AWS, allows our students to be trained and certified on skill predominately required by the industry.
2. **Technology integration:** ASM's CSIT has managed to integrate technology effectively into their teaching and learning processes through hybrid mode of lectures, assignments and projects that can help to enhance the learning experience for students and prepare them for careers in a digital world.
3. **Global Exposure:** ASM's CSIT has a strong focus on internationalisation can offer students opportunities to study abroad, learn about other cultures, and develop global competencies that are increasingly valued by employers in today's global marketplace. This is visible in the way of conducting "Asian Studies Program" every year for students from CETYS University Mexico. Having Visiting International Faculty members from across the globe, being a part of International Research Conferences like INCON. All these activities go a long way in exposing our students to a global learning culture and also help build network for a life time.
4. **Affiliations:** ASM's CSIT is affiliated to SPPU, one of the leading universities in the country that help us to provide students with assurance that they are receiving a high-quality education that meets industry standards.
5. **Modern facilities and resources:** ASM's CSIT has modern facilities and resources such as well-equipped classrooms, libraries, laboratories, hostels and online learning platforms create a conducive learning environment for students not just from India but also from abroad.
6. **Strong alumni network:** ASM's CSIT being a part of the Parent trust Audyogik Shikshan Mandal (ASM) that has been providing education for the last 39 years have a strong alumni network of almost 70000 plus students who can provide our current students with opportunities for networking, mentoring, and professional development, which can lead to greater career opportunities after graduation.
7. **Locational Advantage:** ASM's CSIT is located in Asia largest industrial belt surrounded by IT parks, Manufacturing Units like Mercedes, TATA Motors, Mahindras, Forbes Marshall, SKF, Sandvik Asia and the likes, offers students valuable opportunities for real-world experience, internships, and job placements after graduation.

Institutional Weakness

1. Being Affiliated to SPPU, the curriculum content and delivery is governed to a large extent by the university, making it difficult to provide value-added, contemporary training due to tie & scheduling constraints.
2. The syllabus is not at par with industry requirements and the changes required to take a long time to implement.
3. It is a self-financing institute, and the lack of grants along with fees governance by the university makes it difficult to provide additional inputs as well as provide scholarships to needy students.

Institutional Opportunity

1. Entrepreneurship and innovation: Due to the industry connects and experience of the parent body ASM , ASM's CSIT can promote entrepreneurship and innovation by supporting startups, providing incubation services, and offering courses and resources to help students develop the skills needed to start their own businesses.
2. Global Expansion: Due to the ongoing agreements with various international universities, we can further explore the possibilities of offering semester abroad or joint programs to our students, along with reciprocating the same to students from other countries.
3. Continuing education and professional development: Due to our industry connect and alumni strength we can offer continuing education and professional development programs to alumni to keep them up-to-date with the latest industry trends and provide them with opportunities for career advancement at a subsidised cost.
4. Strategic partnerships: Increase strategic partnerships with other institutions, industries, government agencies and clubs like Rotary International, to expand their resources, by offering our students more opportunities for internships and job placements, and develop research collaborations. To use these partnerships to develop CSR activities in the society.
5. Sustainable practices: Can play a major role to promote sustainability by adopting environmentally conscious practices and policies, developing programs in sustainability and environmental studies, and creating opportunities for students to engage in sustainable practices on campus and in the community.

Institutional Challenge

1. Language proficiency : Many students come from vernacular medium with little to no knowledge of the medium of instruction- English, which leads to challenges in the teaching learning process.
2. New Education Policy(NEP): Implementation of NEP will pose a challenge as execution will undergo a massive change from a three years to a four years program. This challenge has to be overcome as and when the implementation takes place.
3. Emerging Technologies: Advent of AI, ML is bringing about a paradigm shift in the industry skills,

hence students pursuing non IT courses might feel obsolete. Engaging non IT students to possess latest IT skills is a challenge, as it needs more technology and funds to implement the same.

4. Quality resource person: There is a huge shortage of quality resource faculty, with latest skills to provide quality delivery. Training and skill upgradation of teaching resource is a challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is proud to be affiliated with Savitribai Phule Pune University (SPPU) and is committed to delivering a curriculum that aligns with the university's prescribed courses for B.Com., B.B.A., B.B.A. (IB), B.B.A. (CA), B.Sc. (CS), and M.Sc. (CS). Our focus on effective curriculum planning and delivery is supported by a well-documented process, an academic calendar, and a continuous internal assessment program.

To complement the core curriculum, we offer a range of value-added and add-on programs that support the overall development of our students. Our programs have a high enrollment rate, demonstrating their relevance and popularity. We also organize various events, workshops, projects, fieldwork, and classroom discussions throughout the year to address cross-cutting issues. Additionally, we empower our students by offering credible industry certifications that complement traditional education, preparing them for their future careers. We provide regular industry and foreign faculty guest sessions and interaction with internal exchange students to give them a global outlook.

The college is committed to instilling professional ethics, human values, gender equality, and environmental sustainability through our programs. We believe these are essential components of education that help our students become responsible and conscientious members of society. As part of our curriculum planning, we require students to undertake a compulsory project work in line with the university's evaluation norms. This provides them with a platform to apply their learning and showcase their skills.

In summary, our well-designed and well-implemented curricular aspects ensure a comprehensive and effective learning experience for our students, empowering them to become responsible global citizens.

Teaching-learning and Evaluation

Teaching, learning, and evaluation are essential components of any successful educational institution. To ensure a successful learning experience, institutions need to focus on several key factors, such as student enrollment and profile, student-teacher ratio, teaching-learning processes, teacher profile and quality, evaluation processes and reforms, and student performance and learning outcomes.

Student enrollment and profile are crucial considerations in tailoring teaching and learning processes to meet their needs. To provide individualized attention and support, institutions must maintain an ideal student-teacher ratio. The teaching-learning process is an essential factor in achieving learning outcomes. Interactive and participatory teaching methodologies should be employed to encourage active engagement and enhance knowledge retention. Technology integration can also enhance the learning experience.

Teacher profile and quality play a significant role in the teaching-learning process. Institutions must recruit and retain qualified teachers with subject matter expertise and excellent communication and interpersonal skills.

Professional development opportunities should be provided to help teachers stay abreast of the latest teaching methodologies and technologies.

Our college follows the rules laid down by SPPU for student evaluation through classroom teaching and extension activities to reach the POs and COs described by the University. Our results for the last five years have been satisfactory, and the internal and external examination mechanism is transparent and compliant with SPPU norms. We conduct internal assessments for both terms in the academic year.

Ultimately, student performance and learning outcomes are the ultimate measures of success. Regular evaluations of students' performance are essential, and teaching methods should be adjusted as necessary to achieve learning outcomes. Encouraging critical thinking, creativity, communication skills, managerial skills, and problem-solving skills prepares students for their future. By prioritizing these factors, institutions can provide effective education.

Research, Innovations and Extension

Our college is dedicated to promoting academic and holistic growth for our students. We have conducted various workshops, seminars, and conferences in collaboration with our parent organization. All our faculty members are sponsored to present papers at our annual INTERNATIONAL CONFERENCE ON ONGOING RESEARCH IN MANAGEMENT & IT (INCON), and they actively participate in seminars and conferences while publishing articles in research journals. Some of our teachers have even authored books in their respective subjects.

We also actively engage in extension activities, participating in Swatchh Bharat Abhiyan, women's empowerment, and gender equality programs in compliance with university rules. We work with many NGOs like Rotary, Lions club, NextgenInnov8 social foundation etc, We provide internships and projects that are evaluated at the end of the year to ensure that our students are well-prepared for the workforce. In this way, our college actively engages in research, innovation, and extension activities.

To foster an innovation mindset in our students, we have set up an innovation lab. The college has established an InnovationNext Innovation Club a 5 in 1, Industry 4.0, Growth, Networking, Innovation Technology & Entrepreneurship (IGNITE) Centre of Excellence to encourage, inspire and nurture young students by exposing them to new ideas and processes in innovative activities and systematically fostering the culture of innovation. All Faculty have undergone FDP on innovation under IGNITE.

Our efforts in this area have led to the publication of **thirteen patents**. We have provided training to all our faculty and students on Intellectual Property Rights (IPRs) for our students and staff under the National Intellectual Property Awareness Mission (NIPAM) in collaboration with the Patent Office, Government of India.

All CSIT students and staff participate in the World Student Innovation Summit (WSIS) annually, a student-led global innovation program with over 15-20 international speakers from 12 different countries, the summit promotes innovation, cooperation, and entrepreneurship.

Our commitment to research, innovation, and extension activities helps us provide our students with an education that extends beyond the classroom. By participating in various activities, our students are prepared to meet the challenges of the real world and become valuable contributors to society.

Infrastructure and Learning Resources

Infrastructure is the backbone of our college, and we prioritize regular upgrades and maintenance to promote our growth. Our infrastructure policy emphasizes the importance of arranging and managing basic infrastructure necessities for smooth class conduct as well as cultural and academic activities for all stakeholders. We have an ultra-modern campus with a state-of-the-art seminar hall and unique fan-shaped stepped classrooms equipped with modern teaching aids. Our college also has high-end computing systems, Wi-Fi connectivity, canteen, sports facilities, and fully equipped libraries, providing students with access to online resources and advanced technology.

Our building has fourteen classrooms, four computer labs, and one electronics lab (with 180 bandwidth internet connectivity). It also has ramp and lift facilities for physically handicapped persons, and generators for power backup. For outdoor sports, we have a basketball ground, volleyball ground, and kabaddi ground. On the same ground, we organize mini football matches, box cricket, tug of war, DJ on Traditional day, Fun Fair, etc. Indoor sports such as carrom, table tennis, chess, and yoga sessions are also organized. We have a seminar hall for cultural events with a seating capacity of 350. Our library has a well-equipped reading hall with a seating capacity of 100, OPAC facility, and commercial software Auto lib NG for automation of library services. Our college library is also a part of NDLI. The support staff regularly monitors the library to maintain all textbooks, reference books, articles, competitive examination books, magazines, journals, e-magazines, e-books, and e-journals.

The admin department monitors the maintenance of buildings and related areas. Physical resources such as classrooms, labs, seminar halls, auditoriums, etc., come under daily maintenance. Our maintenance staff consists of electricians, carpenters, plumbers, and other service personnel. The admin staff looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing, and housekeeping. We also carry out pest control of library books, classrooms, staffrooms, seminar halls, laboratories, and other premises, and ensure that washrooms and restrooms are well-maintained. Dustbins are placed on every floor, and fire extinguishers are installed in various blocks. The campus is under CCTV surveillance.

Our multi-tasking staff takes care of other emergency maintenance, such as replacing bulbs/tube lights, repairing water taps, and cleaning blocked drains. We prioritize the regular maintenance of our infrastructure to provide our students with a safe, comfortable, and conducive learning environment.

Student Support and Progression

At our college, we prioritize students' holistic development, paying consistent attention to a combination of three skills - business skills, soft skills, and technical skills. We believe in the development of physical and mental health and inculcation of moral, social, and human values to support students' growth. We offer scholarships and free ships to students of reserve categories, with a weightage given to them during admission.

To support our students' development, we offer soft skills, communication skills, life skills, and ICT/computing skills, and enter MOUs with external agencies to obtain their expertise for the benefit of our students. We also provide guidance for competitive examinations and career counseling to help our students progress. Our college has a transparent mechanism for redressal of grievances, ensuring a better student support system for their holistic growth.

We were partners for ASMA's 3-month-long admission hunt in 2020 and 2021 which facilitated admissions outreach and career counseling through digital innovation. Through this, our students got an opportunity to learn about various career options and learn from over 100 top academic and industry leaders.

At our college, we believe that our responsibility goes beyond just academic instruction, and we strive to support our students' overall development. By providing them with a range of skills, opportunities, and guidance, we aim to help them become successful and responsible members of society. Our college has good number of alumni working in various sectors of society such as social, financial, political, educational and such other sectors of society. One of our alumina, Sanjana Tiwari, is the ambassador of Amazon company and Mr. Deepal Mali is working as a Reporter at History Channel, Sourabhee Debbarma is our student who is an Indian idol on Sony Channel. Likewise, there are good number of alumni working in various sectors of the society.

Governance, Leadership and Management

Our college prioritizes faculty empowerment strategies to support the development of our faculty. The vision, mission, goals, and objectives of the college are reflected in our functioning. We have effective leadership and a participatory, democratic, and decentralized mechanism for decision-making and delegation of duties and powers. Statutory bodies like the governing body of the trust, CDC, and IQAC have been constituted as per regulations, and non-statutory units called "college committees" are also functional. Our teachers have participated in faculty development programs, and we have a strategy for mobilization of resources as a self-funding college.

We charge fees as per the rules of Savitribai Phule Pune University, and our college has a well-organized IQAC cell. Regular committee meetings are conducted, and the main function of the IQAC committee is to promote or motivate staff to take part in research activities. We have also appointed financial consultants and an internal auditor to check financial transactions. The college believes in quality and received ISO 9001:2015 certification.

ASM's CSIT is part of the ASM Group of Institutes, whose founder's and top management is composed of highly qualified and experienced academicians. The Chairman holds a Ph.D. and an MBA from UK and is a Harvard Business School alumnus with vast industry and education experience. The secretary of ASM trust is the senior-most director of institutes affiliated with SPPU, Pune, having completed her Ph.D. in Japan. The top management's commitment supports the college's efforts to provide the best educational environment for its students and teaching faculty.

Our college utilizes e-governance in the areas of administration, finance, students' support and admission, and examination. Our library is partly automated, and we are continually striving to optimize governance, leadership, and management to ensure the satisfaction of all stakeholders. We believe that effective governance, leadership, and management are crucial components of a successful educational institution, and we prioritize their continuous improvement.

Institutional Values and Best Practices

At ASM's CSIT, we prioritize institutional values and best practices to ensure a better working environment and holistic development of our students. We are committed to promoting gender equity policies and protecting the rights of our female students. Our college also promotes national and international events and instills feelings of nationalism, patriotism, and appreciation of diversity.

We prioritize safety and security, and the institute is well-equipped to face uncertainties like fire or accidents. We have installed a sufficient number of fire alarms, extinguishers, water pipes, and buckets on every floor, and we have well-trained security resources on duty at all times. The institute's green campus policy provides guidelines for waste management, and we prioritize creating a barrier-free environment for all students, including those with disabilities. The college has beautiful landscaping with solar panels installed on terrace for power generation. We also have Vermiculture- Solid waste decomposition pit and rain water harvesting . Regular Green, Energy and Environment Audit are conducted.

We follow a no-discrimination policy in our institute, and we admit students belonging to different states, faiths, classes, cultures, and economic categories to our classes. Our college also implements best practices like job fairs, social initiatives, and promotion of research. Our annual job fair in collaboration with ASM-IBMR is one of our best practices. We also organize a platform for research and development concepts in the form of "Incon," which bridges the gap between academia and industry and promotes knowledge transfer through technology-based methods.

The institution has successfully implemented student-centric methods to create a cohesive learning environment and develop students' overall personality. These methods include industrial visits, case studies, guest lectures, seminars, peer teaching, visiting foreign faculty, and training sessions. By employing these techniques, the institution has been able to shift from the traditional learning system to new methods and techniques, incorporating new technological resources. The result is a better social structure for students and improved learning outcomes.

One distinctive practice followed by ASM's CSIT, under the umbrella of the ASM Group, is providing global exposure to our students through foreign guest lectures, webinars, seminars, and foreign student exchange and immersion programs. We believe that international exposure broadens our students' horizons and prepares them for global challenges.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA
Address	Audyogik Shikshan Mandal College of Commerce, Science and Information Technology, C Wing Survery No 29/1 2A CTS No 4695, Old Mumbai Pune Highway, Back to Sterling Honda Showroom, Pimpri, Pune, Tal. Haweli, Dist Pune 411019
City	Pune
State	Maharashtra
Pin	411019
Website	www.csit.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sarita Vivek Goyal	020-66351700		020-2747175 3	
IQAC / CIQA coordinator	Priya Janjalkar	020-2747866	9552925109	020-2747175 3	priyajanjalkar@as medu.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Audyogik Shikshan Mandal College of Commerce, Science and Information Technology, C Wing Survey No 29/1 2A CTS No 4695, Old Mumbai Pune Highway, Back to Sterling Honda Showroom, Pimpri, Pune, Tal. Haweli, Dist Pune 411019	Urban	1.873236	10615.82

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSC Science with Mathematics OR Equivalent	English	160	55
UG	BCom,Commerce	36	HSC OR Equivalent	English	240	166
UG	BBA,Management	36	HSC with English and Minimum Forty Percent	English	160	110
UG	BBA,Management	36	HSC with English and Minimum Forty Percent	English	160	90
UG	BBA,Management	36	HSC with English and Minimum Forty Percent	English	80	71
PG	MSc,Science	24	B.Sc Computer science OR BCS OR BSc IT OR BCA Science OR BE Computer IT ETC with Fifty Percent	English	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				41			
Recruited	0	0	0	0	0	0	0	0	4	18	0	22
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	12	6	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	8	5	0	13
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	8	5	0	13
Yet to Recruit				2

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	0	0	2
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	0	0	2
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	22	0	25
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	9	8	0	17

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	872	54	0	0	926
	Female	401	36	0	0	437
	Others	0	0	0	0	0
PG	Male	71	1	0	0	72
	Female	40	0	0	0	40
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	118	137	127	126
	Female	54	68	62	47
	Others	0	0	0	0
ST	Male	8	14	67	44
	Female	4	6	24	15
	Others	0	0	0	0
OBC	Male	214	251	282	203
	Female	91	91	115	80
	Others	0	0	0	0
General	Male	658	801	790	629
	Female	328	390	327	283
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1475	1758	1794	1427

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. Our college conducted various seminar , workshop and FDP on topic NEP-2020 by inviting immense personality . As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the Self Study Report of AUDYOGIK SHIKSHAN MANDAL COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.</p>
2. Academic bank of credits (ABC):	<p>Regarding the implementation of Academic Bank of Credits, the institution has to wait for the academic council to give a green signal. The pedagogical approach of the institution is student centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome. The parent university SPPU has already mandated the registration of ABC for all students w.e.f. AY 2022-2023.</p>
3. Skill development:	<p>The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Birth and Death Anniversary of our National leaders which helps in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them to get the most of their studies.</p>

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, Hindi and other optional languages as subjects in degree courses. Preservation and promotion of languages is one of the target of the College in future.
5. Focus on Outcome based education (OBE):	The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.
6. Distance education/online education:	The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode, MOOC in due course of time. Recently NDLI National Digital Library of India) club we have started for research and innovation, in point of view of the student. The various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Zoom, Teams ,Google Meet, using videos as teaching and learning aids, Group collaboration and interaction and assignment and revision as well as the assessments have been conducted are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. Established in the year 2022
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. AUDYOGIK SHIKSHAN MANDAL COLLEGE OF COMMERCE,SCIENCE & INFORMATION TECHNOLOGY have appointed Students Co-ordinator Mr.Vivek Singh and faculty Co-ordinator Mr.Prajyot Kakade .ELCs are functional well such a constitutional right,voter registration of student and staff we promote to nearby area.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	1.Voter Registration camp for the eligible students in the campus. 2.National Voters' Day calibrate as per university circular. Promotion with Rotary.

students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	We have plan for next academic years. Graduate Constituency and Teachers Constituency voter awareness & registration drive will conduct.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at Institute for above 18 years of age students

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1475	1758	1794	1427	1400

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	31	29	21

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
78.75248	93.17695	80.91465	88.45028	79.86382

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. Curriculum planning:

The college is committed to delivering a high-quality curriculum that aligns with the standards set by Savitribai Phule Pune University (SPPU). The Principal organizes a meeting with the Academic Monitoring Committee (AMC) at the beginning of each academic year to allocate subjects.

To promote holistic development, the college conducts co-curricular activities as per the academic calendar. The Principal holds regular meetings with the HOD and faculty to guide them on the teaching plan and course file, which includes content, topics, reference books, and e-resources.. The college is committed to providing a comprehensive and rigorous education to its students, ensuring that they develop essential skills, values, and research aptitude. Through its meticulous planning, regular meetings, and adherence to SPPU's standards, the college strives to provide its students with an enriching and rewarding learning experience.

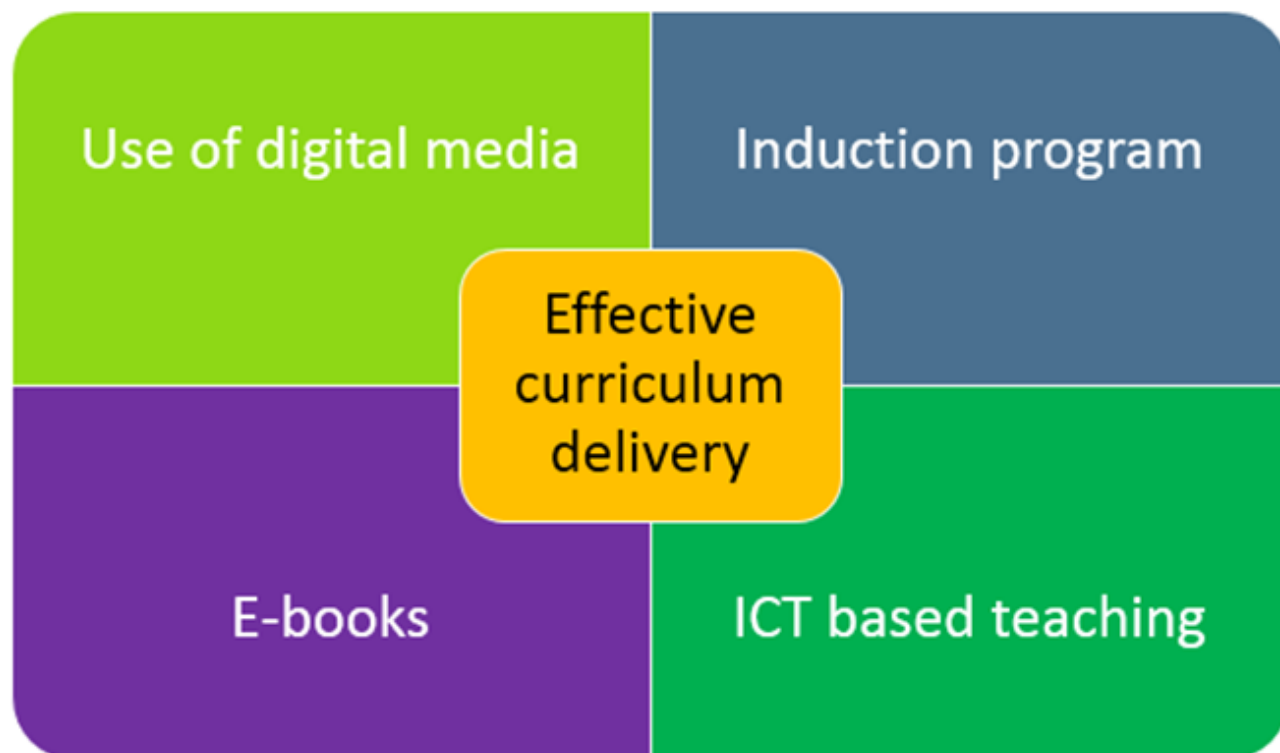


2. Curriculum delivery:

In order to deliver the curriculum prescribed by Savitribai Phule Pune University (SPPU), ASM's CSIT uses innovative teaching methods such as ICT-based teaching, experiential learning, participative learning, and problem solving. The college also provides a digital library (E-library) that caters to the need for e-books. Additionally, class teachers, mentors, and buddies are appointed to assist with passing on required information to stakeholders via Google Classroom and WhatsApp groups.

Teaching is conducted through a range of methods such as theory sessions using modules, audio-visuals, chalk-talks, charts, modern techniques, tutorials, remedial classes, term papers, unit tests, PPTs, quizzes, group discussions, and laboratory sessions that use advanced technology. The college uses a student-centric approach. Class teachers ensure that all subjects' syllabi are covered 100%. Guardian faculty members continuously assess mentees' performance and provide assistance to tackle their individual problems throughout the year. The college identifies slow and advanced learners and provides special efforts to strengthen them.

Continuous internal evaluation is done with various assessment tools such as class tests, term-end examinations, internal examinations, vivas, presentations, group discussions, case studies, seminars, and article reviews.



3. Curriculum enrichment:

The college recognizes the importance of cross cutting issues such as Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum and integrates them through regular and add-on courses as well as events. The principle of inclusion and equal opportunity for all is followed, ensuring the integration of these issues.

The institute offers value-added courses like the 'Personality and Soft Skill Development Program' to improve professional and interpersonal communication skills, inculcate research attitudes and keep students updated with the latest research. The institute also organizes events like Electronic Expo, IT Exhibition and Science Exhibition to enrich the curriculum. Faculty members encourage students to participate in technical events like seminars, conferences, INCON and AVISHKAR, and organize industrial and field visits to understand advanced techniques and machinery.

To promote human, social values and professional ethics, the institute conducts Blood-Donation Camp, Swachh Bharat Abhiyan, Tree plantation, Rotary Club Rally and other such events to raise awareness about health care, hygiene, and social issues. Faculty members attend seminars and workshops to stay updated in their respective academic area.

4. Feedback system:

Feedback is collected from all stakeholders on curriculum and quality-related processes, and analyzed critically by the IQAC. Any issues or problems in teaching or other activities are immediately addressed through necessary actions. The analysis of Feedback is properly undertaken.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 45.94

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
469	618	1392	552	577

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

1.3 Curriculum Enrichment

Moral and ethical values:

Moral and ethical values are an integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizens. We celebrate days of National & International importance which imbibe the nation values in the students like Independence day, Republic day, Gandhi Jayanti, Teacher's day, International Yoga Day, Matrubhasha Divas, World Environment Day, Women's Day.

Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students which promotes gender equity among students and also deals with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. We also organised different programs like Self Defence Training Program (Karate Class).

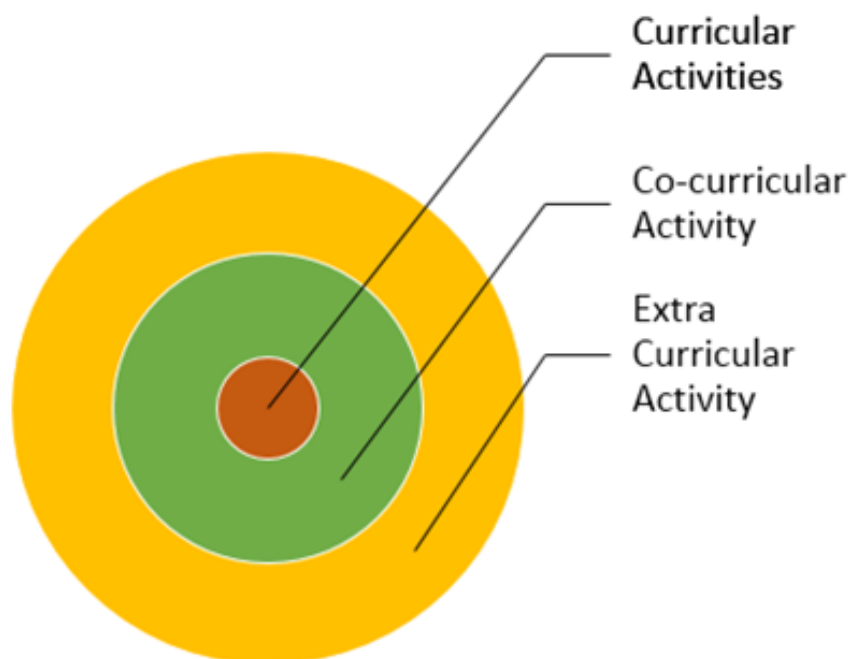
In order to attain proper gender equity and women empowerment our college has separate women redressal cell. We do not permit any discrimination on the ground of gender. We have separate equal opportunity cell to help girl's student to attend the education excellence. We concentrate our efforts on women empowerment.

Environment and Sustainability

As per SPPU rules & regulations Environmental Awareness is a compulsory subject for S.Y.B.A, B.COM, BCA, BCS students. The results of the students are not declared unless students clear this subject at S.Y. level. The students prepare a separate project on Environment as a part of their study. College celebrates the Days which enhances the awareness about environment protection in the students. We are also conducting activities like Tree Plantation, Swachh Bharat Abhiyan. Major gender issues are focused and addressed through the activities like poster exhibitions, wall paper presentations, etc.

Human values & Professional Ethics

Beside the syllabus, the institution organises programmes to inculcate human values in the students and staff. Blood Donation Camp is regularly organized. We also celebrate birth anniversaries of eminent personalities. In commerce branch the courses like Business management is taught to UG level students. Career Guidance and Placement Cell organises placement activities like training, development of students, aptitude test etc. On a regular basis as per the requirements of industry. Study tour, field visit make students aware about the various nearby areas. They learn practical aspects from their study tours and field visit. The college always believes & works with the objective of generating Social awareness among the students.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.25

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 815

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 79.91

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
547	727	773	753	732

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
860	860	908	908	884

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 54.21

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
181	227	263	261	266

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	430	454	454	442

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 52.68

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

College follows student-centric methods such as Experiential Learning, Collaborative Learning, Participative Learning and problem-solving methodologies, which are often used in conjunction with ICT tools to enhance the overall learning experience.

Experiential Learning

Experiential learning is a student-centric method which emphasizes the importance of hands-on experiences like practical in the electronic lab and computer application programme. Students are encouraged to participate actively to explore and to experiment with it in a practical way.

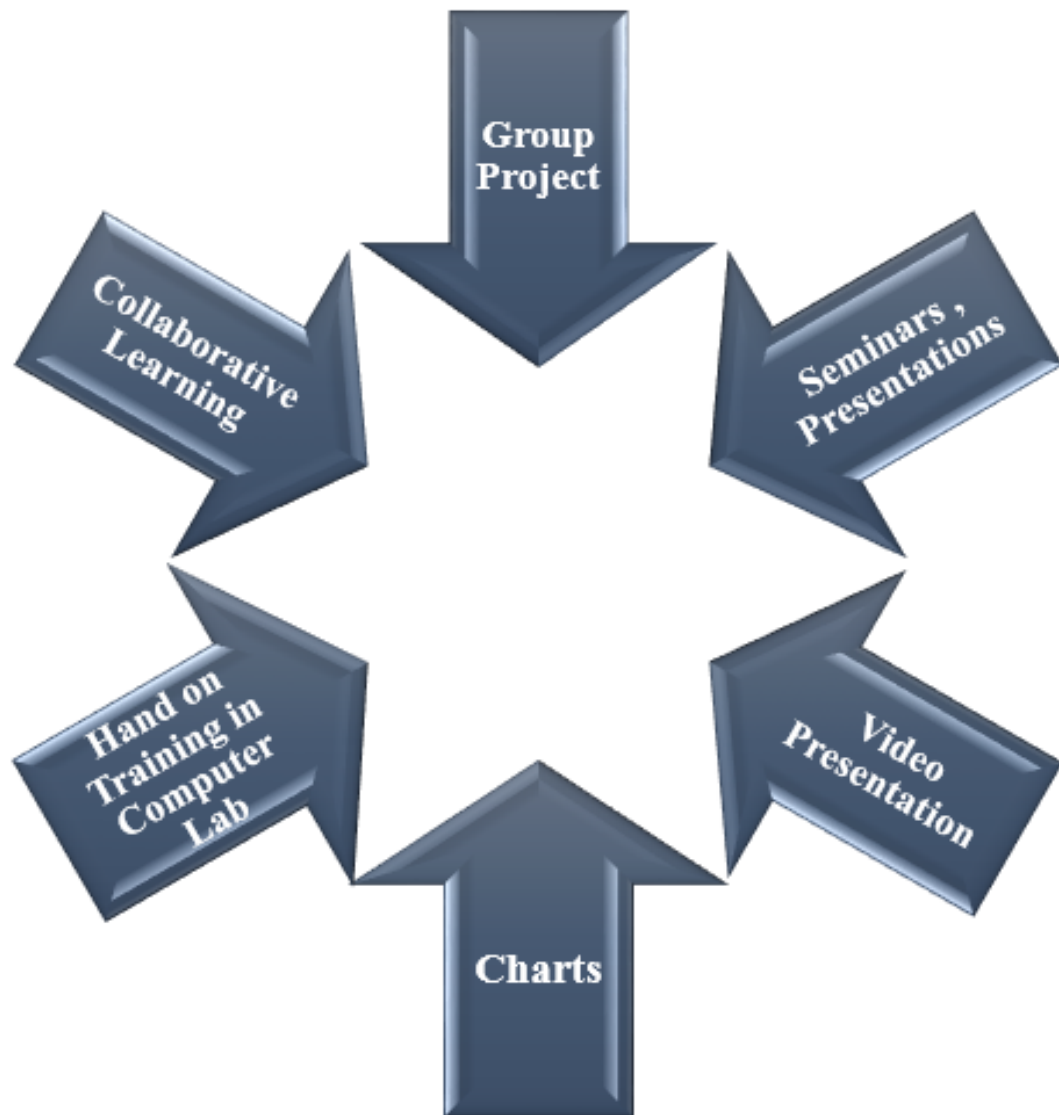
- Students are given opportunities for field trips and internships to get overall knowledge.
- Project Work for B.Com, BBA, BBA(IB), BBA(CA), B.Sc(cs) students along with PG Classes to create a more dynamic and engaging learning environment in students.
- Practical courses in Management and Commerce along with Science in students to help them acquire Practical Knowledge.



- Industrial Visits are conducted by different department.
- Group Projects are assigned to students.
- Think and Code developing logical thinking

Participative Learning

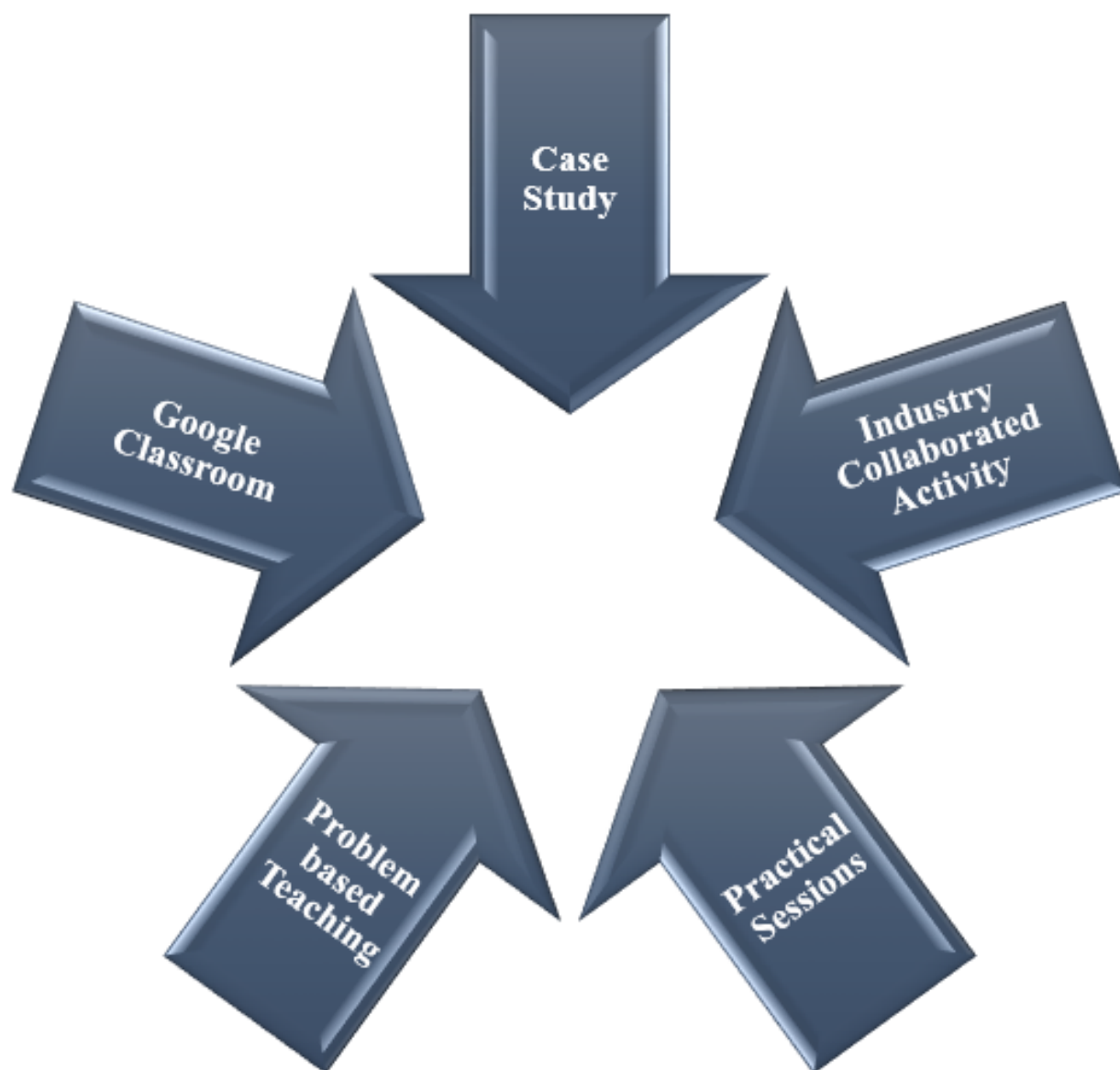
Participative Learning is another student-centric method that emphasizes collaboration and active engagement in the learning process.



- Group work like seminars, charts, presentations are given to students.
- Collaborative methods like Google classroom, Google meet, virtual laboratories are used.
- Students are encouraged to work together to solve problems and develop solutions to build Skills and confidence in them.

Problem Solving Methodologies

In this approach, students are encouraged to analyze and solve real-world problems by applying a structured methodology that includes problem identification, analysis, and resolution.



- Practical sessions conducted in laboratories, projects, field visit, industrial training.
- Case studies like Website development, Interaction with different databases given to the students.
- Problem based teaching includes solving of previous year question papers and question bank.

Use of ICT tools

When combined with ICT tools, these student-centric methods can be even more effective at enhancing the overall learning experience. For example, by using virtual learning environments, students are engaged in collaborative problem-solving activities that allow them to explore real-world scenarios in a controlled and safe environment. Similarly, by using data analytics software, students can analyze large data sets to identify trends and patterns, which helps them to build critical thinking and analytical skills.

- Online teaching, training and demonstrations through zoom, Google meet and or Google classroom.
- You tube channels prepared by teachers on respective subjects
- Modern teaching pedagogy tools like online free softwares, blogs etc
- Online courses through Courseras, Edx and other portals

- Webinars, guest lectures and FDP through zoom or other platforms
- Open educational resources
- Use of multimedia and high speed internet connection, LCD projector
- Use of social media

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	31	29	21

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 53.44

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	17	14	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- Assessment is a critical component of the education system, determining a student's academic progress and success. To ensure the transparency and integrity of the assessment process, the college has established a comprehensive mechanism for both internal and external assessments.
- Internal assessment is a teacher-based evaluation of a student's performance, evaluating their knowledge and understanding of the subject as well as their ability to apply that knowledge. To ensure transparency, clear assessment guidelines and criteria are provided to students in advance. The assessment process is structured, consistent, and fair with clear evaluation criteria and rubrics.
- External assessment, which is used in formal examinations, is carried out by an external examiner to provide an objective evaluation of a student's performance free from bias. Clear assessment guidelines and criteria are provided by the examination committee, and external examiners are appointed to conduct exams following Savitribai Phule Pune University norms.
- To ensure transparency, a grievance redressal system is in place. The grievance redressal system is designed to address any complaints or grievances that may arise during the assessment process. The system is efficient, time-bound, and objective, allowing students to raise concerns through an online and offline portal and track the progress of their complaint. The system ensures that grievances are resolved in a timely and effective manner, with clear timelines for resolution to prevent delays.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Programme Outcomes (POs) and Course Outcomes (COs) are critical components of any academic program. These outcomes define what students are expected to learn and what skills they are expected to acquire at the end of a program or course of study. The process of developing POs and COs involves a collaborative effort among faculty members, administrators, and stakeholders.

POs are broad statements that reflect the program's goals and objectives, and they provide a framework for course design and delivery. COs, on the other hand, are specific statements that describe the learning outcomes for each individual course within a program.

To achieve POs and COs, faculty members must adopt a systematic approach to teaching, learning, and assessment. They must design courses that are aligned with the POs and COs and use a variety of teaching methods and assessment strategies to help students achieve these outcomes.

Assessment of POs and COs is an ongoing process that involves multiple methods and sources of data. Faculty members use a variety of assessment tools such as rubrics, self-assessments, peer assessments, and external evaluations to measure student progress towards achieving these outcomes. They also gather feedback from students, alumni, and employers to evaluate the effectiveness of the program.

Evaluation of POs and COs is used to make changes in the program, such as modifying the curriculum or course offerings, to better align with the needs of the students and the industry. Additionally, evaluation of POs and COs is used to identify areas of strength and weakness within the program and to develop strategies for improvement.

By developing and evaluating POs and COs, institutions can ensure that their academic programs are meeting the needs of their students and the workforce. It also helps institutions to continuously improve their programs and ensure that they remain relevant and up-to-date.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 81.74

2.6.2.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
421	722	413	170	65

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
508	759	450	337	137

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

ASM's CSIT has developed a comprehensive ecosystem for promoting innovation and exchange of knowledge. The college has established an InnovatioNext Innovation Club a 5 in 1, Industry 4.0, Growth, Networking, Innovation Technology & Entrepreneurship (IGNITE) Centre of Excellence to encourage, inspire and nurture young students by exposing them to new ideas and processes in innovative activities and systematically fostering the culture of innovation.

Our faculty have published 13 patents. Also there are various publications in national and international conference proceedings by our staff.

The college provides various workshops, training programs, and faculty development programs on innovation to promote an innovation mindset. All our Faculty have undergone Faculty development programs which have been conducted on innovation under IGNITE.

The college emphasizes the importance of intellectual property rights, and all the faculty and students have undergone training under the National Intellectual Property Awareness Mission. on "Awareness on Intellectual property Rights for aspiring minds" in association with the Government of India, Patent Office.

The college has a memorandum of understanding with MCED Maharashtra Center for Entrepreneurship Development, an autonomous society working under the Directorate of Industries, Government of Maharashtra, to promote innovation and entrepreneurship.

ASM-CSIT College always believes in research and innovative projects. In the year 2018, college had

organized an IT Innovation Exhibition for students where a total of 30 different projects were presented by students. The Electronics Expo was held for students for attaining holistic development. Initiatives were taken by the college consecutively for three years. ASM-CSIT College has organized several innovation exhibitions and electronics expos for students, which have been very successful. The college has a better system for transfer of knowledge, especially by using ICT tools. Professors have created their Google classrooms for teaching, daily lecture, and evaluation purposes, and assessment is done through Google forms. The college has provided the facility of Knimbus Online Private Limited to access e-books and magazines for students.

The college has also implemented an innovative way to keep its campus safe from the Covid-19 virus by developing and implementing the Suraksha Box. All students, teaching, and non-teaching staff have been educated on the proper usage of the Suraksha Box to combat the Covid-19 virus and other bacteria. ASM's CSIT also participated in a world record event to assemble the maximum number of DIY Suraksha Boxes in a single day, which were subsequently distributed to underprivileged individuals and frontline workers in the college's surrounding areas.

The Suraksha Box is a Make-in-India, environmentally friendly product that helps households stay safe from viruses and bacteria without using harmful chemicals or wasting water. This initiative aligns with the motto of "Atmanirbhar Bharat" and supports India's commitment to Sustainable Development Goals, specifically SDG Goal No. 3 (Good Health and Well-Being) and SDG Goal No. 6 (Clean Water and Sanitation).

ASM's CSIT aims to continue promoting innovation and exchange of knowledge among students and faculty, while also contributing to the betterment of society through initiatives like the Suraksha Box.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	7	15	15

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.27

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	3	2	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	49	41	39	33

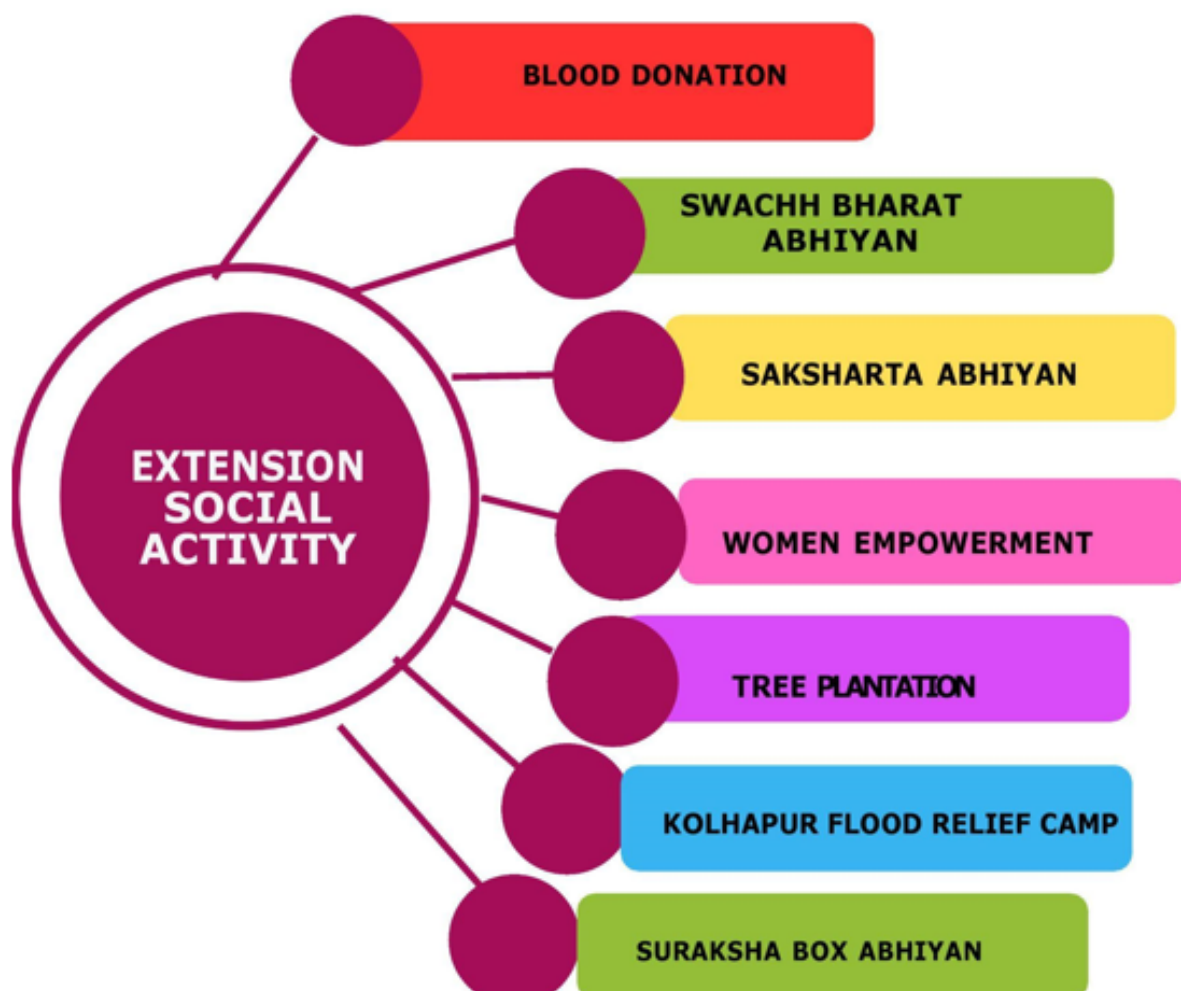
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institute promotes regular engagement of faculty, students with the neighborhood community for their holistic development and sustained community development through various activities & programmes. We have good tie-up with rotary international club and our extension work for the benefit of the society has been recognised by Rotary club we have participated in Rotary Runathon. The certificate we have received has been enclosed.



Blood Donation :-

Blood donation is about giving life to other people. ASM CSIT College has organized a blood donation camps in the college premises along with **Pimpri Chinchwad Blood Bank**. All faculty and students came forward to donate blood. Free health medical conducted by Just For Heart Healthcare Pvt.

Ltd.

Swachh Bharat Abhiyaan:-

Swachh Bharat Abhiyaan is the motivational programme for the college and all Indians. We put forward our first step for the significance of clean surroundings, hygiene, sanitization in the neighborhood, garbage disposal, and sensitizing the community at large to these vital social issues. The faculty members and students went to the Dnyanganga Education Society's preschool nearest area in Nigdi, Saksham Yuvak Va Samarth Bharat Abhiyan at Walhekarwadi in PCMC. We have cleaned the nearby slum area of our Institute also.

Women Empowerment:-

Under the 'Nirbhay Kanya Abhiyan' guest lectures were arranged for girl

students and ladies staff on the topic of Women safety. We had arranged seminars by a professional Gynecologist who had guided about women's health to spread awareness in PCOD, infertility, Thyroid disorder, Diabetes, Osteoporosis, High Cholesterol, Obesity, Hyper-tension, Hormonal changes, etc.

Tree Plantation :-

Tree plantation is conducted in the college premises and outside. Faculty and students have planted trees in collaboration with BSF and ELPROS International school. The aim is to create awareness regarding climate change and its adverse effects on the environment.

Saksharta Abhiyaan :-

Faculty members and student volunteers visited Pimpri -Chinchwad Mahanagarपालिका Walhekarwadi Primary school. Prof. Deokule Sir guided students about 'Diversity of aquatic angiosperms' through ppt presentation. Other teachers gave training to students about Basic Computer knowledge, and how to do it through MS Office.

Kolhapur Flood help:

College Staff and students visited Kolhapur, to help flood affected people. College tried to give moral, social and economical support to them by donating some daily useful things.

Suraksha Box Donation:

In the pandemic period, all staff members and students had donated 'Suraksha boxes' to the needy people which was invented by Master Aditya Pachpande.

Runathon ,Mini Marathon and Cyclothan is also conducted for the holistic development of the students by the college.

Impact & Sensitization:

The activities conducted lead imbibing the values of social responsibility such as:

- To help people in need and distress
- To understand and share the needs of underprivileged children.
- To acquire social values and a deep interest in environmental related issues.
- Enlarge the knowledge of societal issues and problems and to search a solution by

getting involved with their lives.

- To imbibe a passion and brotherhood towards community and affected people.
- Students become resilient and prepared, while helping people in the natural disasters emergencies like flood, landslides, earthquake, flood etc....
- Students understand the community in which they work & their relation to their community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

ASM Group of Institutes Pune had an active participation in the **National Intellectual Property Awareness Mission (NIPAM)** launched by the Government of India on the occasion of the 75th anniversary of independence under the banner "Azadi ka Amrit Mahotsav" to create widespread awareness on "Intellectual Property Rights (IPR)".

College had organized Blood Donation Camps every year in the college campus through Pimpri Chinchwad Blood Donation Camp for their patients. In these camps , a huge number of college students and staff had donated blood . **Pimpri Chinchwad Blood Bank** had appreciated this work in the form of certificate and by keeping very cordial , co-operative relations with the institution. **NextgenInnov8 Global Solutions** is now a **World Record Holder** for assembling the maximum number of UVC Suraksha Kits in a single day, which was donated to the needy people.

Self Study Report of AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA

Sr. No.	Name of the activity	Name of the Award/ recognition for the institution	Name of the awarding government/ government recognised bodies	Year of Award
1	Blood Donation	Certificate of Appreciation	Pimpri Chinchwad Blood Bank	2017
2	Best Social Media infrastructure for learning and pedagogy award	ASMA Convention and Awards	ASMA	2017
3	ASMA Award	ASMA Award	FMA Digital	2017
4	ASMA Award	Best Social Media infrastructure for learning and pedagogy award	ASMA Award	2017
5	Blood Donation	Certificate of Appreciation	Pimpri Chinchwad Blood Bank	2018
6	Vidya Education Expo	Education Expo	Sakal Newspaper	2018
7	Collaborations	National Education Excellence	ASSOCHAM	2018
8	Cyclothon	Appreciation For Support	Rotary Club	2019
9	Best Education Brand	The Economic Times	The Economic Times	2019
10	Blood Donation	Certificate of Appreciation	Pimpri Chinchwad Blood Bank	2019
11	Educational	Best Business School of the year	Ed Tech review	2019
12	Educational	Education Excellence Award	WIEF	2019
13	Educational	Award for Internationalization of Indian Institutions	ASMA	2019
14	Educational Progress	Progressive Academic Excellence Award	Evolve Excellence	2019
15	Vidya Education Expo	Education Expo	Sakal Newspaper	2019
16	Suraksha Box Innovation	National Excellence for Research and Innovations	ICCI	2020
17	Summit Award	Certificate of Recognition	World Education Summit	2020
18	Innovation	Edushine Excellence Award	ASOCHAM	2020
19	Research	Best Management College in West India for Teaching Excellence	Center for Education Growth and Research	2022
20	IPR Awareness	Certificate of Appreciation	NIPAM	2022

ASM-CSIT college students had participated in intercollegiate, zonal and All India University level in different sports and games like Kabaddi, Badminton, Athletics, yoga, Judo, Football, Baseball, Volleyball

Cricket, Swimming , Fencing, Boxing, Physiques, Chess, Eloquation, Debate, quiz competitions.. In the last five years from 2017-2022 approximately hundred students participated from which nine students got the awards at intercollegiate and zonal level. Vicky Mandal, a student of our college, participated in the 10th **National T20 Cricket Championship -2018**. Sanjana Tiwary S.Y. B.Sc Computer Science student was selected as the **AWS Educate Student Ambassador** which was a proud achievement for a college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 28

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	3	6	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

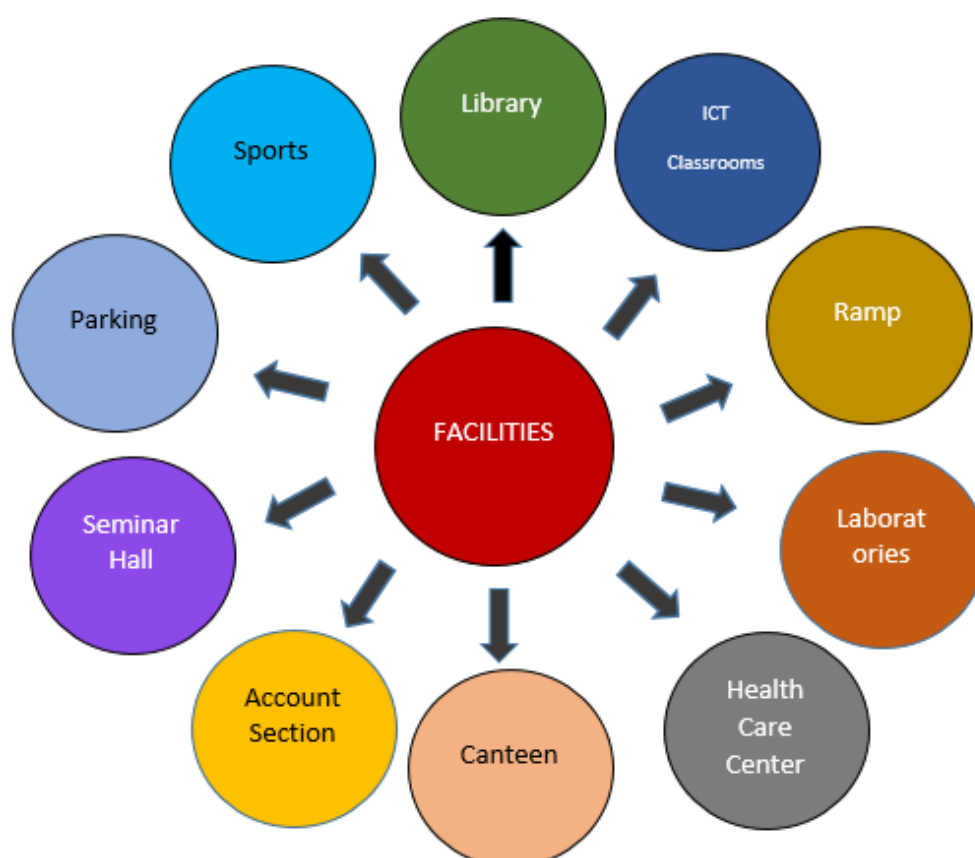
4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

4.1 Physical Facilities

Located in the heart of the industrial belt of Pimpri-Chinchwad, Pune, the college has an ultra-modern campus with a state-of-the-art seminar hall and unique fan-shaped stepped classrooms equipped with ultramodern teaching aids. The college has well-furnished physical facilities for teaching and learning, The details of these facilities are as follows:



Classrooms:

The college is equipped with audio-visual and ICT tools to enhance the infrastructure of the institution. The unique fan-shaped stepped classrooms are well-equipped with ICT tools for the presentation of topics in different subjects. The physical infrastructure consists of 14 classrooms.

Laboratories:

There are 4+1 computer labs and 1 Electronics lab with adequate facilities. The laboratories consist of open

source and the latest proprietary software, such as Anaconda, DIPS, XAMPP, R-Studio, Office, Windows 5, and Linux O5. For internet access and computing purposes, the institution has a massive network of 180+75 (Shared) computers with 180 Mbps bandwidth. The software such as "Effective Implement Extra Edge" is used for student admission and counselling.

Library:

The library has a compilation of books (total books 13,499), journals, web-based resources, audio/video materials, etc. There is a well-equipped Reading Hall with a seating capacity of 100. The library uses commercial software Auto Lib NG for automation of library services. Seminar

Hall:

The institution has a separate state-of-the-art stepped seminar hall to conduct various activities. The facilities of audio-visual and ICT tools help to strengthen the delivery of the curriculum to students.

Mini Auditorium:

Two mini-auditoriums are available for organizing guest lectures and staff meetings. College has an Amphi theatre. For physically impaired (Divyangjan) students, the institution provides ramps,. An electronic surveillance system has been installed to identify malicious activities in the campus and provide security to staff and faculties. An intercom system is available for speedy internal communication in the Principal's cabin, library, three staff rooms, examination room, sports room, canteen, office, admission cell, and IQAC.

Sports and Other Facilities:

Our students participate in various competitions at District intercollegiate and University sports and cultural competitions, prominent among them being University Intercollegiate sports competition.

Cultural Activities:

The institution has adequate facilities for cultural activities such as an audio-video system, projector, and an amphitheatre.

Canteen:

A canteen facility is available on the college campus for the convenience of students and staff.

Healthcare Centre:

The institution has a healthcare centre that caters to the medical needs of students and faculty. The college has equipped with a fire hydrant system to ensure safety. Fresh and purified drinking water is available throughout the college campus.

Parking:

Open and covered parking facilities are available for students and teachers on campus.

Girl's Common Room:

The college has a girl's common room with necessary facilities.

Office:

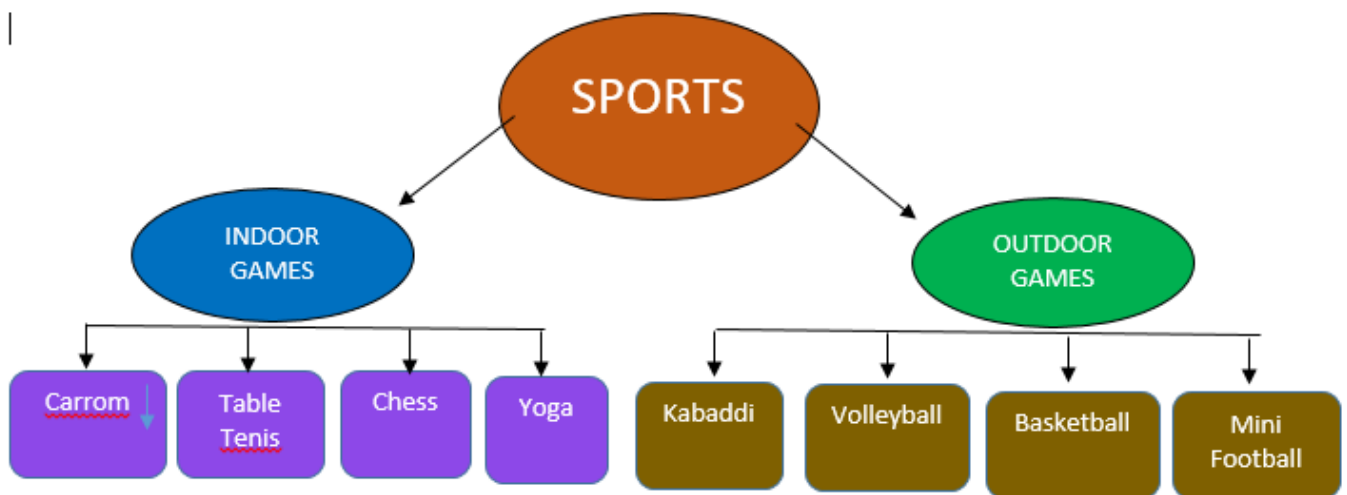
Separate student and finance sections are available in the office for the convenience of students.

Staff Room:

Department-wise staff rooms are available on campus for the convenience of staff.

Generator: A standby power generator is provided on the campus to take care of the occasional power shut down due to maintenance or Electricity Board load shedding

Annual Social Gathering SPARK and INSIGNIA provides a platform to exhibit hidden talents of the students through various competitions like Singing, Dancing, Anchoring, fashion shows, Mimicry , sports and Drama.



Insignia -Sparks 2022

The inter college fest was celebrated with a lot of zest and joy with a special message of Save soil. Students of ASM created various activities to spread the message of save soil. The fest witnessed participation from over 30+ colleges in events like bike rodeo, glam slam, footloose and sing o mania. The highlights of the events were special celebrity judges and performance by The State Bus.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 51.34

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
55.31626	54.79166	39.98001	32.63816	33.47927

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college library is well-equipped and well managed. It continuously contributes in the intellectual as well as all-round development of its users and it inspires them to achieve goals in their lives.

The college library uses the Auto-Lib NG software package for library automation, which is an integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software includes facilities for acquisition, catalogue, circulation, and web OPAC. The database of books available in the library is updated on a day-to-day basis.

In addition to its automation system, the college library conducts various activities to motivate and inspire students to read, such as library demo presentations and the annual "Library Week" initiative, which includes a poster presentation. The library provides a wide and comfortable space for users, with a reading section, reference section, and circulation section. The library resources include a good collection of books, journals, and periodicals.

Online services are also available through a web-based open access catalogue, where users can browse e-resources and online catalogues. The library has a 160 sq. mtr. area under CCTV cameras and provides reference service, current awareness service (CAS), and internet facility. It also subscribes to online journals, Delnet, N-List, and e-books of Knimbus. Additionally, the library has NDLI Club Membership and institutional membership to other libraries.

- Name Of the Library software : Auto-Lib NG
- Nature of automation: Partial.
- Version: NG
- Year Of Automation : 2019

The college library uses an Auto-lib NG software package which is integrated multi-user, multi-tasking library information software that supports all in-house operations of the library. The software has all inbuilt facilities required for library automation. The library has availed service package as mentioned below:

- 1.Acquisition.
- 2.Catalogue.
- 3.Circulation.
4. Web OPAC

The database of books available in the library is being updated on a day to day basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The ASM CSIT had focused consistently deployed best-in-class IT infrastructure and Applications development for Academic and Research support. We are having all licensed software and have a Microsoft Campus Agreement.

- The campus has been enabled internet service with 1GBPS bandwidth on 24x7 supports, providing anytime anywhere access to knowledge and learning resources, keeping in line with demand from students and faculty.
- The internet bandwidth is enhanced from 100 to 180 Mbps over last few years, so that the academic and research activities can be handled with connectivity.
- Over 250+ LAN points were augmented across the campus computer and office spaces.
- The campus backbone network was upgraded from 100 Mbps to 180 Mbps backbone and Wi-Fi Access points over 10+ numbers were deployed across the campus in both academic blocks for 24X7 internet service for enabling students and faculty to stay connected and access the academic content, anywhere in the campus.
- In our Data Centre the Servers and Networks are maintained and provide computing facility with Network connectivity, across the Data center and other buildings of ASM.
- Server infrastructure includes high power computing 5 Rack Servers with 10 TB capacity of SAN storage.

- The Computer Maintenance cell (CMC) consisting of all the system staffs will work under one roof taking care of the Network, Hardware, Software, Projector and Ups maintenance activities of the Institution. In this connection email ids are created for the queries related to system services, Network Issues and Hardware Issues.
- For any request sent to the concern mail ID (csit@asmedu.org), the Data Centre will create a service ticket assigning the job to the corresponding resource person to sort out and the same will be intimated to the person requested and the assigned person. The same will be recorded in online database in Data Centre. Data Centre will monitor the process until the raised issues get solved. Provided internet connectivity to Common Computing Centre with 24/7 service with CMC system for staff.
- Over 200+ Desktops were deployed in the Computer labs across the Campus to giving Computing facility to the Students and Faculty for Hands on practical sessions.
- Implemented Biometric Systems for Staff attendance across the campus. An exclusive centralized Service Desk named CMC
- CMC (Computer Maintenance Cell) is implemented to provide all System, Network for the Students and Staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.19

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 180

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 48.66

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

**Self Study Report of AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF COMMERCE, SCIENCE &
INFORMATION TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA**

2021-22	2020-21	2019-20	2018-19	2017-18
23.43622	38.38529	40.93464	55.81212	46.38455

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 1.9

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	41	18	17	7

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 12.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
325	225	147	206	74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 88.22

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
325	690	380	130	55

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
421	722	413	170	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 50.56

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	11	6	5	3

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	25	21	10	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	0	28	53	16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college has a registered alumni association with members working in various sectors, including social, financial, marketing, sports, and cultural. Some alumni have represented the university and state in sports, while others are working in the cultural sector across Maharashtra. The alumni association is registered under the society registration act-1860.


We have a successful alumni network on the Vaave portal, with over 500 registered members. The portal


provides an excellent platform for alumni to connect, collaborate, and stay updated on events, news, and job opportunities. Vaave has also initiated various initiatives, including the SARC internship program, Alumni Leadership program, and Career center program, which promote alumni engagement and student mentoring activities. These initiatives contribute to the growth and development of the institute and foster a strong alumni community. Overall, our alumni network portal is a great example of how technology can facilitate alumni engagement and support educational institutions.

We are particularly proud of one alumnus who is a Cloud Ambassador at Amazon Web Services. While alumni contributions are not financial, they offer guidance to current students in areas where they have expertise. Our alumni have made notable contributions in various fields, such as Sourbhee Debbarma, who won Indian Idol, and Sneha Gaikwad and Snehal Choudhri, who are working as financial analysts. We conduct regular meetings for our well-organized alumni organization, including annual commencement and year-end alumni meetups. More information about our alumni can be found in the attached document. The structure of our alumni organization is as follow

Sr.No.	Name of the Alumni	Course Completed	Achievement
1	Sourabhee Debbarma	B.Com	1st Female Indian Idol Award
2	Snehal Gaikwad	B.B.A.	Syntel Financial Analyst
3	Snehal Choudhari	B.Com	Syntel Financial Analyst
4	Mary Sofia	B.Com	Syntel Financial Analyst
5	Kedar Phadke	MCA(Sci)	Software Developer Austere Systems Pvt.
6	Vaibhav Jadhav	M.Sc(CS)	NET Developer Plural Technologies Band
7	Shailesh Mishra	BCA	Capgemini Pune Software Developer
8	Dinesh Patil	MCA	Entrepreneur Proprietor
9	Arshad Pathan	M.Sc(CS)	TCS Trainee Software Eng.
10	Gayatri Dasrathan	M.Sc(CS)	ZENSAR Trainee Software Eng.
11	Shrikant Sonawane	BCA& MCA(Com)	Savitribai Phule Pune University Rank Ho
12	Sagar Pansare	M.Sc(CS)	Indian Army
13	Prashant Dalgade	M.Sc(CS)	Atos, Pune Wintel Engineer
14	Yashin Tamboli	BBA	International Model
15	Sonam Ahuja	MCA	Persistent, Pune Software Developer
16	Piyusha Kulkarni	MCA	Ipracticellc Software Pvt. Ltd. Software D
17	Dipak Jaiswal	B.Sc(CS)	All India inter university Participation in
18	Deepak Chaudhari	MCA	Incosys,Pune S Developer
19	Mayuri Agawane	M.Sc(CS)	ZENSAR Trainee Software Eng.
20	Ravikant Kushwaha	M.Sc(CS)	MAC Fos Software Eng.

TESTIMONIALS






SOURABHEE DEBBARMA
FIRST FEMALE INDIAN IDOL
"ASM's CSIT expanded my career."



SNEHAL CHAUDHARI
B.Com.
Syntel
Financial Analyst
"CSIT has set me aside from other candidates and made my company realize that I have the skills to help in other areas."



SNEHAL GAIKWAD
B.B.A.
SYNTEL
FINANCIAL ANALYST
"The BBA Course at CSIT provided me with a broad based business background that I have been able to use in numerous situations."




MARY SOFIA
B.Com.
SYNTEL
FINANCIAL ANALYST
"CSIT has played a transformational role in my life. It began the moment I set foot on campus, and it continues to shape who I am today."



KEDAR PHADKE
M.C.A.(sci)
Software Developer
Austere Systems Pvt Ltd
"CSIT provided me with vital resources, affordable fees and a sound educational background."



VAIBHAV JADHAV
MSc(cs)
.NET Developer
Plural Technologies Baner
"CSIT has friendly and helpful staff members who cared and helped me through my course, were easy to interact with and answered all my questions."




SHAILESH MISHRA
B.C.A.
Capgemini Pune
Software Developer
"CSIT has given me the opportunity to pursue the career I wanted."



DINESH PATIL
M.C.A.
Entrepreneur
Proprietor
"CSIT achieved for me what I thought would always be impossible!"



ARSHAD PATHAN
Msc. (CS)
TCS
Trainee Software Eng.



GAYATRI DASRATHAN
Msc. (CS)
ZENSAR
Trainee Software Eng.

File Description	Document	
Upload Additional information	View Document	
Provide Link for Additional information	View Document	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Audyogik Sikshan Mandal (ASM) aims to provide quality education in the fields of Science, Commerce, Management, and School education, with eminent personalities from the fields of education and industry serving as members of the management committee and governing council. Experts from different fields also share their knowledge and experience to guide students in enhancing their overall development.

Vision and Mission of the college

Vision:

“Harnessing the skills and potential of aspiring students and providing them the required professional grooming to face a highly competitive and globally connected world. This is to help them to get an edge in their chosen professional streams”.

The Vision of Organisation to promote the students for acquiring knowledge suitable for the leadership promote practical knowledge to the student of our institutes so that student will get success in their career growth .

Mission:

“To train the graduates and entrepreneurs to face the challenges of the corporate sectors with a global perspective and to inculcate good quality education and practical knowledge in the respective area of students interest in order to make them globally competent”

The college's governance is aligned with its vision and mission, as reflected in the formal and informal arrangements in place to coordinate academic and administrative planning and implementation. This is ensured by the College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), and other college committees, which work towards achieving the college's vision.

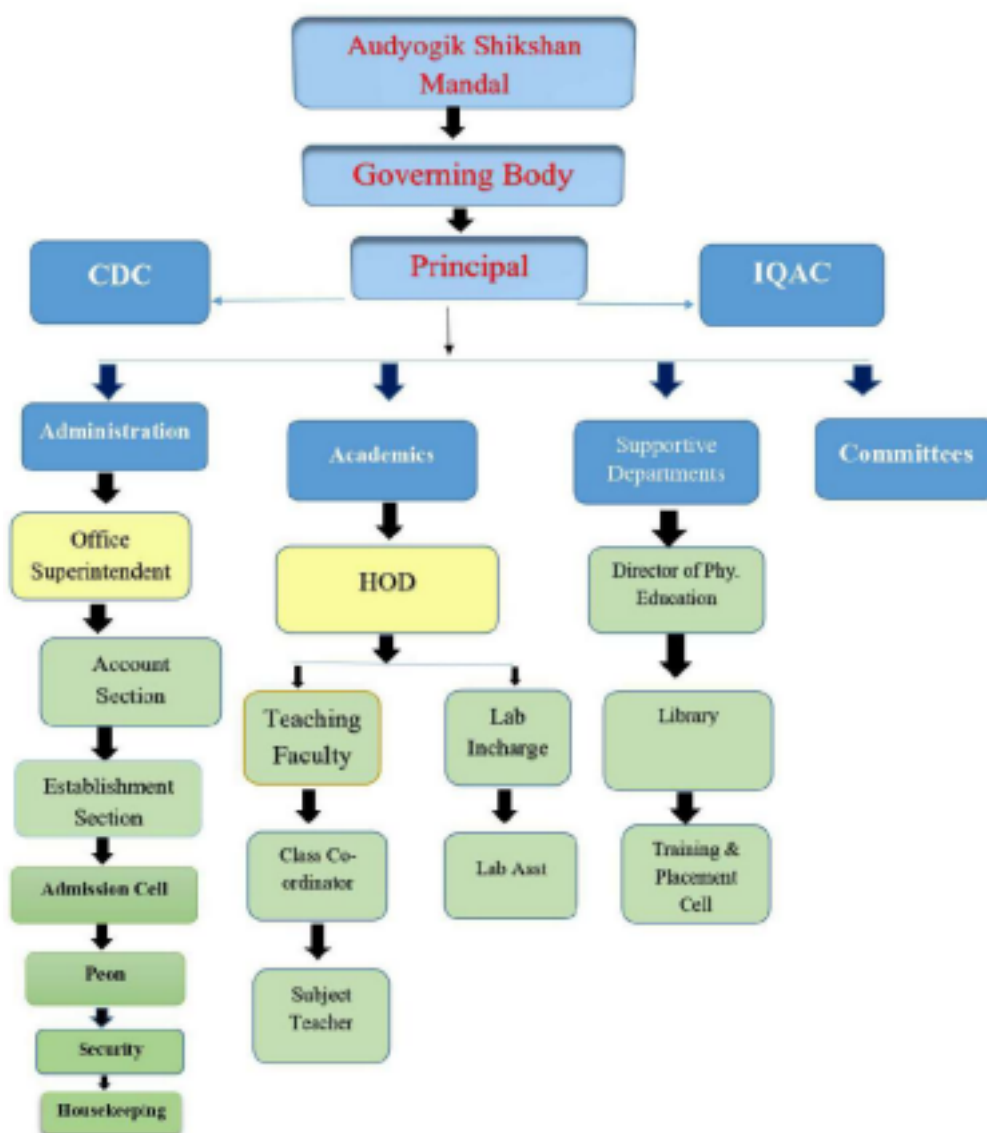
The college offers a variety of programs to enable students to choose the program of their choice, while the formation of various committees such as the students' council, staff council, class representatives, and university representatives, help develop leadership skills and managerial abilities among students.

The institution practices decentralization and participative management, with a CDC acting as a link between ASM's management and the college. IQAC plays a pivotal role in academic and administrative levels, while different committees are formed to look after various activities. The college administration is decentralized through heads of departments, faculty members, and office staff, with the role of each one pre-decided. Plans for organizing curricular, co-curricular, and extracurricular activities are prepared under the supervision of the Principal, heads, and committee members, with stakeholders' views taken into

account. Faculty members and heads of departments are involved in decision-making regarding equipment purchases and infrastructure upgrades. Most of the faculty members being either conveners or members of various committees get involved in the decision-making process and its successful execution.

6.1.1 The institution practices Decentralization and participative management

ORGANOGRAM





File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Policies: The college has designed policies on the basis of vision and mission of the college for smooth functioning. The college works in an organized manner to attain the desired goals with the help of effective and efficient functioning of its bodies

1. IQAC Committee
2. CDC CommitteeExamination Committee
3. Academic Monitoring Committee
4. Student Grievance Redressal Committee
5. Women Redressal Cell Committee
6. Anti-Ragging/ Squad Committee
7. Sports, Extra Curricular Committee
8. Training & Placement Committee
9. Student Welfare Committee
10. Admission Committee
11. Alumni Association Committee
12. Culture, Co- Curricular Guest lecture/ Workshop/ Seminar Debating Committee student
13. Infrastructure Committee
14. Time Table Committee
15. IT Committee
16. Library Committee

17. **Discipline Committee**
18. **Purchase Committee**
19. **Feedback Committee**
20. **Mentor & Mentee Committee**
21. **Teacher and Parents Association**
22. **Committee against sexual Harassment in Premises**
23. **Equal Opportunity Committee**

Committee List

1. IQAC Committee
2. CDC Committee
3. Examination Committee
4. Academic Monitoring Committee
5. Student Grievance Redressal Committee
6. Women Redressal Cell Committee
7. Anti-Ragging/ Squad Committee
8. Sports, Extra Curricular Committee
9. Training & Placement Committee
10. Student Welfare Committee
11. Admission Committee
12. Alumni Association Committee
13. Culture, Co-Curricular Guest lecture/ Workshop/ Seminar Debating Committee student
14. Infrastructure Committee 15. Time Table Committee
16. IT Committee
17 Library Committee
18. Discipline Committee
19. Purchase Committee
20. Feedback Committee
21. Mentor & Mentee Committee
22 Teacher and Parents Association
23. Committee against sexual Harassment in Premises
24. Equal Opportunity Committee

The Internal Quality Assurance Cell (IQAC) of the college prepares a perspective plan for the development of academic, administrative, and infrastructural facilities. The plan was formulated in April 2015 and approved by the College Development Committee (CDC) and ASM management. The purpose of the plan was to strengthen the undergraduate and postgraduate courses, and teachers are the main participants in the committees related to infrastructural development. Members of the Management Committee are involved in issues related to financial and administrative matters.

The appointment of teaching and non-teaching staff follows the service rules laid down by SPPU, Government of Maharashtra, and UGC rules. The administrative setup is in accordance with various departments functioning in the college, and the principal is supported by the head of the department of each subject in framing the time table and academic calendar. The standard procedure is adopted in the appointment of staff. The post is advertised for recruitment of staff in the newspaper, and after scrutinizing the applications received, the selection committee is duly constituted, and interviews are conducted as per SPPU rules. Various committees are formed, and their periodical meetings are conducted.

The college has framed a perspective plan for academic progress and growth, which includes several initiatives such as the introduction of new courses under the commerce faculty, such as M.Com and specializations in Costing Banking and Finance, and Marketing. The college has also decided to offer certain academic add-on courses such as Tally, soft skills, and English language speaking courses in addition to the existing academic program. The college plans to organize seminars and workshops in collaboration with the MBA Institute, and alumni development programs will be organized in the college premises to get guidance from college ex-students in their respective fields. Extension activities such as study tours, blood donation camps, and assistance to needy students will be organized in the next academic year. The staff members will be encouraged to use ICT tools actively in all subjects, especially in explaining concepts. The college is also planning to follow e-governance in functions such as academic, administrative, and examination.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

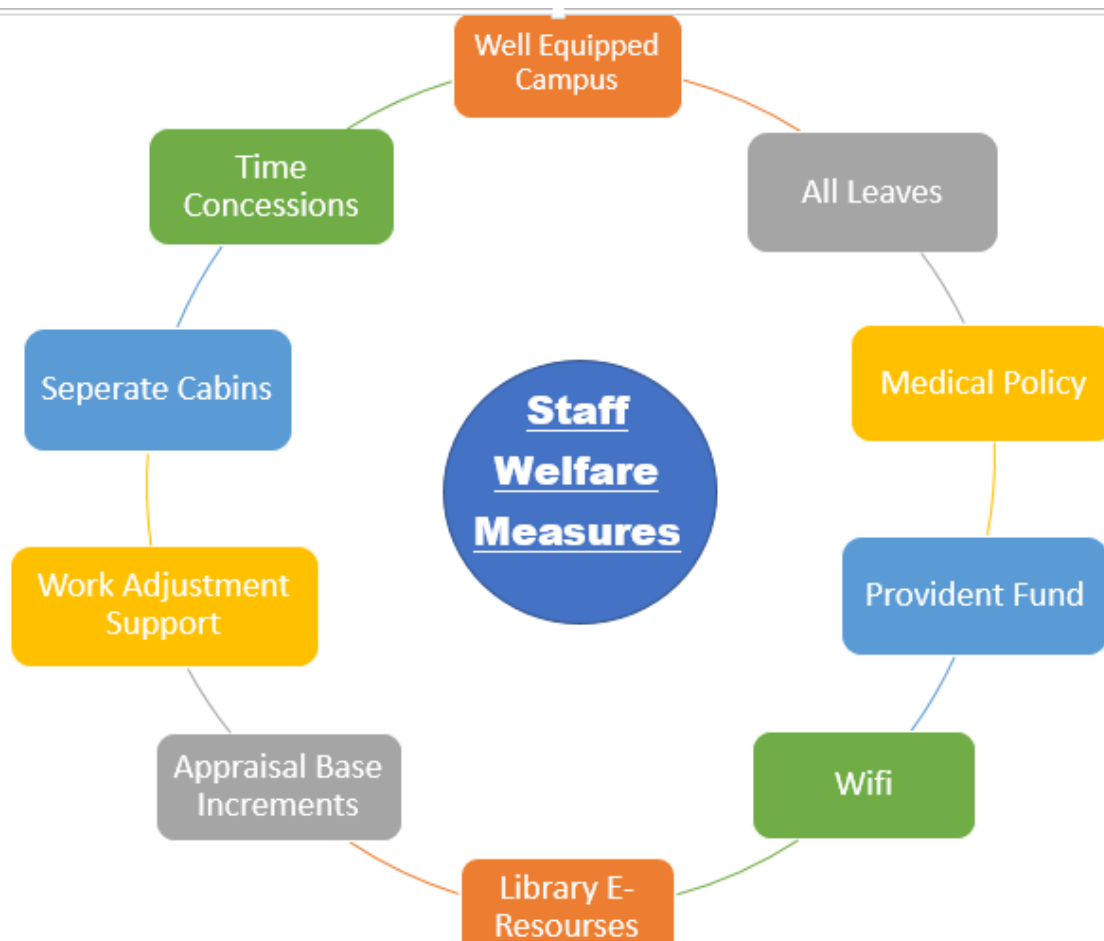
6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college provides welfare facilities to the teaching and non- teaching staff to create healthy, motivated and satisfied staff force. These facilities helps to improve quality of work and life of teaching and non-teaching staff. There are number of welfare measures taken by the college for the benefit of teaching and non-teaching staff.

- 1.College provides well-equipped, hygienic and clean work place and campus.
- 2.College provides to teaching and non- teaching staff study leaves, casual leaves, Duty leaves summer vacation etc.
- 3.Provident Fund provides for the faculty of basic pay with returns as per government rules.
- 4.College provides free Wi-Fi to teaching and non-teaching staff
5. Separate cabin in the staffroom for every teaching staff.
6. College gives time concession to staff within working hours to fulfil personal work/ parental responsibilities.
7. Colleges library provides online and offline learning resources for the staff.
- 8.According to appraisal score colleges provides increment to staff.
- 9.College library provides online and offline learning resources for the staff.
10. Work adjustment and support for the teaching and non-teaching staff when they attend FDP and goes for Ph.D work, research work and workshops etc.
- 11.Programs to create physical and mental health awareness. The college has MOU with Just for Heart, Round glass, Happiness quotient which gives faculty and students access to a number of programs on IKIGAI, physical and mental health
- 12.College provides group insurance for staff and even had a special policy during the pandemic period.



Performance Appraisal System

The college has a Performance Appraisal System in place for both teaching and non-teaching staff. This system is monitored by the institute and is mandatory for faculty members to fill and submit the performance appraisal report at the end of each academic year. The report must adhere to the standards set by the University Grants Commission and the plan given by the Pune University.

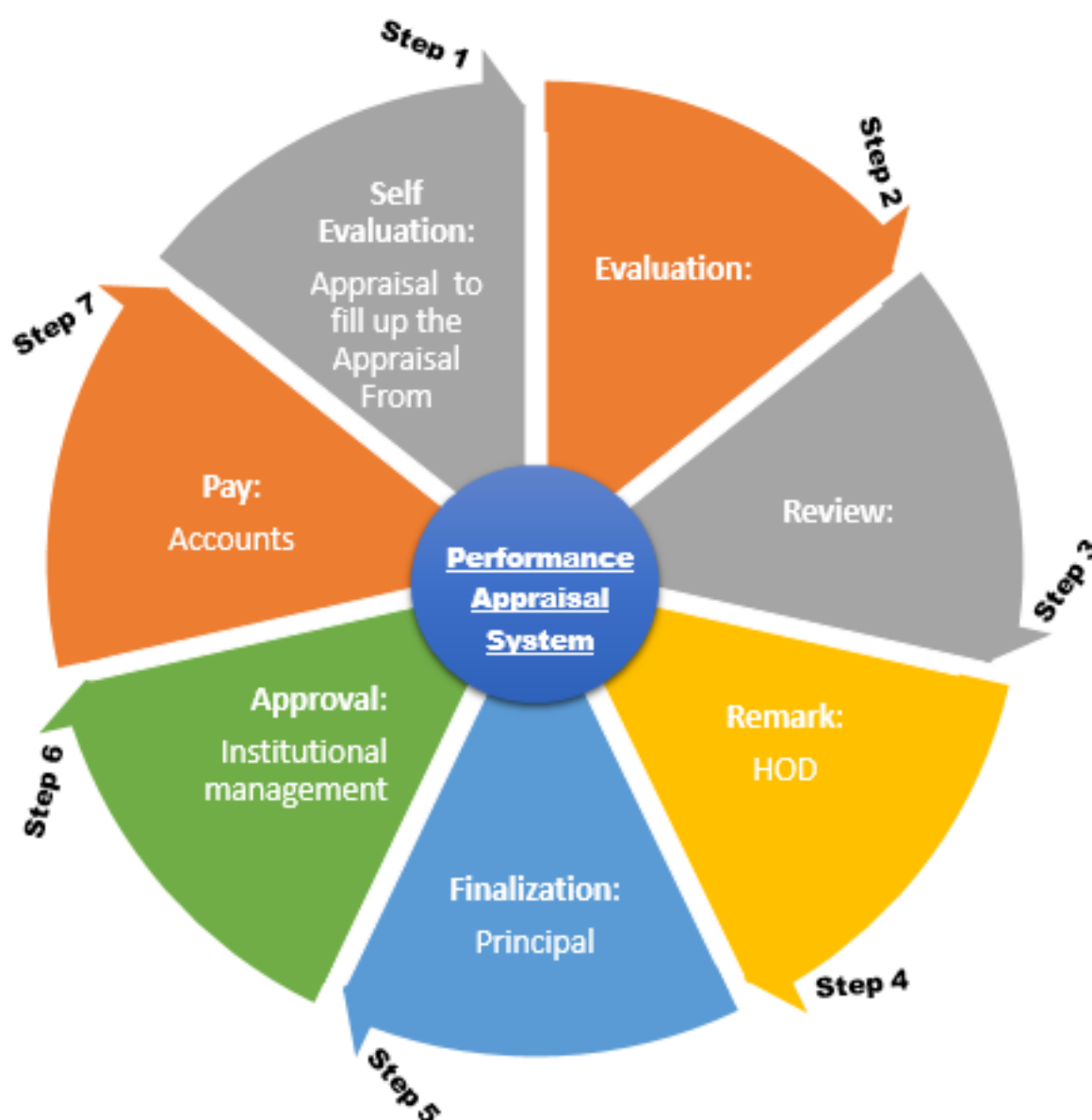
After the faculty member submits the report with essential documents, it is evaluated by the head of the department and then forwarded to the Internal Quality Assurance Cell (IQAC) for assessment and validation. Once the IQAC validates the scores, the report is given to the Principal.

The performance appraisal report is also used for the Career Advancement Scheme. The management collects confidential reports and information from faculty members regarding their teaching, learning, evaluation, curricular and extra-curricular activities, and research with comments from the Head of the department and Principal at the end of every academic year. This report is evaluated at the management level.

The performance appraisal system is channeled through a confidential report. Every member of the

administrative staff is required to fill the form and hand it over to the Office Superintendent (OS) of the college. The OS adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark, the report is sent to the parent institution for further scrutiny and assessment. Action is taken accordingly.

The Performance Appraisal System aids in improving the standards of the faculty members. Additionally, the college collects feedback from students to evaluate teachers' performance. The feedback is analyzed, and a report is prepared, and if necessary, action is taken.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 38.17

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	18	15	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 90.45

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	31	31	33	29

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	8	11	6	6

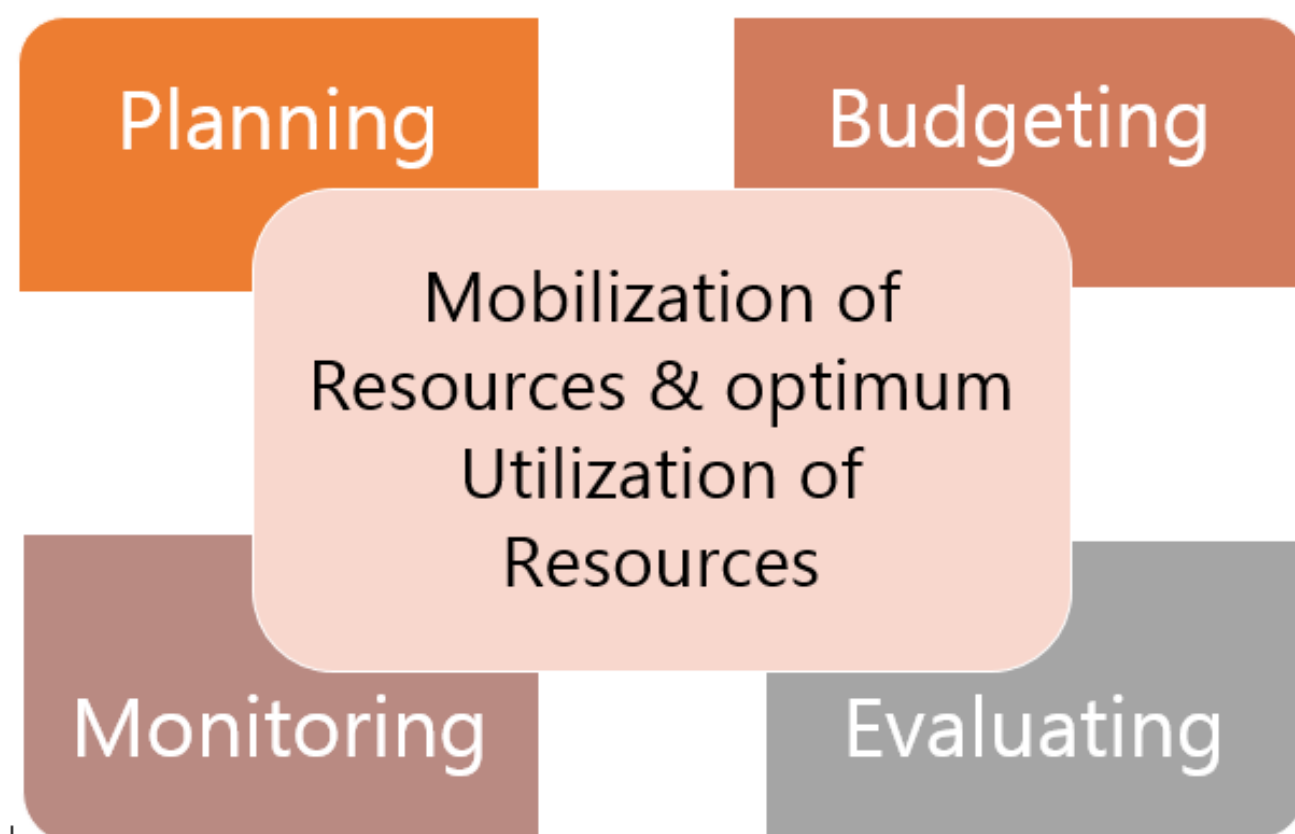
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.



Sources of Funds:

The college is self-financial and generates its income from the fees collected from students as per the SPPU rules. The tuition fee is the major source of income for the institute, and it is collected directly in the bank account. The periodic audit is conducted, and at the end of the year, a statutory audit is done by a certified C.A.

Utilization of Funds:

The college has constituted a finance committee to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee scrutinizes the quotations from vendors for the purchase of equipment, computers, books, etc. The Principal, finance, and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget, and management intervention is sought in case the expenditure exceeds the budget.

Resource Mobilization Policy and Procedure:

Before the financial year begins, the Principal and Heads of Departments prepare the college budget, which includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs, and planned expenses such as lab equipment purchases, furniture, and other development expenses. The accounts and purchase department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements at the end of every financial year. The grants received by the college are also audited by certified auditors.

Optimal Utilization of Resources:

The college ensures effective utilization of infrastructure through the appointment of adequate and well-qualified lab technicians & system administrators. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities/extra-curricular activities, and parent-teacher meetings.

Financial audits (Internal and External)

The college believes in financial transparency and effective governance. With these beliefs, the college conducts internal and external financial audits every financial year. The college has an internal and external audit mechanism as per the rules and regulations laid by the Society and Charitable Trust Act. The governing body prepares the annual budget and based on that, the resources are allocated and utilized. The institution has an Accounts section which maintains financial accounts daily and prepares all financial statements. All the accounts are audited by internal and external auditors, by a specialized accounts and audit team appointed by the Management.

Internal Audit:

The internal auditor audits the cashbook, bank accounts, ledgers, bills, vouchers, and statements of cash position and cash flow. Any discrepancies or errors are solved at the college level as per the compliance report and guidance given by them. Monthly data related to accounts is collected for GST.

External Audit:

The Institute's accounts are audited once a year by a Certified Chartered Accountant, Chandrakant Kale, in compliance with government rules. After analyzing the books of accounts, they submit queries to the Accounts section, if any. After clarification from the section, the financial statements are prepared by the external auditor and audited financial statements and reports are submitted to the management regularly every financial year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has formed an Internal Quality Assurance Cell (IQAC). It looks after the quality development, sustenance, performance measurement, and its evaluation as a continuous process. Internal Quality Assurance Cell contributes significantly by institutionalizing quality initiatives and has as contributed significantly for quality strategies.

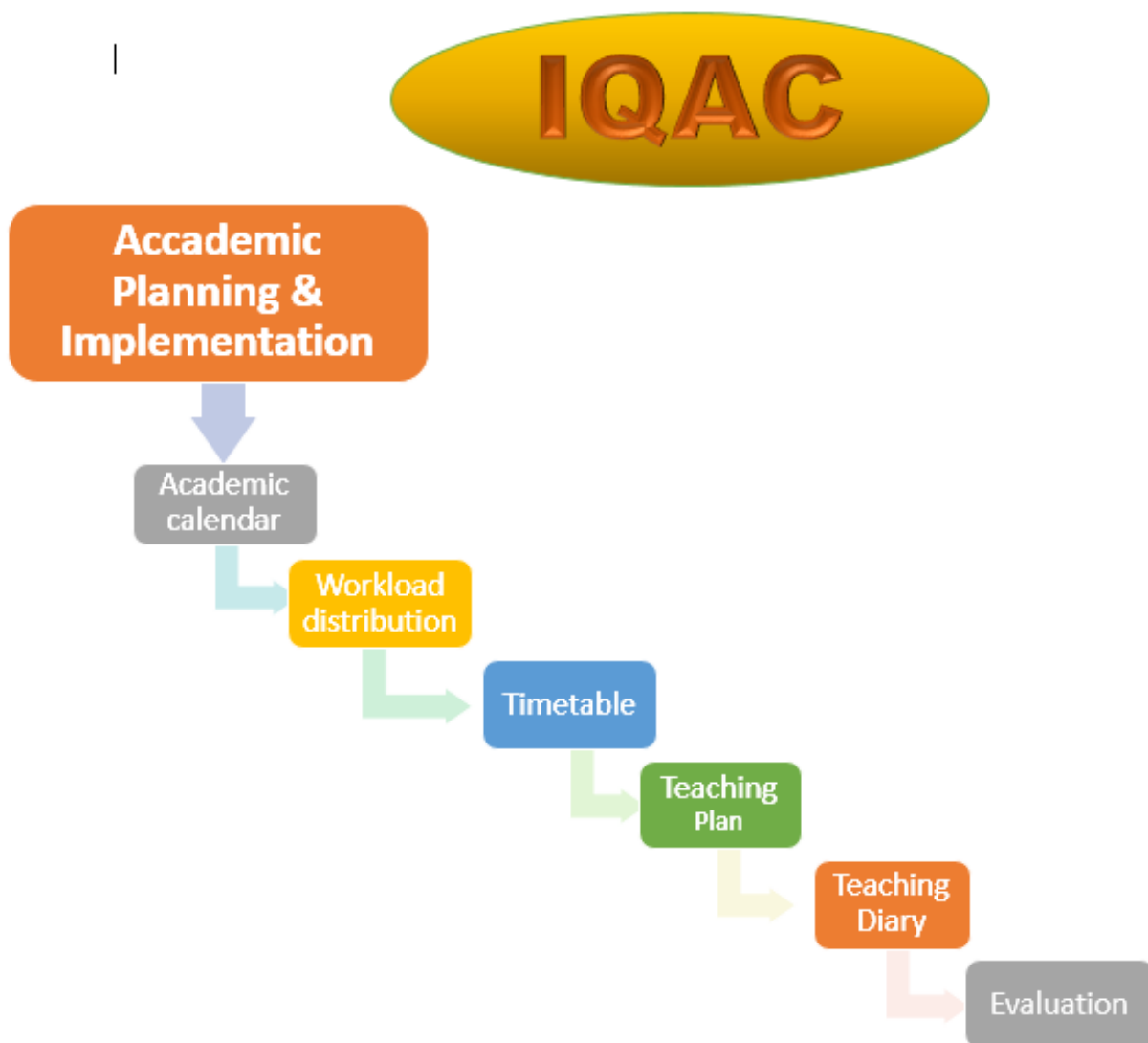
1) Teaching learning process is a continuous process ,our college has full organized mechanism for effectively conducting Teaching Learning process .At the beginning of the year Academic Calendar is prepared taking into consideration the university circulars for commencement and conclusion of term.

2) During this period Timetable of various courses is prepared and the subjects are allotted to teachers concerned by Head of Department and the Principal of the College . The Time table is strictly followed.

3) Periodic Tests and Tutorials are conducted in order to evaluate students as continuous evaluation .As per Savitribai Phule Pune University the examinations are conducted at the end of each semester.

4) Practical /Theory and Oral Examination are conducted and evaluated as per the University procedures.

- 5)The weak students are motivated and guided by the staff by providing proper guidance through extra lectures and coaching in classroom .The Academic growth is observed from time to time.
- 6)The Teacher adopt Teaching tools such as PPT Presentation ,Group Discussion, Seminars and Class tests .At the end of each Semester the evaluation is conducted by the followed procedure and transparency is maintained as per university norms.
- 7) The Students are duly conveyed regarding their Shortcomings and Achievements of the students after completing the course. The College has Feedback System from the students in order to understand the Learning Achievements .As far as our Progression is considered majority of our students gets Employment and at the same time they continue the Higher Education .This is an example of Earn while you Learn .Our Institute has the learning facility of Management courses after graduation. Some of our students get admission for these Management Courses.
- 8) Organizing In-house Faculty Development Programs and Staff Academy lecture series.
- 9)Initiating co-curricular activities at inter-collegiate level.
- 10) Contribution of research in international and national journals with reputed
- 11) IQAC had suggested and recommended college to go for ISO certification. The college received ISO 9001:2015 due to its active involvement and support.



The active involvement of IQAC in the functioning of the college has helped to plan, organize, implement and evaluate the work of all the staff members to achieve expected outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks
- 3.Participation in NIRF
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college is dedicated to promoting gender equity and has implemented various initiatives towards this end. Admissions are based solely on merit, and girls and boys have equal opportunities for membership in Student Council, IQAC, and leadership roles in clubs and associations. The college ensures fair opportunities for students in cultural, music, and sports training, participation in conferences, internships, projects, and organizing events. Women faculty and staff are given equal administrative roles.

The college has organized various gender sensitization programmes to promote gender equality and women empowerment. These programmes include talks on the importance of martial arts, fundamental rights of women, and speaking up against gender discrimination. Women leaders and entrepreneurs are invited to share their experiences and success stories to inspire students.

The college has made all the necessary provisions for the safety and security of women, including the installation of CCTV cameras across the campus and checking at the college entrance. Various committees such as Anti-Ragging Committee, Internal Complaint Committee, and Student Grievance Redressal Committee have been formed to promote gender equity and safety. The college has also provided a girls' common room, sanitary vending machines for female staff and girl students, among other facilities.

The college celebrates national and international events, festivals, and commemorative days. The institution celebrates International Women's Day to promote gender equality and domestic harmony. It raises awareness of environmental issues by celebrating World Environment Day. The college prioritizes health and wellbeing of students and employees by celebrating World Mental Health Day, World Health Day, and International Yoga Day.

The college also celebrates national days associated with technological advancements like National Science Day and National Library Day. It aims to raise awareness of the latest advancements in science and technology. The institution also celebrates the birth anniversaries of eminent scholars, political and social reformers, such as Gandhi Jayanti, Shivaji Jayanti, Vivekananda Jayanti, Ambedkar Jayanthi, Mother Teresa, and Abdul Kalam Birth anniversary, Teacher's Day.

The institution also celebrates linguistic days such as Hindi Divas, Marathi Divas, and national days of patriotic relevance like Independence Day, Republic Day, Kargil Vijay Divas, Martyr's Day, and National Unity Day. These celebrations are done to keep students connected to their roots and to promote a sense of belongingness towards the country.

The college also organizes two inter-collegiate festivals, SPARK and INSIGNIA, around social themes such as stop violence against women, stop rape, save soil, and road safety. These festivals involve competitions and activities such as sports, rangoli, t-shirt painting, debates, dance competitions, singing,

and fashion. Over 25 colleges participate in these events, promoting a sense of community and healthy competition among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college adheres to a no-discrimination policy and admits students without any discrimination based on caste, religion, language, or gender. The college organizes various events such as Marathi divas, Haldi kum-

Kum, and Navratri celebration to promote cultural integration and appreciation of diversities. The institution embraces regional diversities and attracts students from different states of the country. The faculty members also come from diverse backgrounds, faiths, and cultures. To promote linguistic diversities, the institution celebrates Hindi Diwas, Marathi Divas, and offers courses in various Indian languages.

The institution also emphasizes socio-economic inclusion by providing financial aid scholarships and free ships to students from low-income families and socially backward classes. The institution conducts programs and activities to sensitize students, faculty, and staff to their constitutional obligations, values, rights, duties, and responsibilities as citizens. The institution celebrates Constitution Day every year and organizes conferences, seminars, and special lectures on human rights, values, constitutional rights and duties, child rights, human trafficking, and the United Nations' Universal Declaration of Human Rights.

To promote the concept of Swachh Bharat Abhiyan, the institution organizes cleanliness drives in the neighborhood and collaborates with local municipal authorities to clean up railway stations. The students and faculty members participate in protests and awareness rallies organized by non-governmental organizations to build networks on human rights issues and respond to human rights violations in the country.

The college has done a few activities with the Rotary club to promote awareness for voting during elections and clean campus initiatives.

The institution celebrates Independence Day and Republic Day to inculcate the spirit of nationalism and communal harmony. The college organizes seminars and special lectures on national integration and communal harmony. The institution encourages students and employees to exercise their voting rights and appreciate public servants by organizing programs like Selfie with Police.

CSIT is committed to promoting diversity, inclusion, and equality among students and employees. The college offers programs and activities to sensitize students to their constitutional obligations, human rights, and responsibilities. The institution celebrates various cultural, national, and international events to instill in students the values of patriotism, nationalism, and respect for diversities. The institution also promotes socio-economic inclusion by providing financial aid scholarships and free ships to students from low-income families and socially backward classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:

Title: Job Fair

Objectives of the Practice

The purpose of education is to aid in the development of one's career, which may be accomplished through internships or progression to higher education.

The job fair provides such a venue, exposing students to available opportunities and the necessary skills to pursue them. This provides the ideal environment for students to determine their career path.

The purpose of job fairs is to expedite the process of connecting relevant companies and organizations with relevant students in a comfortable setting with a large number of attendees in a short amount of time.

The Context

Historically, the job market was not particularly competitive. But as globalisation and an open market economy grew, the task of placing the right talent in the right position became more challenging.

Every organisation has a moral obligation to elevate and direct the education of its students in the right direction, as well as to place them in a positive corporate culture. Indirectly, the college seeks to improve the economic, social, and personal standing of society.

The Practice

Each year, the college hosts a "Job Fair" on its ASM-IBMR Campus and invites corporate recruiters and students from other colleges to participate. The job fair is organised with the assistance of Freshers.com. The event is organised for graduate and undergraduate students.

More than a thousand students attended the interviews for over 700 job openings. Each year, approximately forty or more companies participate in the fair in order to find the best talent for their businesses. These companies include Infosys, Tata Strive Sustainability Ltd., Equitas Bank, Gravity Pvt. Ltd., and Tech Mahindra Ltd. Additionally, the event is featured in newspapers such as Lok Math, Punya Nagari, Bharat Pune, and Maharashtra Times.

Evidence of Success

Job fairs organised by ASM have been a great success as they benefited employers, institutions, and students. Employers had the opportunity to connect with top talent , while students had the chance to explore job opportunities and connect with potential employers.

The success of this activity has been demonstrated by the recurring participation of the same companies in the job fair, thereby strengthening the relationship between the college and industry. Regular participants include Infosys, Axis securities, TCS, Bajaj Capital, Eureka Forbes, TATA Sustainability, Bosch, ICICI Bank, LIC of India, L&T, Mahindra Finance, Randstad, Aditya Birla Health Insurance, and HDFC, among others. But more than companies coming for the fair the jobs offer received by the students reflected the efforts taken by the institute. The students like Divya Baban, Sapna, etc selected for TSL consultancy pvt.ltd as Data Analyst. The detailed list is enclosed.

Problems Encountered and Resources Required

The difficulty faced by the institution in organising these Job Fairs was locating multiple potential recruiters who were willing to interview candidates for multiple positions on campus on a single day. In the end, the institution came up with the idea of collaborating with an expert to organise this event, and signed an MOU with Freshersjobfair.in, who are experts in organising job fairs across the country.

MEGA JOB FAIR




The event is organised for 1-2 days
Students from different subject domains register and participate for the event.



INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH

Approved by AICTE, Govt. of India & permanently affiliated to University of Pune

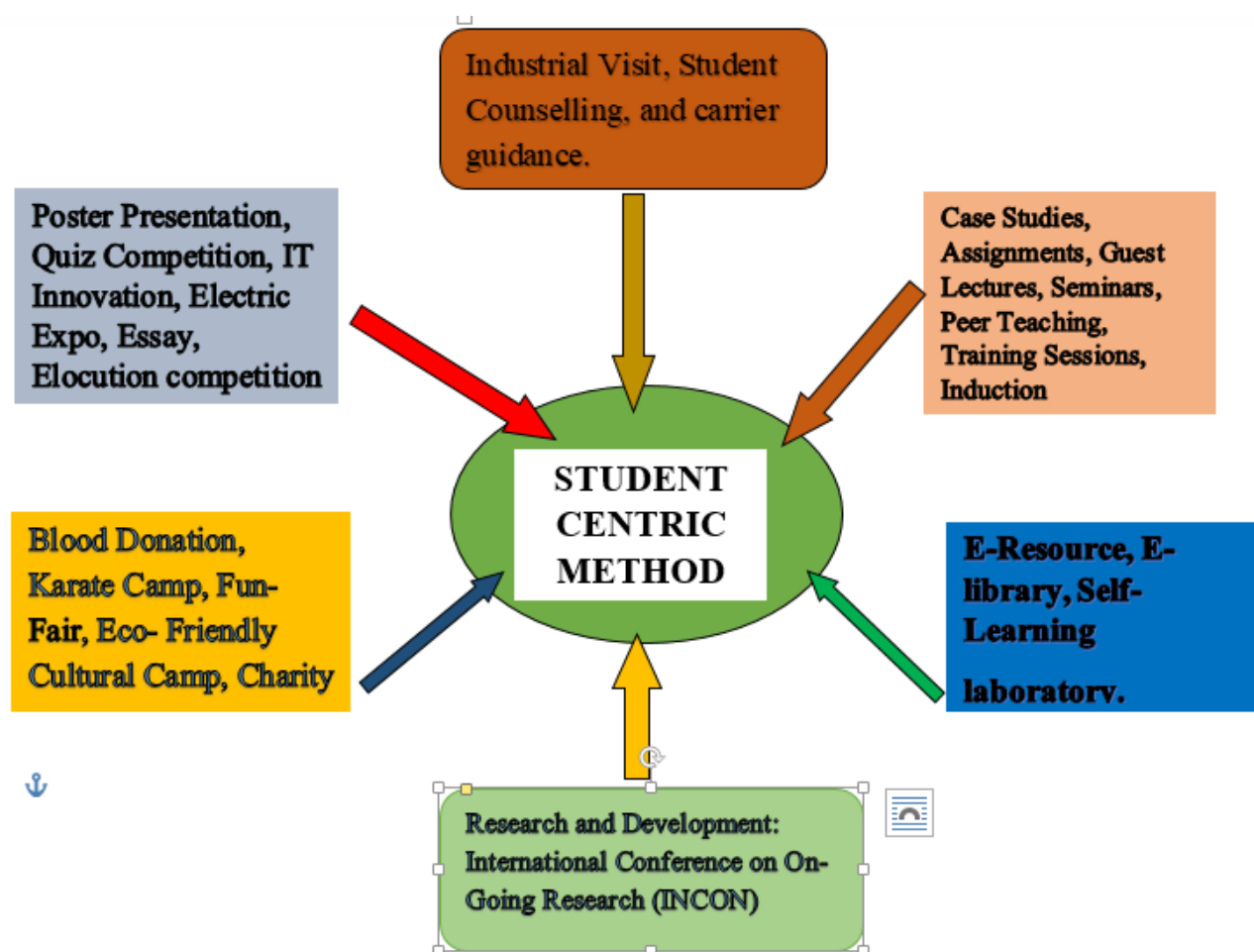
	Operation /Back Office Exe	0-3 Years	G/PG	13K to 28K
	ITI/Diploma Exe	0-3 Years	G/PG	13K to 28K
Reliance	Retail Sales Exe	0-3 Years	UG/G/PG	13K to 28K
	Show room Exe	0-3 Years	UG/G/PG	13K to 28K
	Customer Service Exe	0-3 Years	UG/G/PG	13K to 28K
	Back Office/Operations Exe	0-3 Years	G/PG	13K to 28K
	Relationship Exe/Manager	0-3 Years	UG/G/PG	13K to 28K
	Show room Supervisor	0-3 Years	UG/G/PG	13K to 28K
Bio Resource Biotech Pvt. Ltd	Biomedical Engineer	0-3 Years	UG/G/PG	13K to 28K
	Health Care/Pharmacy Exe	0-3 Years	UG/G/PG	13K to 28K
	Biotech Engg	0-3 Years	UG/G/PG	13K to 28K
	Sales /Marketing Exe	0-3 Years	UG/G/PG	13K to 28K
	Business Development Exe	0-3 Years	UG/G/PG	13K to 28K
	ITI / Diploma Exe	0-3 Years	UG	13K to 28K
	Customer Service Exe	0-3 Years	UG/G/PG	13K to 28K
	Back Office/Operation Exe	0-3 Years	UG/G/PG	13K to 28K
BUZZWORKS Business Services Private Limited	Electrical Engg.	0-3 Years	UG/G/PG	14K to 28K
	Mechanical Engineer	0-3 Years	UG/G/PG	14K to 28K
	Finance / Accounts Exe	0-3 Years	UG/G/PG	14K to 28K
	Back Office/Operations Exe	0-3 Years	UG/G/PG	14K to 28K
	Office Staff	0-3 Years	UG/G/PG	14K to 28K
	Store Exe	0-3 Years	UG/G/PG	14K to 28K

 INSTITUTE OF BUSINESS MANAGEMENT & RESEARCH <small>Approved by AICTE, Govt. of India & permanently affiliated to University of Pune</small>				
Tele performance Pvt. Ltd	Quality Control/Production Exe	0-3 Years	UG/PG	14K to 28K
	Technical Support	0-2 Years	UG/PG	14K to 28K
	Help Desk	0-2 Years	UG/PG	14K to 28K
Genius Consultants Ltd.	Customer Service	0-2 Years	UG/PG	14K to 28K
	Mechanical Sales/Service Engg	0-3 Years	UG/PG	14K to 30K
	Automobile Sales/Service Eng	0-3 Years	UG/PG	14K to 30K
	Mechanical / Automobile Engg	0-3 Years	UG/PG	14K to 30K
	ITI /Diploma Exe	0-3 Years	UG	14K to 30K
	Back Office/Operations Exe	0-3 Years	UG/PG	14K to 30K
	RD/Sales/Marketing Exe	0-3 Years	UG/PG	14K to 30K
	Finance/Accounts Exe	0-3 Years	UG/PG	14K to 30K
	MIS Exe	0-3 Years	UG/PG	14K to 30K
	HR/Recruiter	0-3 Years	UG/PG	14K to 30K
UC Of India	Sales /Marketing Executive	0-3 Years	UG/PG	13K to 40K
	Relationship Manager	0-3 Years	UG/PG	13K to 28K
	CSA(In Bound/ Out Bound)	0-3 Years	UG/PG	13K to 28K
	Customer Service Exe	0-3 Years	UG/PG	13K to 28K
	Business Development Exe	0-3 Years	UG/PG	13K to 28K
Shamsh Engg Services India Pvt. Ltd	Mechanical Engineer	0-3 Years	UG/PG	13K to 26K
	Electrical Engineer	0-3 Years	UG/PG	13K to 26K
	Civil Engineer	0-3 Years	UG/PG	13K to 26K
	Operation /Back Office Exe	0-3 Years	UG/PG	13K to 26K

Best Practice: 2

1. Title: Student-Centric Methods.

2. Objective of the Practice: The objective of this practice is to shift from the traditional learning system to new methods and techniques along with new technological resources, and to provide a cohesive learning ambiance where students can develop a better social structure and overall personality .To provide a value-based combination of education in order to prepare them for future challenges in the global platform. To shift and upgrade from the traditional learning system to new methods and techniques along with new technological resources.



The Context

The practice is in line with the institution's policy of providing global exposure to students in academics, especially in teaching-learning approaches. Efforts towards reducing the existing gap between academia and industry duly increase the focus on facts and knowledge. With the increasing demand for more skill-based employment with all-around developed personalities in a global economy, the shift from the traditional method of teaching-learning to new, updated technology-based methods is critical.

The Practice

ASM's CSIT has implemented several methods that focus on developing students holistically, including:

Industrial visits, student counseling, and carrier guidance to ensure practical application of theoretical knowledge and exposure to the field of knowledge.

Case studies, assignments, guest lectures, seminars, peer teaching, training sessions to provide rigorous and multiple methods for teaching and learning.

Poster presentations, quiz competitions, IT innovation, electric expo, essay, elocution competition to motivate students to express their views, thoughts, and ideas and develop cognitive thinking abilities.

E-Resources, E-library, self-learning laboratory with subscriptions to different and relevant updated information resources like NDLI, Delnet, Knimbus, Coursera, AWS, etc.

Blood donation, Karate camp, Fun-fair, eco-friendly cultural camp, charity programs to sensitize students to social duties and responsibilities.

To sensitize the students in social duties and responsibilities, the institute takes up a frontage steps and organises different programmes like blood donation camp, eco-friendly cultural camp, charity programmes, fun-fairs with a strong social theme, etc.

Research and development with the International Conference on On-Going Research (INCON) to encourage exploration of unknown facts and details through research and development methods. The 3 day conference have over more than 350 research papers presented through 7 different tracks including foreign delegates and students tracks.

Additional courses from SWAYAM, Coursera, Edx, AWS, Automation anywhere etc.

Evidence of success:

The practice has resulted in the development of an all-around personality in students with good communication skills and knowledge. Students actively participate in and reflect upon learning outcomes, have developed intellectual and critical thinking abilities, improved attitudes, and learn confidently.

Problems Encountered and Resources Required:

Initial difficulties in culturing students with difficult subjects and their remedial sessions have been a challenge. Constant training and retraining are required for teaching staff to develop conviction and

commitment and improve technical skills. More corporate culture needs to be included to mold students into professional discipline and ethics.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Global Exposure

Global exposure is essential for today's graduate students to develop a well-rounded perspective and succeed in today's global business environment. ASM's CSIT has always prioritized preparing students for the challenges of the global economy. Our vision and mission emphasize the importance of global exposure, and we strive to provide our students with opportunities to gain valuable international experience.

We have established Memorandums of Understanding (MOUs) with several international universities, including CityU in Seattle, USA, CETYS University in Mexico, Nysa University in Poland, Laquita University in Italy, and VSFS University in the Czech Republic. These partnerships drive the global exposure initiatives at CSIT and provide our students with a diverse range of opportunities to gain international experience.

The opportunities available for the students include

- 1.Cultural Immersion Program
- 2.International Faculty
- 3.Seminar /Webinars focused on global topics
- 4.International Conferences
- 5.Industry Exposure

Cultural Immersion Program:

ASM's CSIT hosts cultural immersion programs that allow students to experience different cultures

through living with host families, attending cultural events, and participating in local activities. These programs help students develop a deeper understanding and appreciation of diverse cultures, which is essential for success in today's global business environment. ASM's CSIT hosts 20 students and faculty member CETYS university students and faculty from Mexico for 3 weeks Asian studies Program every year, where our students drive the entire program and take care of everything from their stay to creating a value experience for the participants. Through lectures, cultural activities, and experiencing local traditions, markets, and businesses, students learn about adaptability, understanding other cultures, improved communication, and develop a strong network.

International Faculty:

To further enhance the students' global learning experience, the institution arranges sessions with international faculty from different countries. Learning from professors from different nations enriches academic and professional development and exposes students to different education systems. Students benefit from the varied cultural and domain-specific experiences that these international faculty members bring. These professors' contributions and expertise are invaluable in preparing students for careers in the global business environment.

Few of the faculty members are given below:

- Prof. Margherita Mori Ex-faculty L'Aquila University, Italy
- Sergio Velazquez - CETYS university, Mexico
- Roman Mentlik - Manager -S&D Financial Service Leader, IBM, Prague
- Petr Catska - VSFS, Prague, Czech Republic
- Kurt Kirsten - CityU, Seattle, USA
- Andreas Zhetner - University of Applied Sciences, Upper Austria
- Diana Woolfolk - CETYS University, Mexico
- Anna Opalka - University of Applied Sciences, Nysa , Poland
- Eduardo Watanabe - CETYS University, Mexico
- Antonio Flores - CityU, Seattle, USA
- Dr. Scott Venezia - CETYS, Mexico
- Dr. Pradeep Kumar - President Indo-European education Foundation, Warsaw,

C. Seminars/Webinars on Global Topics

Seminars and webinars organized by ASM's CSIT provide students with a platform to stay up-to-date with the latest trends and innovations in the industry. These talks are conducted by expert industry practitioners, making the information current and authentic. ASM collaborates with industry partners to organize multiple seminars and webinars, keeping students engaged and helping them explore opportunities available in the industry. The focus is on preparing students to meet the needs of the global industry. Some topics covered include Digital Transformation. Expert speakers from various fields have presented at these seminars and webinars.

- Dr. Jeanne Maes - ISODC, USA
- Ronald Livingston- ISODC, USA
- Prof. Sumantra Sengupta Dean CityU Seattle, USA
- Dr. Sanjay Pudasani, Associate Professor University of Kathmandu Nepal

D. International Conferences/summits:

Attending international conferences and summits provides students with valuable insights into global business practices and trends. International conferences are events where students can meet and network with professionals from around the world. These conferences can help students build connections with potential employers and business partners and prepare them for a career in a global business environment.

Every year, CSIT students and staff attend the World Student Innovation Summit (WSIS), a global innovation program that is completely student-led. The summit brings together prominent individuals from around the world, featuring over 15-20 international speakers from 12 different countries. This unique platform for students aims to create an innovation movement within the global student community by encouraging innovation, cooperation, and entrepreneurship among ASM's CSIT students while also providing opportunities for networking and mentorship.

Every year ASM organises **INCON (international conference on ongoing research in management studies and information technology)** which is an international conference organised by ASM group on behalf of all its institutes. The Conference receives participation from all its partners universities world wide and experiences the papers presented by participants from multiple countries like Austria, Mexico, and many more. In this conference more than 350 research papers presented through 7 different tracks including foreign delegates and students tracks. More than 10 foreign premier institutions such as City University, USA, ISODC USA have collaborated to organize and conduct INCON every year, also more 50 foreign delegates had participated as keynote speaker , resource person, panel member and research paper presenter. The entire conference spread over three days is manned and executed by the students of ASM including ASMs CSIT. This is an annual feature.

F. Industry Exposure

ASM's CSIT believes that strong industry connections are essential for preparing students for the global business platform. The college has an association with Amazon's AWS, and one of its students, Sanjana Tiwary, was selected as an AWS Cloud Ambassador. Sanjana was chosen from among 250+ higher education institutions and universities from across 50+ countries. Her selection for the prestigious ambassador program was one of only 326 from millions of applications received by Amazon.

In conclusion, ASM's CSIT offer a variety of global exposure activities that can help students become well-rounded, culturally aware, and globally competitive professionals. Whether through cultural

immersion programs, international conferences, seminars/webinars ASMs CSIT provide opportunities for students to achieve their global exposure goals. By taking advantage of these opportunities, students can enhance their academic and professional development, broaden their perspective, and prepare for a successful career in a global business environment.



File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

ASM's group of institutes is a renowned institution in the Pimpri Chinchwad municipal corporation of Pune, running various educational institutions in Pune and Mumbai. ASM's CSIT is part of the ASM Group of Institutes, whose founder's and top management is composed of highly qualified and experienced academicians. The Chairman holds a Ph.D. an MBA from UK, and is a Harvard Business School alumnus with vast industry and education experience. The secretary of ASM trust is the senior-most director of institutes affiliated with SPPU, Pune, having completed her Ph.D. in Japan. The top management's commitment supports the college's efforts to provide the best educational environment for its students and teaching faculty.

The college has won multiple national and international Education Excellence Awards and holds a world record. The institution has automated library and reading hall, well-qualified faculties, and engages students in academic activities such as seminars, conferences, group discussions, and study tours.. During the pandemic, ASM's CSIT introduced the Covid-19 Suraksha Box and incorporated it into their COVID-19 protocols to maintain campus safety.

ASM's CSIT has developed strong relationships with various industry bodies, such as ICCI and MCCIA, which provide valuable opportunities for the college to connect with the business world and equip students with the skills necessary to be successful in their careers. Through these connections, students are able to secure internships and job placements. The college also works closely with organizations like CEGR, ICCI, Digital HR, SMX, and ASMA to conduct events and activities that provide students with international exposure and networking opportunities. These partnerships also help the college address establishment-related issues with the government and other agencies, as well as facilitate networking with other renowned universities and institutes.

Concluding Remarks :

In conclusion, ASM's CSIT has demonstrated a commitment to providing a world-class education to its students. The college has created a learning environment that combines traditional methods with new techniques and technologies to prepare students for future challenges in a global platform. The student-centric methods employed by the institution include industrial visits, case studies, guest lectures, seminars, peer teaching, visiting foreign faculty, and training sessions. Moreover, cultural and social activities are encouraged to promote students' social duties and responsibilities, such as blood donation camps, eco-friendly cultural camps, college fest SPARK & INSIGNIA, charity programs, and fun-fairs.

The institution's job fair initiative has been a resounding success, benefiting employers, institutions, and students. The fair has provided students with an excellent opportunity to explore job opportunities and connect with potential employers. The ASM's official alumni network on the Vaave portal has also been an incredible resource for alumni and current students to connect with each other, network, and collaborate on various initiatives. Through the portal, alumni can provide valuable feedback, offer mentorship to current students, and participate in various alumni engagement programs.

ASM's CSIT has prioritized global exposure and an innovation mindset, as seen in its initiatives such as the World Student Innovation Summit and IGNITE Innovation Lab. Our efforts in this area have led to the publication of thirteen patents. Furthermore, the college has demonstrated adaptability during the COVID-19

pandemic by implementing innovative solutions such as the Suraksha Box to maintain a safe campus environment.

The college's teaching-learning process is further supported by well-qualified teaching staff and eminent visiting faculties from India and abroad, who are experts in their respective areas of expertise and profession. ASM's CSIT is also providing its students with excellent global exposure through lectures and seminars by faculties from foreign universities, giving opportunities to participate in international research conferences such as INCON, WSIS and being part of the Asian Study Program.

Overall, ASM's CSIT has successfully created a dynamic learning environment that not only prepares students for a challenging career but also instills in them a sense of social responsibility and global citizenship. The institution's commitment to excellence in education is evident in its various initiatives, and the results speak for themselves in the form of successful alumni and students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 8 Answer After DVV Verification :7</p>																														
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>469</td><td>618</td><td>1392</td><td>552</td><td>577</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>469</td><td>618</td><td>1392</td><td>552</td><td>577</td></tr></table> <p>Remark : As per HEI clarification input</p>	2021-22	2020-21	2019-20	2018-19	2017-18	469	618	1392	552	577	2021-22	2020-21	2019-20	2018-19	2017-18	469	618	1392	552	577										
2021-22	2020-21	2019-20	2018-19	2017-18																											
469	618	1392	552	577																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
469	618	1392	552	577																											
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>191</td><td>225</td><td>280</td><td>232</td><td>234</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>181</td><td>227</td><td>263</td><td>261</td><td>266</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>430</td><td>430</td><td>454</td><td>454</td><td>442</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	191	225	280	232	234	2021-22	2020-21	2019-20	2018-19	2017-18	181	227	263	261	266	2021-22	2020-21	2019-20	2018-19	2017-18	430	430	454	454	442
2021-22	2020-21	2019-20	2018-19	2017-18																											
191	225	280	232	234																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
181	227	263	261	266																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
430	430	454	454	442																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
430	430	454	454	442

Remark : As per data provided by HEI

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
41	38	38	25	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	22	31	29	21

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	14	35	34	32

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	3	2	1

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

	<p>Answer After DVV Verification: C. Any 2 of the above</p> <p>Remark : As per data provided by HEI</p>																				
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p> <p><i>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>4</td><td>0</td><td>2</td><td>2</td><td>3</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	4	0	2	2	3	2021-22	2020-21	2019-20	2018-19	2017-18	2	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
4	0	2	2	3																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	0	0	0	0																	
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements2. Collaborative quality initiatives with other institution(s)/ membership of international networks3. Participation in NIRF4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : B. Any 3 of the above</p> <p>Answer After DVV Verification: C. Any 2 of the above</p>																				

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 51</p> <p>Answer after DVV Verification : 49</p>