



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

AUDYOGIK SHIKSHAN MANDALS ,
COLLEGE OF COMMERCE, SCIENCE &
INFORMATION TECHNOLOGY, PIMPRI,
PUNE, MAHARASHTRA

- Name of the Head of the institution Sarita Vivek Goyal
- Designation In-Charge Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 020-66351700
- Mobile No: 9637543834
- Registered e-mail asmcsit2001@gmail.com
- Alternate e-mail csit@asmedu.org
- Address Audyogik Shikshan Mandal College of Commerce, Science and Information Technology, C Wing Survery No 29/1 2A CTS No 4695, Old Mumbai Pune Highway, Back to Sterling Honda Showroom, Pimpri , Pune, Tal. Haweli, Dis

- City/Town Pune
- State/UT Maharastra
- Pin Code 411019

2.Institutional status

- Affiliated / Constitution Colleges Affiliated College

- Type of Institution **Co-education**
- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Ms. PRIYA JANJALKAR**
- Phone No. **020-2747866**
- Alternate phone No. **020-27471753**
- Mobile **9552925109**
- IQAC e-mail address **priyajanjalkar@asmedu.org**
- Alternate e-mail address **rushi@asmedu.org**

3.Website address (Web link of the AQAR (Previous Academic Year)

www.csit.edu.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.csit.edu.in/academic-calender-timetable#1703669018010-5e336504-d54e>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.74	2023	07/09/2023	07/09/2028

6.Date of Establishment of IQAC

01/01/2001

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IT was decided to implement a range of new and innovative technologies and interactive learning methods, This includes the incorporation of OPAC, NDLI, and KNIMBUS for library enhancements, as well as facilitating the registration of students for MOOC certifications on platforms.

It was decided to adopt flexible academic curriculum from the Academic Year 2022-23 and provision(s) for credit transfer through MOOCs should be incorporated.

Feedback about the curriculum collected from various stakeholders is critically analyzed to identify the curriculum gaps. To bridge the curriculum gaps, various committees had been formed to design the syllabus of various value added certification programs. The same was communicated to the affiliating university for approval.

IQAC addressed the workload concerns and decided to involve teaching staff from other colleges / industry experts as visiting faculty to deliver subject contents that are otherwise difficult to deliver effectively for existing staff members. IQAC also proposed to appoint additional teaching staff members. Salary and visiting faculty remuneration budget for the academic year 2022-23 is also prepared by IQAC.

IQAC proposed the management of ASM to allow staff members to attend and present their research work in INCON 2023 at free of cost. The management has granted the request of IQAC committee and allowed staff members to attend INCON without incurring any fees.

The IQAC committee has successfully submitted IIQA, and Self-Study Report (SSR) for first cycle NAAC accreditation process of the college in accordance with NAAC norms.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To decide total workload and subject wise faculty for various courses.	It has been resolved that taking into consideration availability of workload the additional staff should be recruited.
To decided to conduct regular internal audit of the accounts and to prepare budget required for academic activities for A.Y. 2022-23.	Two half yearly academic audits were conducted during financial year 2022-23 and budget for academic and other quality initiatives were prepared and communicated to the Head of the College. Head of the Institute incorporated the same in the overall budget of the college.
To prepare and submit enhance the quality of higher education and to introduce value added certification programs.	Few certificate programs are successfully introduced during the academic year 2022-23, College has successfully designed syllabus of 89 different value added courses and the same are sent to affiliating university for approval. interactive learning and teaching methods for College Of commerce, Science And

	<p style="text-align: center;">Information Technology</p> <p style="text-align: center;">.Successfully designed syllabus for 90 value added certification program and same are communicating to affiliating university fo approval Opac,NDLI, knimbus for library, and registration of student MOOC certification 1</p>
<p>To promote research innovation culture in the institute.</p>	<p>Faculty members are encouraged to attend seminar, conference and to present research papers. Financial assistance is also provided to the staff members for the same. mbers of college are permitted to publish their Research papers and attain the Conference free of cost for the seminar organized by Asm Group. It has been resolved that to implement various research publication,</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	17/06/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	AUDYOGIK SHIKSHAN MANDALS , COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY, PIMPRI, PUNE, MAHARASHTRA
• Name of the Head of the institution	Sarita Vivek Goyal
• Designation	In-Charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	020-66351700
• Mobile No:	9637543834
• Registered e-mail	asmcsit2001@gmail.com
• Alternate e-mail	csit@asmedu.org
• Address	Audyogik Shikshan Mandal College of Commerce, Science and Information Technology, C Wing Survery No 29/1 2A CTS No 4695, Old Mumbai Pune Highway, Back to Sterling Honda S howroom, Pimpri, Pune, Tal. Haweli, D is
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.csit.edu.in/academic-calender-timetable#1703669018010-5e336504-d54e				
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<p>To decided to conduct regular internal audit of the accounts and to prepare budget required for academic activities for A.Y. 2022-23.</p>	<p>Two half yearly academic audits were conducted during financial year 2022-23 and budget for academic and other quality initiatives were prepared and communicated to the Head of the College. Head of the Institute incorporated the same in the overall budget of the college.</p>
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	student MOOC certification 1
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Development Committee (CDC)	17/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

To foster holistic development encompassing intellectual, aesthetic, social, physical, emotional, and moral dimensions, the college is actively integrating multidisciplinary subjects in alignment with the National Educational Policy 2020. Recognizing the challenges faced by students, the institution is strategically planning the introduction of short-term and vocational courses. The primary objective is to equip students with skills that empower them for self-employment, reducing reliance on government jobs.

Our institution has hosted various seminars, workshops, and Faculty Development Programs (FDP) focused on the National

Education Policy 2020, featuring distinguished personalities. As the college expands its repertoire of multidisciplinary subjects, there is a concerted effort to discern program learning outcomes, as well as courses and unit learning outcomes. This meticulous process contributes to the formulation of the Self Study Report for AUDYOGIK SHIKSHAN MANDAL COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY. The aim is to identify the specific knowledge, skills, attitudes, and values that learners are expected to acquire, ensuring the fulfilment of each program's goals.

16.Academic bank of credits (ABC):

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. This enables students to open their accounts and give multiple options for entering and leaving college as per the provisions of new education policy 2020.

The college is affiliated to Savitribai Phule Pune University and the results / grades and passing certificates are issued by the affiliated university and it has its own mechanism to upload the credits earned by the students to the respective account on ABC portal. SPPU the affiliating university has made it mandatory for all the students to register for Academic Bank of Credits and obtain unique ABC number from the academic year 2022-2023. In addition to the efforts taken by the affiliating university, the college has also applied for institute login on ABC portal so that the college will be able to transfer the credits earned by students through various value-added certificate programs offered by the college. The request for the same is yet not processed and the college is awaiting for approval from the academic council for the implementation of the Academic Bank of Credits

17.Skill development:

The college is proactively taking steps to enhance students' technical and non-technical skills through a wide range of activities and through various value-added certification programs. The college is following the curriculum developed by Savitribai Phule Pune University and has adopted Choice Based Credit System in its recent revision of syllabus. CBCS provides an opportunity to the students of the college to earn credits through skill based online MOOCS courses.

To make the students ready for the job market and employable right from day 1 of their employment, college has adopted student centric methods of learning such as problem solving methodology, experiential learning, participative learning methods etc. through field visits, industrial training etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The medium of instruction for all programs offered by the college is English, however considering the ability of learning and proficiency on the foreign language of the students admitted in the college, use of local and national language is promoted by the college in teaching pedagogy even before implementation of The College is following bilingual sometimes trilingual mode for classroom teaching and other activities. Various commemorative days like Hindi Diwas, Marathi Bhasha din, are celebrated in the college every year to inculcate a sense of pride and respect towards one's motherland and mother tongue. Number of events and festivals like Diwali Mela, Onam celebration, Shiv jayanti etc. are organized for promoting respect for Indian culture amongst the students and to integrate Indian culture in teaching learning process.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to SPPU and the affiliating university has adopted Outcome Based Education in its recent revision of syllabus of all programs offered by the college. SPPU has defined 2-4 outcomes for some of the courses and has also defined program outcomes for some of the programs. The college has taken a proactive step and has defined 5-6 course outcomes based on BLOOMS taxonomy for all of the remaining courses for which affiliating university has not given Course outcomes in its syllabus. Program outcomes are also defined by the college for some of the programs for which SPPU has not defined PO's. PO's , CO's and PSO's are communicated to all stakeholders and the same are also available on HEI's website. It was decided by IQAC to calculate CO attainment levels and PO attainment level for all courses and all program from the academic year 2023-24.

20.Distance education/online education:

The college is actively preparing to introduce vocational courses through Open Distance Learning (ODL) mode and Massive Open Online Courses (MOOCs) in the near future. A recent initiative involves

the establishment of the NDLI (National Digital Library of India) club, focused on research and innovation from the students' perspective.

In response to the challenges posed by the pandemic lockdown, faculty members have adeptly utilized various technological tools such as Google Classroom, Zoom, Teams, Google Meet, videos for teaching and learning purposes, as well as fostering group collaboration, interaction, and conducting assignments, revisions, and assessments. These institutional efforts reflect a commitment to blended learning approaches.

Extended Profile

1.Programme

1.1	281
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1540
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	430
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	433
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	27
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	39
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	17
Total number of Classrooms and Seminar halls	

4.2	416.35
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	180
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Curriculum planning:

Principal organizes meeting with IQAC & HOD's before commencement of the academic year to outline semester wise academic activities to be conducted during the academic year. The number of CCE's to

be conducted per subject are also decided in this meeting. HOD's in consultation with other staff members prepare semester wise academic calendar & timetable based on the outline decided by IQAC. Taking academic calendar & timetable into consideration , Subject teacher prepares a detailed teaching plan including the date of conduction/weightage of CCE's components.

2. Curriculum delivery:

Subject teachers uses various teaching pedagogy including participative learning , experiential learning ,problem solving methodology etc are used to deliver the subject content. Subject teacher maintains records of planned & execution dates, HOD monitors the same & take necessary actions against deviations if any.

3. Curriculum enrichment:

Curriculum is enriched through value-added courses offered by institute, Faculties motivate students to participate in technical events like seminars, conferences, INCON. Institute organizes sports and cultural events industrial and field visits to understand advanced techniques and machineries & also arranges guest lectures.

4.Feedback system: Feedback about curriculum, physical facilities & staff members are collected and analysed by IQAC & valuable inputs are incorporated in the curriculum planning of upcoming year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.csit.edu.in/criterion-i-curricular-aspects#

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

ASM's CSIT follows the guidelines issued by the affiliating university to prepare institute level academic calendar. Details like the total number of working days, list of holidays, dates of curricular, co-curricular and extra-curricular activities & dates of CCE's.

The academic calendar of the institutes is communicated to all stakeholders in advance & also displayed on HEI's website. All dates mentioned in the academic calendar are strictly followed by the institute. Various parameters of comprehensive concurrent evaluation are used by subject teachers to assess the performance of students in respective subjects. Detailed timetable of CCE's components is included in the academic calendar & all CCE components are conducted on the mentioned dates.

There is a well-defined process for the conduct of CIE as per the calendar of events. College examination officer(CEO) is made responsible for conduction of all types of CCE's as per the planned dates mentioned in the academic calendar. CEO also ensures that the results of all CCE's are displayed within two working days after the examination & the same are finalized within four working days after resolution of exam related grievances if any.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.csit.edu.in/criterion-i-curricular-aspects#

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
6	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
2	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
325	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
325	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Moral and ethical values:

Moral and ethical values are an integral part of the education of the students. The teachers of the college put their best efforts to groom students and make them responsible citizens. Commemorative days and days of National & International importance are also celebrated in the college that imbibe the National, moral and ethical values in the students .

Gender Sensitization

The college has Women Grievance Cell and Grievance Redressal Cell to provide counseling to students which promotes gender equity among students and also deals with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security.

Environment and Sustainability

As per SPPU rules & regulations Environmental Awareness is a compulsory subject for S.Y.B.B.A, B.COM, BCA, BCS students. Apart from this activities like Tree Plantation, Swachh Bharat Abhiyan, environmental day, no-vehical day etc are regularly organised by the college.

Human values & Professional Ethics

Beside the syllabus, the institution organises programmes to inculcate human values in the students and staff. Blood Donation Camp is regularly organized. We also celebrate birth anniversaries of eminent personalities. Study tour, field visit make students aware about the various nearby areas.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

849

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.csit.edu.in/wp-content/uploads/2024/02/ATR-REPORT.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

860

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

305

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college conducts assessments of student learning levels post-admission to gauge their academic capacities. These assessments draw from classroom performance, examination results, and observations by course instructors. Consequently, the college identifies both advanced and slow learners.

Special Programs for Advanced Learners:

First class test scores exceeding 70%.

- High grasping capacity, quick responses, self-direction, and self-motivation.
- Strong mental ability to handle higher-order problems and comprehend core concepts effectively.

To nurture the potential and interests of advanced learners, the college offers:

- Motivation to engage in Inter-collegiate/University/State level competitions.
- Mentoring to complete online certificate courses available on Online platforms.
- Opportunities to take lead roles and to contribute various college activities, fostering organizational skills.
- Hands-on activities, group discussions, seminars, and

presentations to enrich learning experiences.

- Support in solving model/university question papers to achieve meritorious success.

Special Programs for Slow Learners:

- First class test scores below 40%.
- Slow reaction time, limited self-direction, and lack of motivation and interest.
- Difficulty in handling higher-order problems and low capacity to comprehend core concepts.

To support slow learners in improving their learning abilities, the college provides:

- Remedial coaching tailored to address their learning difficulties.
- Utilization of suitable teaching methods to enhance learning interest.
- Practice in assignment writing to improve academic writing performance.
- Individual attention to provide a solid foundation based on their needs.

File Description	Documents
Link for additional Information	https://www.csit.edu.in/wp-content/uploads/2024/02/2.2.1-Slow-and-Advanced-Learner.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1540	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At ASM's CSIT College, teachers serve as facilitators, fostering an environment that caters to diverse student needs and fosters a strong learning foundation. The Choice-Based Credit System (CBCS) offers students academic flexibility, allowing exploration across disciplines via general, interdisciplinary, and independent electives. Students can earn extra credits through online courses on e-learning platforms.

Faculty teaching, learning, and evaluation methods based on predefined Program Outcomes (POs) and Course Outcomes (COs). Experiential learning, including hands-on laboratory training, workshops, internships, and field projects, enriches students' skill sets. It promotes active student participation, encouraging practical exploration and experimentation, along with field trips and internships for holistic learning.

Participative learning, facilitated through group discussions, panel sessions, and meet-the-teacher events, enhances student engagement. The Participative Questionnaire Method fosters collaboration and critical thinking, utilizing interactive tools like discussion forums and virtual environments.

Problem-solving methodologies, emphasizing critical thinking and engagement, include analytical skill training, data analysis, and case studies. Mandatory graduate research and optional undergraduate research further cultivate problem-solving abilities. Through these methods, ASM's CSIT College cultivates a dynamic, engaging, and skill-oriented learning environment, nurturing students' life skills and academic expertise.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enrich the teaching-learning process, enhancing engagement and efficacy in education. These tools encompass a wide array of digital resources such as multimedia presentations, educational software, and online learning platforms.

By using ICT tools, educators can create dynamic and interactive learning experiences that cater to diverse learning styles and preferences. They facilitate access to a wealth of information and educational materials, enabling teachers to supplement traditional instruction with multimedia content and real-world examples. This not only captures students' interest but also deepens their understanding of complex concepts.

ICT tools also enable teachers to personalize instruction, providing opportunities for individualized learning experiences and targeted interventions. Through online assessments and feedback mechanisms, educators can monitor student progress in real-time and tailor instruction to address specific learning needs.

Moreover, ICT-enabled tools facilitate collaboration and communication among students and teachers, transcending geographical barriers and fostering a global learning community. Virtual classrooms, discussion forums, and collaborative platforms empower students to actively participate in the learning process and exchange ideas with peers and educators.

Web services such as ZOOM, MS Team ,Google meet and Google class room have contributed to and increased the level of participation of students. The college also uses special platforms such as N-list, D-NET K.nimbus etc.

In essence, the strategic use of ICT tools enhances the effectiveness of teaching and learning, equipping students with the skills and knowledge they need to succeed in an increasingly

digital world.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

121

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment is a critical component of the education system, determining a student's academic progress and success.

The Savitribai Phule Pune University has provided guidelines for continuous internal evaluation to ensure that students receive a high-quality education. At the beginning of academic year induction program is conducted by the institution. During the induction program Academic calendar is displayed and communicated with the students.

All the Internal Examinations are conducted as per the regulations of SPPU. Internal assessment is a teacher-based evaluation of a student's performance, evaluating their knowledge and understanding

of the subject as well as their ability to apply that knowledge. Internal assessment is conducted through class tests, assignments, projects, seminars, PPT's etc. The assessment process is structured, consistent, and fair with clear evaluation criteria.

To ensure transparency, clear assessment guidelines and criteria are provided to students in advance. For any query or grievances regarding the internal examination, the concerned students can approach the respective course-in-charge, class teacher or HOD.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The grievance redressal mechanism for internal examinations is designed to be transparent, efficient, and timely. It ensures that students have a structured process to raise concerns and that these are addressed fairly and promptly. Transparency is maintained through clear communication of the grievance procedure, informing students of how to raise complaints and the steps taken to resolve them. This transparency fosters trust in the system and encourages students to voice their concerns confidently.
- The mechanism operates within predefined timelines, with established deadlines for each stage of the grievance resolution process. This ensures that complaints are dealt with promptly, preventing unnecessary delays and ensuring timely responses to student concerns. Efficiency is also prioritized, with both online and offline channels available for submitting complaints, maximizing accessibility and convenience for students.
- All internal examination grievances are handled at the college level by course incharges, class teachers, and Heads of Departments. This decentralized approach ensures that issues are addressed at the appropriate level and resolved efficiently. Overall, the transparent, time-bound, and

efficient nature of the grievance redressal mechanism underscores the college's commitment to fairness, accountability, and student welfare, contributing to the maintenance of academic integrity and standards.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college prioritizes excellence in education, employing a structured mechanism to design and communicate Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) to stakeholders:

- Course Outcomes (COs):
- COs define the expected student achievements upon successful course completion.
- They are crafted based on the course content, adhering to Bloom's Taxonomy for comprehensive design.
- COs serve as miniature versions of POs and PSOs, collectively contributing to their attainment.
- Programme Outcomes (POs) and Programme Specific Outcomes (PSOs):
- POs outline the knowledge, skills, and attitudes graduates should possess at program completion.
- PSOs delineate specific capabilities expected from graduates of particular educational programs.
- COs, POs, and PSOs reflect the college's vision and mission, guiding educational endeavors.

Mechanism for Communication:

- College Website: COs, POs, and PSOs are prominently featured on the college website for easy access.

- **Admission Counseling:** Admission counselors elucidate COs, POs, and PSOs to students and parents during counseling sessions.
- **Induction Programme:** The College conducts an induction program for first-year students, where the Principal and department heads clarify program nature and expected outcomes.
- **Classrooms:** Course instructors discuss specific course outcomes with students, facilitating understanding.
- **Department Display Boards:** POs and PSOs are showcased on departmental display boards for ongoing awareness.

The college's concerted efforts in designing and disseminating COs, POs, and PSOs underscore its commitment to clarity and educational excellence, fostering informed engagement among course instructors and students alike.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.csit.edu.in/wp-content/uploads/2023/03/Course-Outcome-and-Program-Outcome.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) are critical components of any academic program. These outcomes define what students are expected to learn and what skills they are expected to acquire at the end of a program or course of study.

POs are broad statements that reflect the program's goals and objectives, and they provide a framework for course design and delivery.

COs, are specific statements that describe the learning outcomes for each individual course within a program.

To achieve POs and COs, faculty members must adopt a systematic approach to teaching, learning, and assessment. They must design courses that are aligned with the POs and COs and use a variety of teaching methods and assessment strategies to help students

achieve these outcomes.

Assessment of POs and COs is an ongoing process that involves multiple methods and sources of data.

All COs and POs are displayed on website of the institute. COs are conveyed to all students during sessions of the courses by faculties.

By developing and evaluating POs and COs, institutions continuously improves the programs and ensure that they remain relevant and up-to-date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

255

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.csit.edu.in/wp-content/uploads/2024/02/2.7-Students-Satisfactory-Survey-2022-23-.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
15.23	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	www.othreesystemsolutions.co.in
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students with the neighborhood community for their holistic development. During the academic year 2022-23 the college has conducted many

extension activities that can be categorized into five groups namely; women empowerment, Blood Donation, Tree plantation, Swachh Desh, health awareness.

Blood donation camps are regularly organized by the college in collaboration with recognized Blood Banks in Pune and PCMC area. Under the 'Swachh Desh' event, the students of ASM's CSIT run a cleanliness drive in the nearby area 'Empire Estate'. The importance of clean surroundings, hygiene, disposal of garbage etc. are the major outcomes of this event.

The college has also taken efforts for empowerment of women in the college as well as the girls residing in nearby areas. 'Menstrual cycle hygiene' awareness programs, Health Check camps for girls etc. were arranged by the college. Senior Gynecologist and registered medical practitioners are invited to deliver a talk and to guide female staff members, girl students of the college and girls from nearby areas. Dr. Dhananjay & Mr Vishal Patil and his team of Manipal Hospital guided about women's health to spread awareness in PCOD, infertility, Blood sugar Level, Blood Pressure etc.

During A.Y. 2022-23 college organized many tree plantation drives, and received letters of appreciation from CRPF for tree plantation drive at 'Chaurai hill

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Situated within the vibrant industrial hub of Pimpri-Chinchwad in Pune, our college boasts an ultra-modern campus that epitomizes excellence in infrastructure. Our facilities cater comprehensively to the academic and extracurricular needs of our students. Among our standout features is a cutting-edge seminar hall, meticulously designed to accommodate various events and lectures, fostering an environment conducive to intellectual exchange and collaboration.

Additionally, our unique fan-shaped stepped classrooms are equipped with state-of-the-art teaching aids, enhancing the learning experience and promoting interactive engagement among students and faculty alike.

Furthermore, we take pride in offering a plethora of physical facilities geared towards holistic development. From well-furnished laboratories to robust ICT facilities, we ensure that our students have access to the latest tools and technologies necessary for their academic pursuits. Moreover, our commitment to nurturing talent extends beyond the classroom, with annual social gatherings such as SPARK and INSIGNIA providing a vibrant platform for students to showcase their diverse talents. Through competitions spanning singing, dancing, anchoring, fashion shows, mimicry, sports, and drama, these events foster a sense of camaraderie and celebrate the multifaceted abilities of our student body.

In addition to academic and cultural amenities, our campus also prioritizes the well-being of our students, offering facilities such as a gymnasium and a yoga centre to promote physical and mental health. In essence, our institution is dedicated to providing a conducive environment that not only facilitates academic excellence but also nurtures the overall growth and development of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities such as an audio-video system, projector, and an amphitheater. Annual Social Gathering SPARK and INSIGNIA provides a platform to exhibit hidden talents of the students through various competitions like Singing, Dancing, Anchoring, fashion shows, Mimicry, sports and Drama. Our students participate in various competitions at District intercollegiate and University sports and cultural competitions, prominent among them being University Intercollegiate sports competition. Outdoor sports grounds for basketball, volleyball, and kabaddi accommodate various

activities, including mini football matches and traditional events like DJ sessions and fun fairs. Indoor sports like carom, table tennis, chess, and yoga sessions are also organized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has excellent management and equipment. It constantly fosters the intellectual and general growth of its users and motivates them to pursue their objectives.

The Auto-Lib NG software package, an integrated multi-user, multi-tasking library information system which covers all in-house operations of the library. The software has all inbuilt facilities required for library automation. The software has features for web OPAC, acquisition, catalog, and circulation.-

Name Of the Library software : Auto-Lib NG

Nature of automation: Partial.

Version: NG

Year Of Automation : 2019

We facilitate our students with respectable assortment of books, journals, and magazines. There is 24*7 CCTV surveillance in library premises. Cameras with free Wi-Fi facility, current awareness service (CAS), and reference assistance to all. College provides E-resources like Knimbus, DelNet, N-List to students

College has membership of SPPU Pune Jaykar library. College library conducts orientation for students at the time of induction programme itself.

College celebrates "Library Week" & "Library Day" program by taking appreciation of the librarians, various competitions for students along with award ceremony.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.csit.edu.in/wp-content/uploads/2024/02/Remote-Access.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.3

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3.7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The ASM CSIT is dedicated to maintaining cutting-edge IT infrastructure and applications to support academic and research endeavours. With a comprehensive Microsoft Campus Agreement, the institution ensures access to licensed software for all users. Internet connectivity is robust, boasting a 100 Mbps bandwidth accessible 24/7, meeting the dynamic demands of students and faculty. Recent upgrades have seen bandwidth increase from 50 to 100 Mbps, enhancing connectivity for academic and research activities. The campus features over 250 LAN points and 10+ Wi-Fi access points, facilitating seamless connectivity across academic blocks. A state-of-the-art Data Centre houses servers and networks, including high-power computing and SAN storage. The College has appointed a dedicated network engineer who oversees network, hardware, software, and maintenance tasks, with a centralized service desk managing requests efficiently. Moreover, the implementation of biometric systems for staff attendance ensures operational efficiency campus-wide. 180 desktops deployed exclusively for student use in computer labs, computer centre, multimedia centre etc. the institution prioritizes hands-on practical sessions for both students and faculty, fostering a conducive learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.78

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of buildings and related areas are undertaken by the Admin department. Adequate in - house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories, etc. are cleaned and maintained regularly by Non - teaching staff assigned for each floor. In case of requirement for maintenance such as

lights, fans, benches, etc., will be attended by maintenance staff. The campus maintenance is monitored through surveillance Cameras. The library is fully digitized and is open even after class hours. . A regular update on new additions is provided by the library. The librarian is the in charge for handling all the maintenance works required in the library through maintenance staff. The support staff regularly monitors the library to ensure and maintain all text books, reference books, articles, competitive examination books, magazines, journals, e-magazines, e-books and e-journals.

In this connection email ids are created for the queries related to system services, Network Issues and Hardware Issues. Implemented Biometric Systems for Staff attendance across the campus.

College IT facilities are maintained by a dedicated staff member appointed in the position of Network engineer. For maintenance of computer printers and peripherals, the college has signed a contract agreement with an organization that has expertise in the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.csit.edu.in/criterion-v-student-support-and-progression#
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

73

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

67

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students have active representation on academic and administrative bodies and committees of the Institute. Cultural and Sports Committees Students have strong

representations in all cultural and Sports and games committees and help in organization and management of events. Students manage the entire functioning of the cooperative mess and organize extra-curricular events and Competitions throughout the year. The above activities enhance student's communication skills, management skills, leadership skills, team-work, time-management, and resource management Skills and builds confidence in each student. College have active YIN participation club college representative Mr.Shreyash chawanwhere student perform diferent social activity.Forty Four students have been participated in Intercollege sports and seventy students participated in Goonj Event (debate, Dance, Marathi Din etc).Seventy students have been participated in National /university level sports event and they got Certificates.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/5.3.3-MergeCompress-File.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

113

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association 'A.S.M. CSIT Pimpri Mazi Vidyarthi Sangathanaa', alumni of the college is registered under the Societies Registration Act, 1860, on 23rd may 2023.

Alumni are expected to perform many roles effectively such as promoting institutional brand; providing mentoring to on-going students; facilitating internships, career opportunities, job placement for outgoing students and so on

Alumni can play an active role in voluntary programs like mentoring students in their areas of expertise. Alumni get in touch with students and share their expertise and best practices in a given field.

Alumni meetings aim to help college staff recognize the contribution of their ex-students in the professional world. This meeting gives ex-students the chance to get with the people whom they have not met in years. Also, they can get connected with the principals and other school staff.

Alumni have always been a vital part of ASM's CSIT. ASM's CSIT counts on the support of alumni volunteers in order to fulfill its

mission to enhance the academic excellence, best interests and traditions of the University and the more than 15,000 alumni worldwide.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/criterion-v-student-support-and-progression#
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the college

Vision: To be a world center of learning that excels in management & Information Technology, education, research, training and consultancy.

Mission:Our mission is to strive to attain excellence in education so as to contribute to the Socio-economic transitions in the nation by presenting unique pedagogical opportunities aimed at developing outstanding effective, committed & dedicated socially responsible global managers & leaders who make valuable contributions to all levels of the corporate world and society.

The college's governance is aligned with its vision and mission, as reflected in the formal and informal arrangements in place to coordinate academic and administrative planning and implementation. This is ensured by the (CDC), (IQAC), and other college committees, which work towards achieving the college's vision.

The college offers a variety of programs to enable students to

choose the program of their choice, while the formation of various committees such as the students' council, staff council, class representatives, and university representatives, help develop leadership skills and managerial abilities among students.

The college administration is decentralized through heads of departments, faculty members, and office staff, with the role of each one pre-decided. Plans for organizing curricular, co-curricular, and extracurricular activities are prepared under the supervision of the Principal, heads, and committee members, with stakeholders' views taken into account. Most of the faculty members being either conveners or members of various committees get involved in the decision-making process and its successful execution.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a College Development Committee (CDC) formulated according to Maharashtra University Act 2016. It acts as a link between the ASM's management and the College. Meetings of CDC are held regularly to discuss matters related to college development, student and faculty development. IQAC is established in the college and plays a pivotal role at academic and administrative level. Different committees are formed in the college to look after different types of activities. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. The college administration is decentralized through head of the departments, faculty members, Office Superintendent, Committee chairman, members and office staff etc. and role of each one is pre-decided. Under the supervision of Principal, Heads and committee members prepare plans for organizing curricular, co-curricular and extracurricular activities. These plans are approved from concerned authorities and implemented accordingly.

While preparing plan and its implementation of it views of stakeholders are taken into account. In the decision of purchasing of equipment and upgrading of infrastructure every faculty member as well as heads of the department are involved.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC prepare a plan in April. For the development of academic administrative and infrastructure facilities & approval was taken from CDC & ASM management. The purpose of the plan was to strengthen the UG courses and PG courses in the committees related to infrastructural development. Teachers are the main participants while in the issues related to financial & administrative matters members of the management committee are involved.

We have framed the institution's perspective plan for academic progress & growth.

Few certificate programs were successfully introduced during the academic year 2022-23, The College has successfully designed syllabi of 89 different value-added courses, and the same are sent to affiliating universities for approval. interactive learning and teaching methods for College Of Commerce, Science And Information Technology. Successfully designed syllabus for 90 value-added certification programs.

Faculty members are encouraged to attend seminars, and conferences and to present research papers. Financial assistance is also provided to the staff members for the same. members of the college are permitted to publish their Research papers and attend the Conference free of cost for the seminar organized by Asm Group. It has been resolved that to implement various research publications,

IQAC taking the initiative to start an NSS Department in college to place a proposal towards SPPU NSS to the university and approve one unit for college.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/Value-Added-Course_merged.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies: The college has designed policies on the basis of vision and mission of the college for smooth functioning. The college works in an organized manner to attain the desired goals with the help of effective and efficient functioning of its bodies.

The Internal Quality Assurance Cell (IQAC) of the college prepares a perspective plan for the development of academic, administrative, and infrastructural facilities. The plan was formulated in April 2015 and approved by the College Development Committee (CDC) and ASM management. The purpose of the plan was to strengthen the undergraduate and postgraduate courses, and teachers are the main participants in the committees related to infrastructural development. Members of the Management Committee are involved in issues related to financial and administrative matters. The appointment of teaching and non-teaching staff follows the service rules laid down by SPPU, Government of Maharashtra, and UGC rules. The administrative setup is in accordance with various departments functioning in the college, and the principal is supported by the head of the department of each subject in framing the time table and academic calendar. The standard procedure is adopted in the appointment of staff. The post is advertised for recruitment of staff in the newspaper, and after scrutinizing the applications received, the selection committee is duly constituted, and interviews are conducted as per SPPU rules. Various committees are formed, and their periodical meetings are conducted.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.csit.edu.in/wp-content/uploads/2024/02/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college provides welfare facilities to the teaching and non-teaching staff to create a healthy, motivated and satisfied staff force. These facilities help to improve the quality of work and life of teaching and nonteaching staff. There are a number of welfare measures taken by the college for the benefit of teaching and non-teaching staff.

1.College provides a well-equipped, hygienic and clean workplace and campus.

2.College provides teaching and non- teaching staff study leaves, casual leaves, Duty leaves, summer vacation etc.

3.Provident Fund provides for the faculty of basic pay with

returns as per government rules.

4.College provides free Wi-Fi to teaching and non-teaching staff

5.College gives time concession to staff within working hours to fulfil personal work/ parental responsibilities.

6.The College library provides online and offline learning resources for the staff.

7.According to appraisal scores colleges provide increments to staff.

8.College library provides online and offline learning resources for the staff.

9.Work adjustment and support for the teaching and non-teaching staff when they attend FDP and go for Ph.D. work, research work and workshops etc.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/Welfare-2022-23.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has a PAS for faculty. This system is monitored by the institute & is mandatory for faculty to fill, submit the performance appraisal report at the end of each academic year. The report must adhere to the standards set by the UGC and the plan given by the SPPU. The faculty submits the report with documents, it is evaluated and forwarded to the (IQAC) by HOD for assessment, validation. Once the IQAC validates the scores. The report is given to the Principal. The PAR is also used for the CAS. The management collects confidential reports and information from faculty regarding their teaching, learning, evaluation, curricular, extra-curricular activities, research with comments from HOD. Principal at the end of every academic year. This report is evaluated at the management level. The PAS is channelled through a confidential report. All Non-Teaching staff is required to fill the form and hand it over to the (OS). The OS adds his own observations, comments and forwards it to the Principal for final remark. After the Principal's remark the report is sent to the management for further scrutiny and assessment. Action is taken accordingly. The PAS aids in improving the standards of the faculty. The college collects student's feedback to evaluate teachers' performance. The feedback is analysed, a report is prepared and if necessary action is taken.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/Appraisal-Form-2022-23.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our organization diligently conducts internal and external financial audits throughout the year to guarantee financial integrity, transparency, and compliance. Internal audit team comprising of senior account personals from other institutes of ASM groupperforms internal audits twice in a yearwith an emphasis on examining financial records, operational procedures, and internal controls. The objectives of these audits are to evaluate risk management, pinpoint areas in need of development, and raise overall organizational effectiveness.

External audit is done once in a year by registered chartered accountant. Our financial reporting is independently assessed by external financial audits, which guarantees accuracy and adherence to accounting rules. These audits also check that we comply with all applicable laws and regulations.

We have a structured process in place to rapidly handle audit objections. Corrective measures are suggested once internal audit objections are considered with the pertinent departments.

The audit team and department heads work together during the resolution process to ensure a thorough grasp of the problems raised and workable solutions.

The external audit objections process follows a similar cooperative methodology. Our financial department interacts with the outside auditors to resolve issues, supply required paperwork, and put remedial actions in place. The resolution process is streamlined by frequent contact and collaboration between internal and external auditors, which encourages responsibility and sound financial management within the organization. This integrated approach to complaint resolution and auditing highlights our

dedication to upholding the strictest financial governance guidelines.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/statutoryaudit2022-23.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a strong system in place to keep an eye on how its available funds are being used. It plans the yearly budget ahead of time, taking into account the needs of several categories, including sports, computers, equipment, libraries, and infrastructure. The institutional budget covers ongoing costs including salaries, internet and electricity bills, stationary expenses, and other maintenance fees.

The following lists the main sources of funding and receipts for the institution. Attached is an audited statement of revenue and expenses for the preceding five years.

Student tuition payments are a significant source of funding, the college prepares its budget well in advance, taking into account the needs of its departments. Every department receives a budget from the college at the start of the academic year. An efficient

system for keeping track of how available financial resources are being used is included in the account section, the Governing Council and upper management carefully review and approve the budget, the departments of accounts and purchases keep an eye on whether spending goes beyond the allocated budget, in addition, statutory auditors are designated to verify the financial statements for each fiscal year, and qualified auditors also conduct an audit of the college's grant, an internal audit is a routine procedure.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/librarypurchaseandbill.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic Assessment via IQAC The college's primary unit for policy development and execution is the Internal Quality Assurance Cell (IQAC), which strives to meet the demands of higher education and enhance student support services. It focuses on upgrading physical infrastructure and evaluating educational standards. The IQAC conducts annual academic audits through the Academic Audit Committee to enhance instructional quality. This committee collects academic plans at the beginning of each session, covering various areas such as publications, collaborations, and innovative practices. The plans are evaluated twice per session, and the committee's reports are reviewed by IQAC and forwarded to the College Development Committee. Continuous improvement in curricular and extracurricular activities is observed due to these audits.

In efforts towards environmental sustainability, IQAC promotes green practices such as tree plantation, paperless work, and plastic eradication. These initiatives, including workshops and awareness programs on renewable energy and e-waste management, are implemented across departments for better execution. The IQAC regularly gathers feedback through academic audits to ensure the effective implementation of these practices. Consequently, the campus has become pollution-free and environmentally friendly, with increased awareness among the community regarding renewable

energy and e-waste management.

The IQAC has taken the initiative for quality enhancement for design value-added certificated courses.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/IQAC-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts frequent meetings for our College committee, Department of HODs, CEO Internal Examination committee, Principal, and the College Development Committee all attend regular meetings held by the IQAC over the academic year.

All Department HODs hold regular meetings on academic issues, individual workloads, Course timetables, teaching diaries, and planning sessions on syllabus and their executions related to teaching-learning pedagogy slow learners and their progress, Every head of the department explains the CO, and PO mapping for internal assessments they maintain a regular watch on the faculty and department, and they take care to ensure that every class is conducted properly and successful completion of syllabus within time.

IQAC encourages faculty to use information and communication technology (ICT) tools in teaching and learning, focusing on their integration.

IQAC encourages faculty and students to do external certifications related to the SPPU Syllabus via SWAYAM (NEPTEL).

IQAC has consistently urged teachers to include these tools in their lab and classroom instruction.

IQAC periodically organizes seminars on subjects including Google Classroom, video conferencing, and email using ICT tools to provide training to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.csit.edu.in/wp-content/uploads/2024/02/6.5.2COMBINE-INDEX.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.csit.edu.in/criterion-vi-governance-leadership-and-management#
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Programmes:

The college has organized various gender sensitization programmes to promote gender equality and women empowerment. These programmes include talks on the importance of martial arts, fundamental rights of women, and speaking up against gender discrimination.

During this year a Health checkup program for women was conducted- to support the Health and Hygiene of Young Girls. International

Women's Day is also celebrated to reflect on the progress made towards gender equality and strive for a greater momentum towards women empowerment.

Safety and Security: The college has made all the necessary provisions for the safety and security of women, including the installation of CCTV cameras across the campus and checking at the college entrance. Various committees such as Anti Sexual Harassment Committee, Anti-Ragging Committee, Internal Complaint Committee, and Student Grievance Redressal Committees have been formed to promote gender equity and safety.

The college has also provided common rooms for boys and girls, sanitary vending machines for female staff and girl students, among other facilities. Any case that is beyond the capacity of the mentor is referred to the counselor. The institute is well equipped to face uncertainties like fire or accidents. Enough fire alarms, fire extinguishers, water pipes, and buckets are installed on every floor of the campus.

File Description	Documents
Annual gender sensitization action plan	https://www.csit.edu.in/wp-content/uploads/2024/02/index.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.csit.edu.in/wp-content/uploads/2024/02/index.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution's Green Campus Policy provides guidelines regarding the management of degradable and nondegradable waste. Every member of the institution diligently works towards making the campus clean and green. Waste management is considered a primary step toward campus sustainability.

Solid waste management: The solid waste generated on the campus majorly comprises paper. The remaining solid waste is categorized into three: dry waste, wet waste, and non-biodegradable waste which are processed further. Separate, color-coded bins for each are placed at several locations within the building and outside, including the canteen area.

Liquid waste management: Liquid waste or as it is generally called, wastewater, is potentially harmful to human health and the environment. The liquid waste is directed to a septic tank constructed for the purpose and is further released into the corporation sewage disposal system.

E-waste management: The institution has ensured timely and effective maintenance of IT infrastructure and ensures an increased life span of electronic equipment. The college periodically disposes off the unserviceable electronic and electrical equipment through safe means. E- Waste mainly comprises depreciated computer systems and devices including UPS, printers, scanners, monitors, etc. A bin is placed strategically in the corridor as a collection point and the waste is disposed of in the e-cycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.csit.edu.in/wp-content/uploads/2024/02/7.1.3-geotag-photos1.pdf
Any other relevant information	No File Uploaded

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The student diversity and the inclusive campus environment is a strength of the institution. Several academic and administrative activities build a culture of respect towards cultural, regional, linguistic, communal, and socio-economic diversities. Cultural Integration Initiatives such as Diwali Celebration, Navratri

celebration, Ganesh Chaturthi, Shiv Jayanti, etc.

Inclusion of Linguistic Diversities for different language learning, students choose from several Indian languages: Marathi, Hindi and international languages like German, for their language proficiency enhancing students' proficiency and cultural understanding. Classes are provided for students and faculty from outside. Hindi Diwas, Marathi Divas are celebrated to promote linguistic diversities.

Inclusion of Regional Diversities Through social media promotion, the institution reaches out to all parts of the country and abroad students hail from different states of the country and they are also provided accommodation facilities Faculty are from different states of the country with diverse experiences and from diverse backgrounds, faiths and cultures.

Celebrations of Independence Day and Republic Day aim to instill a sense of nationalism and communal harmony. ASM's CSIT College, a commitment to diversity, inclusion, and equality is evident in programs and activities that sensitize students to constitutional obligations, human rights, and responsibilities. Cultural, national, and international events are celebrated, imparting values of patriotism, nationalism, and a profound respect for diversities. Through these efforts, the institution strives to create a holistic and harmonious educational experience for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to fostering a deep understanding of constitutional duties, values, and rights among students and faculty members. Regular events such as Blood Donation camps, Awareness Programs, Health camps, and celebrations of national festivals like Independence Day, Republic Day, and Women's Day serve as platforms for instilling awareness about the

constitution, citizen responsibilities, and professional ethics. Emphasizing the importance of environmental awareness, the institution promotes moral values by actively engaging in activities that contribute to preserving the ecosystem.

Recognizing the significance of the Constitution of India, the institute encourages the exercise of voting rights among students, faculty, and employees. Furthermore, conferences and seminars on human rights, constitutional rights, and values are organized to enhance understanding and promote dialogue.

In alignment with the Swachh Bharat Abhiyan, the institution collaborates with local municipal authorities to organize cleanliness drives in the neighborhood. Actively participating in protest and awareness rallies organized by non-governmental organizations, students and faculty aim to build networks addressing human rights issues and respond to violations within the country. Through these initiatives, the institution strives to create socially responsible and ethically aware individuals who actively contribute to the betterment of society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute's vibrant culture is marked by enthusiastic celebrations of a multitude of significant national and international days, as well as various commemorative events. This practice helps to inculcate the spirit and essence of the day among learners.

An annual tradition at ASM's CSIT College involves commemorating the sacrifices and valor of patriots during the national festivals of Independence Day on 15th August and Republic Day on 26th January. These events serve as poignant reminders of the freedom struggle, fostering a deep appreciation for the significance of national unity.

Moreover, the celebration of Teacher's Day on 5th September, dedicated to the birth anniversary of the eminent educator Dr. Sarvepalli Radhakrishnan, underscores the institute's reverence for the teaching profession and the pivotal role educators play in shaping the future.

In addition to these significant occasions, the college actively engages in the celebration of various commemorative days such as National Science Day on 28th Feb, World Environment Day on 5th June, and National Library Day on 12th August ,etc., These events not only reflect a sense of national pride but also encourage introspection, fostering a collective realization of our shared responsibilities towards the nation. ASM's CSIT College thus stands as a signal of holistic education, where academic excellence is harmoniously complemented by a profound sense of ethics, values, and national consciousness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Job Fair

Objectives of the Practice

The purpose of education is to aid in the development of one's career, which may be accomplished through internships or progression to higher education.

The job fair provides such a venue, exposing students to available opportunities and the necessary skills to

Pursue them. This provides the ideal environment for students to determine their career path.

The purpose of job fairs is to expedite the process of connecting relevant companies and organizations with relevant students in a comfortable setting with a large number of attendees in a short amount of time.

Title: Students Holistic Development

The objective of this practice is to shift from the traditional learning system to new methods and techniques along with new technological resources, and to provide a cohesive learning ambiance where students can develop a better social structure and overall personality.

To provide a value-based combination of education in order to prepare them for future Challenges in the global platform.

To shift and upgrade from the traditional learning system to new methods and techniques along with new technological resources.

(Due to the word limit of 200 words details cannot be posted here, a Weblink is given for details.)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: Pay Back to Society - Extension Programs Reaching the Immediate Community

ASM's CSIT College, rooted in a strong tradition of community service, integrates social awareness and service learning into its curriculum. This instills in students a sensitivity to cultural diversity, mental and physical health, socio-economic realities, and environmental concerns. This year, the college demonstrated its commitment to societal welfare through various extension programs.

In an effort to alleviate poverty, students and faculty members dedicated their time to the village of Ghoradeshwar. Activities ranged from providing essential sustenance to imparting livelihood skills.

To further enhance its impact, ASM's CSIT College has included initiatives such as blood donation camps, health checkup camps, and tree plantation drives. The blood donation camp underscores the college's dedication to addressing critical health needs within the community.

ASM's CSIT College has proactively embraced environmental responsibility through Swachh Desh initiatives. These endeavors aim to cultivate an environmentally conscious student body, fostering a consistent commitment to the realization of a sustainable society. By integrating these programs into the academic framework, the college ensures that students not only

receive theoretical knowledge but also actively contribute to positive societal change. ASM's CSIT College demonstrates the multifaceted approach not only enriches the educational experience but also solidifies the college's role as a socially responsible institution deeply connected to the well-being of its community.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To encourage more students to enroll for self-study courses offered by SWAYAM-NPTEL. Students should consider enrolling to improve their skills and knowledge. These courses cover different subjects and let students learn at their own speed.
2. The college plans to launch certificate, and add-on courses in the coming academic year. Development of programmes in line with NEP is also under consideration.
3. The number of MoUs with Industry to be strengthened
4. Increase number of patents, copyrights, research funding, sponsored projects.
5. Increase the number of PhDs and PhD guides
6. Enhancing the industry-academic relationship to increase corporate involvement in academics with a focus on students' technical knowledge update.
7. To strengthen the alumni connection.